NURS 4234.B01 PATHOPHYSIOLOGY/PHARMACOLOGY IV
Syllabus
Spring 2020

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FACULTY: Amy McClure, MSN, RN, RNC-OB, IBCLC, RLC
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EMAIL: Amy.McClure@tamucc.edu

Class Meeting Time: Wednesdays 9:00 – 11:30, 2nd 7 weeks Spring 2020
Location: TBA
CREDITS: 2 semester hours (2:0)

1. **Course Description:** Pathophysiology/Pharmacology IV: The course integrates anatomy, chemistry, microbiology, genetics/genomics, and psycho-neuro-immuno-endocrinology to explore physiologic and neurobehavioral alterations that occur in response to internal and external changes across the lifespan. Pharmacological concepts and interventions are explored as one strategy to promote health. Course content aligns with Biobehavioral Nursing Concepts III & IV.

2. **Course Purpose Articulated/ Audience Defined**
The purpose of this course is to help accelerated BSN students become competent practitioners and develop skills of reflective practitioner to expand expertise in practice to designated populations.
3. Pre-Requisites Defined
   This is a third semester course.

4. Student Learning Outcomes
   a. Employ critical thinking skills to determine the effectiveness of pharmacological interventions.
   b. Predict potential drug-drug interactions and drug-food interactions based on physiologic and neurobehavioral alterations and responses.
   c. Recognize differences in physiologic alterations that must be considered for determining correct dosages administered to “at risk” individuals.
   d. Relate the differences in Pharmacologic strategies used and their effects across the lifespan, especially when administering to culturally diverse populations.
   e. Identify major classifications of pharmacotherapeutics by prototypes as used in the treatment of commonly occurring health challenges.
   f. Interpret effective communication in reports of the action, rationale for use, common and/or life-threatening side effects, nursing implications, and teaching issues associated with pharmacologic strategies used to treat physiologic alterations.

5. Major Course Requirements

   Participation/Professionalism: Student engagement is essential for baccalaureate learning. Demonstration of behaviors that exemplify expectations of the professional nurse and life-long learning is expected.

   Exams X 3: Three exams will be administered throughout the course to periodically evaluate student mastery of content.

   Exemplar / Concept Assignments: As part of a concept-based curriculum. Course content is guided by course specific concepts. A variety of activities will demonstrate student mastery of essential concepts including but not limited to: writing assignments, group activities, presentations, and demonstrations.

6. Required Readings
   c. Open Educational Resources & Adopted Materials
7. Evaluation (Grading) Criteria Included

Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

**Grading Determinants:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation Activities/Professionalism</td>
<td>5%</td>
</tr>
<tr>
<td>Exams x 3</td>
<td>60%</td>
</tr>
<tr>
<td>Exemplar / Concept Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Exam success Activities</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
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</tbody>
</table>

To pass this course and progress, the student must obtain a grade of at least 75% (C).

The grading scale for the College of Nursing and Health Sciences is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>83 – 89</td>
</tr>
<tr>
<td>C</td>
<td>75 – 82</td>
</tr>
<tr>
<td>D</td>
<td>67 – 74</td>
</tr>
<tr>
<td>F</td>
<td>below 67</td>
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</tbody>
</table>

8. Course Policies

**Attendance/tardiness**

Attendance will be documented at every class. Class participation is a component of the overall course and often is indicative of student performance. Tardiness shows a lack of respect for your peers and your faculty. Students who are tardy will not be admitted to class and will count as a class absence. Absences from more than 3 classes may result in a reduction in class grade of one level, for example, from an A to a B. Persons leaving or asked to leave prior to the end of class, or at any time during class, will be counted absent. Although there are no excused class absences except for official university business, persons who are ill should be courteous to classmates and not attend class. This is a hybrid course.

**Late work and Make-up Exams**

Work submitted late will be subject to point deductions as follows:

- 10 points will be deducted for submissions up to 1 week after the due date.
- A grade of zero will be awarded for any submissions greater than 1 week late.

In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived.

Make up exams will only be offered in extenuating circumstances.
**Technology**
The iPad devices are a substantial part of interactive learning in the classroom. It is therefore required that students come to class with their iPad device and iPencil fully charged. It is recommended to bring charging cables to class.
It is the student’s responsibility to replace lost pencils or iPad devices.
iPad devices are your tools for learning and will be used in the class room for this purpose. During class time, iPad devices are not to be used for other activities including but not limited to checking personal email, browsing social media, and online shopping unless otherwise directed to do so.
Other technology may be used in the classroom, for learning purposes at the discretion of the faculty.

**Academic Integrity/Plagiarism.**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in report to the Academic Integrity Committee for review.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

**Preferred methods of scholarly citations**
Scholarly citations are to be cited using the Publication manual of the American Psychological Association (current edition), a required resource.

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as
outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826)

**Active Military Duty**

Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.
Support Services
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

9. Suggested Course Outline or Topics

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<thead>
<tr>
<th>Week in Semester</th>
<th>Topic</th>
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<tbody>
<tr>
<td></td>
<td>Integrate physical and behavioral health knowledge from all previous and current lecture, lab, and clinical courses.</td>
</tr>
<tr>
<td>1</td>
<td>Fatigue, Sleep, Stress, Coping</td>
</tr>
<tr>
<td>2</td>
<td>Sensory, Mobility</td>
</tr>
<tr>
<td>3</td>
<td>Psychosis, Cognition, Anxiety, Mood Affect</td>
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<tr>
<td>4</td>
<td>Cellular Regulation, Infection, Palliative Care, Pain</td>
</tr>
<tr>
<td>5</td>
<td>Self-Efficacy, Clinical Judgement, Patient Education</td>
</tr>
<tr>
<td>6</td>
<td>Pharmacology HESI Assessment (Exam Success Activity)</td>
</tr>
<tr>
<td>7</td>
<td>Final Assessment</td>
</tr>
</tbody>
</table>

*Required by SACS or HB2504

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. **It is the STUDENT’S responsibility to keep abreast of course announcements.** Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.


The handbook and syllabus should be reviewed before signing the receipt form.
The following receipt form must be signed and returned within the first week of classes.

Student Handbook Receipt & Statement of Syllabus Understanding Form

I have reviewed a copy of the College of Nursing and Health Sciences Student Handbook located on the college website and the course syllabus. I have been provided an opportunity to clarify questions. Receipt form must be signed and submitted to the course faculty. I understand the expectations set forth in the NURS 4234 course syllabus and the CONHS Student Handbook.

______________________________
Student Name (Print)

___________________________     ___________
Student Signature            Date