Texas A&M University- Corpus Christi
College of Nursing and Health Sciences
Professional Nursing Issues II
NURS 4150-E01_Fall 2019

Class Time: on line course

Faculty: Nancy T. Goodman RNC, MSN

Office hours: By Appointment
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Telephone: (361) 442-7998

Credits: One-semester hours (1.0)

Course description: Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies, during the course discussions and presentation.

Prerequisites: NURS 3202, 3318, 3435, 3342, 3548, 3628

Course Objectives:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I(3,4,9), V(1,4,5,6,12), VI(1,6), and VIII)
2. Analyzes multidimensional influences on health and health care(AACN Essential V(1,4,5,6,12), VI(1,6) and VIII)
3. Accepts responsibility for own learning and professional growth. (AACN essential VIII)
4. Completes assignments is assigned time frame (AACN essential I (1,2,3,4,9)
5. Utilizes group dynamics and communication skills in collaboration with individuals and groups. (AACN Essentials VI (1,6)
Teaching Methods

This is the second hour of a seminar course which requires the student to actively participate in discussions. There will be individual assignments, independent reading and study for the student to demonstrate learning. These methods will be utilized to develop an understanding of the current issues in nursing today. The faculty member will be available to assist the student in researching the issues being discussed.

You will need to use the web and the library to research the topics that will be discussed.
The Texas NPA Standards of Practice, Unprofessional Standards and a copy of the Safe Harbor forms – www.bne.state.tx.us

COURSE REQUIREMENTS
1. The course is designed for participation each week.
2. Any class assignments must be typed with the name attached
3. Any class assignments must be referenced as to the source of the information
4. Any dishonest behavior will result in a zero for that assignment.
5. Evidence of preparation for discussion is determined by participation and scholarly comments in assignments.
6. All assignments must be submitted by the due date unless the faculty member posts a change in the due date or a different date is negotiated prior to the due date. There will be no exceptions.
7. Any paper must be submitted using APA format. The student must look this up and follow the guidelines.
8. This course will be dealing with relevant information to help the student in developing their professional role as a nurse.

GRADING POLICY

The grading scale for the course is:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
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<tr>
<td>B</td>
<td>83 - 89</td>
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<tr>
<td>C</td>
<td>75 – 82</td>
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<tr>
<td>D</td>
<td>67 – 74</td>
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<td>F</td>
<td>below 67</td>
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<table>
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<tr>
<th>Grading Criteria</th>
<th>Percentage</th>
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<tr>
<td>Weekly class activities</td>
<td>85%</td>
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<tr>
<td>Code of Ethics - assignment</td>
<td>15%</td>
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Discussions

To participate in weekly discussion, students should research the topic and be prepared for the topic to be discussed in class. The student must demonstrate scholarly thought in all discussion activity and include references. The student needs to bring a type copy of work with references to class.

There will be on-line discussions. The criteria for this discussion will be under units.

Discussion Assignment

To participate in discussion assignments, students should research and make a major post in weekly discussion and reference. The student is to make two post responding to peers more than you agree or disagree. Each discussion will have a grade point assignment for a total of 100 pts. Refer to grading rubric for discussions.

Discussions grading rubric 100 pts per discussion
Comments contain evidence that student understand the content--------------20
Comments demonstrates student’s unique idea about the content----------20
Comments build on the discussion threads-----------------------------------20
Comments include at least 1 references to construct contributions--------20
At least two responses to other discussions---------------------------------20

LATE WORK: Course assignments submitted late will be subject to point deductions as follows: 10 points will be deducted for submissions up to 1 week after the due date.

20 points will be deducted for submissions 1-2 weeks late.
A grade of zero will be awarded for any submissions greater than 2 weeks late.
In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

Plagiarism

The highest standards of academic honesty are expected from the student. Faculty adheres to the University policy regarding academic honesty as published in the University Catalog.

Plagiarism means to steal and pass off the work of another as one’s own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and
forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! Wilson, p. 523)


POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook and Code of Conduct: http://www.tamucc.edu/~students

University catalog related to academic integrity and honesty: http://catalog.tamucc.edu/

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Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.
Continuity of the course in case of an emergency such as a hurricane. Please complete the contact information in the discussion area of blackboard. The procedure will be posted in the BB course shell when we are alerted that the coastal bend is in the path of a storm. Three weeks of assignments will be posted. You can download the information and when you have access to the course again you can post your assignment.