Course Description

Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during the course discussions and presentations. Prerequisite NURS 3202, 3318, 3345, 3342, 3548, 3628

Learning Objectives

Analyze the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I (3,4,9), V (1,4,5,6,12), VI (1,6), and VIII)

Analyze multidimensional influences on health and health care (AACN Essential V (1,4,5,6,12), VI (1,6) and VIII)

Accept responsibility for own learning and professional growth.

(AACN essential VIII) Complete assignments is assigned time frame

(AACN essential I (1,2,3,4,9)

Utilizes group dynamics and communication skills in collaboration with individuals and groups through discussion postings. (AACN Essentials VI (1,6)

Major Course Requirements

1. Class attendance and participation are required as the course is designed around these. Your participation and scholarly comments are evidence of your preparation for class.
2. When indicated assignments must be typed in APA format and include the students name. Sources need to be cited and referenced.
3. On-line attendance will be taken, and credit will be given as part of the assignment grade.
4. All assignments must be submitted by the due date (see late assignments policy)
5. Dishonest behavior will result in a zero for the assignment.

CLASSROOM POLICIES:

1. This is a web-assisted course. Students should log into Blackboard at least daily.
2. Missed assignments cannot be made up and the student are responsible for material provided or referenced in class.
3. Punctuality or timeliness is important on our online format I will evaluate your attendance by completed/uncompleted assignments or late submissions.

4. I understand we are all at home and with our families, please try to find a quite private area to work and attend any WebEx interactions scheduled with faculty.

5. Cell phones are to be on vibrate or off during any course interactions for the duration for any interactive activities scheduled for the online version of the course.

6. Students who are distracting or disruptive during any interactive activities scheduled for the online version of the course by using electronic devices will be asked to be excused.

7. Students are responsible for assigned readings and completing assignments.

8. Participation and discussions are expected by students in class this will involve student presentations on assigned materials.

9. As a 1-hr credit course, it is expected students will spend 6-8 hours of independent study and preparation each week in addition to class time. Students are accountable for content from previous and concurrent courses.

10. Mutual respect of all classroom participants is expected. Behaviors which are unacceptable are the following:

   • During any electronic classroom interactive activities: complaining, online chatting, text messaging, arriving late, sleeping, working on other assignments, playing computer games, surfing the internet, posting and/or reading social media, and studying for another class. Students demonstrating these behaviors will be asked to leave the electronic classroom environment. And otherwise presenting an unprofessional appearance and environment.

   • Civility behavior is professional expectation, we will create a culture of safety in our learning environment and discussions. Find a way to bridge civility and respect in the electronic classroom and the clinical environment when we are able to return. Make the Pickle Promise and promise to not waste your time and energy in complaining, blaming or gossiping. You will promise to spend your time with people who will energize you and not drag you down with negative energy. You will be respectful to your peers and especially your faculty in writing and in person during interactive activities when they are provided. “You will turn every complaint into a blessing or positive experience or constructive suggestions”.

11. Attendance is worth 10% of your grade because this is a online course attendance will be determined through attendance in discussions and weekly assignments. If students fail participate in the weekly assignments or discussions, they will not receive credit. This is an hour course and attendance is required. Including attendance to any interactive activities scheduled by faculty and will be checked weekly by faculty.

12. Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

13. If you are pregnant or become pregnant during the semester, please notify the instructor for possible necessary accommodations.
14. If you have any religious requirements that may affect class or clinical time, please notify the instructor as soon as possible.

15. Any unsafe, unprofessional, unethical, immoral, or illegal practices or behaviors, Violation of the TAMUCC Student Code of Conduct or BON Code of Ethics, Inappropriate use of electronic devices in the clinical setting, Falsification of records and/or HIPAA violations, Inability to pass required clinical assignments.

GRADING CRITERIA:

Final Course Grades: A: 89.5 – 100 B: 82.5 – 89.4 C: 74.5 – 82.4 D: 67 – 74.4 F: below 67

- Attendance 10%
- Syllabus Quiz 10%
- Discussion Board Dialogue 30%
- Creative Presentation 30%
- Journal Reflection 20%
- Total - 100%

Assignments: Please refer to the Course Calendar for all assignment due dates

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<thead>
<tr>
<th>Percentage</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>10%</td>
<td>Attendance is worth 10% of your grade and will be evaluated through your weekly participation in weekly assignments/ WebEx/Group Discussion.</td>
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<tr>
<td></td>
<td>Attendance will be checked by faculty designated by scheduled assignment.</td>
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<td></td>
<td>This is an easy 10% credit and important as you become nurse’s and attendance and timeliness is vital to keep your future job.</td>
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<tr>
<td>10%</td>
<td>Syllabus Quiz is worth 10%; You will complete a short quiz online by designated timeframe on the key elements of course syllabus.</td>
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<td>30%</td>
<td>Discussion Board Dialogue: You will participate in 8 discussion boards; each worth 12.5 points for total of 100 points. The points will be added weekly for the final grade if a discussion posting is missed or late no points will be accumulated. Discussion Question will be posted to inspire your discussion postings. Power points will also be provided on the topics and review questions.</td>
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<td>You will respond to discussion questions with your findings from your own research.</td>
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<td>Each response must be 100-150 word minimum followed by a response to two students in class with 75-100 word minimum.</td>
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<td>Your postings must have a reference to support your discussion posting.</td>
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<td>References must be not older than last five years to support your discussion question response.</td>
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<td>Quality of feedback will reflect on your grade. Rubric will be provided for each discussion board.</td>
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<tr>
<td>30%</td>
<td>Creative Presentation: For this assignment, you find an example from popular media video, movie, u-tube clip etc your choice that you feel represents Nurses, in a positive, professional manner. You will find this is a challenge.</td>
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You will upload your presentation on BB and allow students to view your presentation. Include voice over on your slides to explain your choice of media and an exchange of ideas and points you want to make.

- Take this opportunity to share with the class how you see nursing
- How you interpret your nursing career will be when you graduate in our current situation
- And what you expect in your nursing career
- I do not presently have a sample to share but I am happy to consult with anyone needing guidance individually or in a group.
- The presentation will be 5 slides max and no more than 5-10 minutes long so make sure you condense your content and make it fun and interesting.
- A rubric will be provided. More detail will follow when the assignment is due for Unit 2

**Journal Reflections:** You will create personal reflection on the discussion topics. Provide your reflection, and or discussion on discussion questions or topics. You will be expected to include professional writing skills.

- Your reflections are private and just between us, posting should be minimum of 75-100 words.
- You will submit journal reflections for each week content, discussions and guest speaker’s topic for points.
- A basic rubric will be included to help guide you in your reflections.

*Plagiarism will not be tolerated for any assignments and if found it will be an automatic zero.

**Note:** Failure to comply with the plagiarism policy could result in disciplinary action which may include dismissal from the program or a “0”. Please avoid using a “copy and paste” posting of material; this is a violation of copyright and does constitute a form of plagiarism, especially when the quotation is not indicated appropriately (APA format) and referenced. Experience is valuable if it contributes to the discussion thread in ways that have not been cited before.

**Academic Integrity/Plagiarism**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a class failure and report to academic integrity.

**Required or Recommended Readings**

Emgel, Marcus (2006). The Other End of the Stethoscope: 33 Insights for

Optional Text:

Late work policy:
Course assignments submitted late will be subject to point deductions as follows:
Any assignment submitted more than 24 hours after due date will receive 10% taken off grade, any assignment more than 24 hours late will get a grade of 0.
Any late assignments due to illness with a valid doctors or APN excuse will be taken into consideration.
It is the student’s responsibility to inform the professor prior to circumstance which may result in late submissions. Deductions for late assignments with special circumstances and prior notification will be evaluated individually and upon the professor’s discretion for credit and deductions.
Preferred methods of scholarly citations: APA formatting

Dropping a Class:
I hope that you never find it necessary to drop this class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with Professor Serna before you decide to drop to be sure it is the best thing to do. You must initiate the process by going to the Student Services Center and filling out a course drop form. Stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Faculty cannot drop you from a course. April 10, 2020 is the last day to drop a class.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility (can be in place of classroom/professional behavior)
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high-quality educational experience
that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals*
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Title IX
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826). Statement of Academic Continuity In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student. Grade Appeals Process As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Provost’s Office.
Support Services: Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

Military students: Active duty military personnel, military spouses, and veterans with special circumstances (e.g., deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. It is the STUDENT’S responsibility to keep abreast of course announcements. Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

Important Dates to Remember:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Mid-term Grading</td>
<td>July 7, 2020</td>
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<tr>
<td>Last Day to Drop a Class</td>
<td>June 19, 2020</td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>(This course does not have a final exam)</td>
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<tr>
<td>Grades Due</td>
<td>August 11, 2020</td>
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ELECTRONIC COMMUNICATION:

The University & CONHS rely on electronic communication as the major avenue to distribute and receive information needed for academic work and life on campus. Students are also expected to access
Blackboard. Make sure your email address is correct in SAIL to continue to receive important course & college information.

POLICIES:

Evaluation Input from Students
The faculty of the CONHS places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data used to strengthen the program. Data is analyzed for trends and is important for curriculum and sequencing decisions. The anonymous online mechanism allows us the opportunity to evaluate current educational practices. Be assured that this information is secured and anonymous. No names are available to faculty. In order to garner some reliability and validity, the College must have 70% participation from students. The College is anticipating that students will thoughtfully participate in the evaluation process to assist faculty with growth and improvement of the program.

Academic Integrity and Honesty

University students are expected to demonstrate a high level of maturity, self-direction, and the ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. Students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook & Code of Conduct: http://www.tamucc.edu/~students
University catalog related to academic integrity & honesty: http://catalog.tamucc.edu/

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

Title IX

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Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

- **CASA** 825-5933 (including retention specialists, writing center, tutoring)
- **Health Center** 825-2601
- **Nurse Line** 825-5735
- **Counseling Center** 825-2703
- **Veteran’s Affairs Office** 825-2331