NURS 4252-001
Nursing Issues II

Name of Professors: Laura Monahan, OFS, DNP, MBA, RN
Meg Aubry, MFA
Lars Roeder MFA

Class meeting times: All Groups, Weeks 1 – 5: Tuesday, 9 a.m. – 12 p.m.
Group 1, Week 6 - 10: Tuesday, 9 a.m. – 12 p.m.
Group 2, Week 6 - 10: Thursday, 9 a.m. – 12 p.m.

Class meeting locations: Weeks 1-5: Island Hall/Room 158, and virtual WebEx
Weeks 6-13: Center for the Arts/Room 206, and virtual WebEx

Office: Island Hall 347
Office Hours: By appointment
Dr. Monahan’s Cell Number: 815-355-9209
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Professional Nursing Issues II (2 SCH)

1. Course Description: Professional Nursing Issues II (2 SCH): The second of four courses co-taught with an Art Professor, introduces and enhances student aesthetic knowing and expression. Students consider aspects of personal, ethical, empirical and aesthetic knowing as foundational to providing optimal healthcare across the lifespan. Foci include skills supporting expressions of aesthetics that highlight contemporary nursing issues such as ethical care, national health priorities, professional practice, and models of care.

2. Course Purpose Articulated/ Audience Defined
The purpose of this course is to help accelerated BSN students become competent practitioners and develop skills of reflective practitioner to expand expertise in practice to designated populations.

3. Pre-Requisites Defined
This is a second semester course

4. Student Learning Outcomes
a. Analyze the impact of selected historical, political, ethical, legal and professional issues on integrated health care delivery, health and healing across the lifespan.

b. Accept responsibility for own learning and professional growth.

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c. Consider ways of knowing through reflection and aesthetic projects

5. Major Course Requirements

Participation/Professionalism: Student engagement is essential for baccalaureate learning. Demonstration of behaviors that exemplify expectations of the professional nurse and life-long learning is expected.

Exemplar / Concept Assignments: As part of a concept-based curriculum. Course content is guided by course specific concepts. A variety of activities will demonstrate student mastery of essential concepts including but not limited to: writing assignments, group activities, presentations, and demonstrations.

Journal: Throughout this course, students will be reflecting in a journal of ongoing self-evaluation on the learning experiences they are having. These journal entries should allow the student and professor to see the development of the student into a professional nurse. These journal entries are expected to be made bi-weekly throughout the semester. For more information about this assignment, refer to the Assignments tab in the Blackboard course. (This assignment is congruent with the AACN Essentials for Baccalaureate Education in Nursing which says the BSN graduate should be a reflective practitioner.)

6. Required Readings
a. Open Educational Resources are available on BlackBoard.


7. Electronics in the classroom statement for Syllabi

The iPad devices are a substantial part of interactive learning in the classroom. It is therefore required that students come to class with their iPad device and iPencil fully charged. It is recommended to bring charging cables to class.

It is the student’s responsibility to replace lost pencils or iPad devices.

iPad devices are your tools for learning and will be used in the class room for this purpose. During class time, iPad devices are not to be used for other activities, including, but not limited to checking personal email, browsing social media, and online shopping unless otherwise directed to do so.

Other technology may be used in the classroom, for learning purposes at the discretion of the faculty.

8. Evaluation (Grading) Criteria Included

Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

Grading Determinants:
Participation/Professionalism 10%
Exemplar / Concept Assignments 40%
Journal 50%
100%
To pass this course and progress, the student must obtain a grade of at least 75% (C).

The grading scale for the College of Nursing and Health Sciences is:

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
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<tr>
<td>C</td>
<td>75-82</td>
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<tr>
<td>D</td>
<td>67-74</td>
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<tr>
<td>F</td>
<td>below 67</td>
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9. Course Policies
a. Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

b. Computer Skills and Digital Information Literacy Skills
The program is delivered primarily through computer technology. Various teaching/learning practices designed for the adult learner have been adapted through instructional technology principles for delivery through an Internet based process. Clinical laboratories provide students with experiences that help the professional nurse make the transition to the advanced practice role. Students are required to have computers and access to the Internet in order to communicate with faculty and each other. All students must have email accounts. A toll-free number is available for phone contacts with instructors. In clinical courses, full-time faculty members are paired with clinical faculty and share clinical supervision responsibilities. Students may be required to come to campus to attend group activities or to work with faculty members to complete course requirements. Required campus activities will be announced to students in a timely manner so their work schedules can be accommodated.

c. Expectations of Prerequisite Knowledge
In order to progress, students must meet prerequisites for individual courses. Course prerequisites are based on sequencing of course content. Students who do not meet these requirements risk not successfully completing a course or slowing the course progression. Prerequisites are periodically reviewed by the faculty, and modified based on academic integrity. Safe practice is a basic component of many policies, and is integral to practice.

d. Disabilities Accommodation.
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for
reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

10. **Course Outline or Topics**

<table>
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<tr>
<th>Week in Semester</th>
<th>Topic</th>
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| **1**            | Integrate physical and behavioral health knowledge from all lecture and lab courses.  
| 1                | History of Nursing and Culture (Social Ecologic Model)               |
| 2                | Health Care Organizations and Ethics                                 |
| 3                | Health Care Law (Policy)                                            |
| 4                | Culture, Ethics, Spirituality                                       |
| 5                | Nursing Process and Clinical Judgment                               |
| 6                | Family Dynamics                                                     |
| 7                | Sexuality and Culture                                               |
| 8                | Health Care Law (Policy) and Clinical Judgment                      |
| 9                | History of Nursing, Health Care Organizations, Health Care Law and Ethics |
| **10**           | Remediate and Review (Administer Final Exam/Final Project Due end of Week 9 & 10) |