FACULTY: Pamela K. Greene PhD, RN, NEA-BC

OFFICE: Island Hall, 337

OFFICE HOURS: By appointment (Phone or face-to-face)

TELEPHONE: (361) 825-2270

E-MAIL: Pamela.greene@tamucc.edu

FAX: (361) 825-2484

CREDITS: 3 semester hours

COURSE DESCRIPTION:

A study of theory and research as a base for nursing practice. Critically analyzes published research studies with regard to implications for clinical practice. The course is planned for collaborative peer examination of the research process through critique of nursing studies. 

Prerequisites: Completion of MATH 1342, MATH 1442, or MATH 2342. For the purposes of this course, nursing research is defined as scientific inquiry applied to the phenomena of concern to the profession of nursing. It encompasses the validation of knowledge, the generation of new knowledge and refining existing knowledge. The International Council of Nursing further defines “nursing research is a systematic inquiry that seeks to add new nursing knowledge to benefit patients, families and communities. It encompasses all aspects of health that are of interest to nursing, including promotion of health, prevention of illness, care of people of all ages during illness and recovery or towards a peaceful and dignified death” (ICN 2009).

Presentation: This course is delivered in a face-to-face format. Online technology accessed at http://Bb9.tamucc.edu will also be used. Students will need PowerPoint, Microsoft Word, and possibly other software to complete some requirements of this course.

COURSE OBJECTIVES:

Upon completion of the course, you will be able to:

1) Understand the need to base nursing practice on theory and creditable research finds (AACN Essential I, III, VII and IX).
   a) Describe the scientific basis of a practice discipline.
   b) Explain the relationship between nursing theory development and nursing research.
   c) Identify clinical nursing problems that need scientific investigation.
   d) State usual barriers to the use of theory and research findings to improve clinical practice.
e) Analyze the ethical, legal, political and economic dimensions of research studies and various ways of knowing.

2) Analyze the steps of the research process (AACN Essential I, III, IV, and VIII).
   a) In selected research reports, identify the steps of the research process.
   b) Identify the decision points and options considered by the investigator as the research process is implemented.
   c) Distinguish among different research designs and identify the purposes, strengths and weaknesses of each.
   d) Utilize electronic communication to search databases and disseminate findings.
   e) Analyze basic characteristics of data collection methods.
   f) Evaluate data quality in quantitative and qualitative reports.

3) Judge the value of selected nursing research studies by use of criteria (AACN Essential I, III, VII, and VIII).
   a) Describe selected research studies.
   b) Systematically critique the research process in each study.
   c) Utilize critical thinking to summarize the strengths and weaknesses of selected study.
   d) Relate each study to its theoretical base and to clinical practice.
   e) Following a systematic critique, state and defend a decision regarding utilization of the findings in clinical practice.
   f) Communicate research findings clearly, concisely and in a cogent manner via written and verbal communication.

4) Integrate selected adult principles and processes into the learning experience (AACN Essential I, VI, VIII, and IX).
   a) Accept responsibility for prior class preparation and active participation in each class meeting.
   b) Evaluate own progress toward achievement of long-term goals within the nursing profession.
   c) Participate in the creation of a positive learning environment.
   d) Incorporate selected elements of own practice throughout the learning experience.

**REQUIRED TEXTS AND RESOURCES:**

   By the American Psychological Association  **ISBN-13:** 978-1433805615
LEARNING EXPERIENCES:

The course objectives may be met through individual study using the required texts, resources suggested throughout the semester, active involvement in classroom activities, and exchange of ideas with classmates and colleagues regarding course topics. Teaching and learning methods will include seminar/lecture, discussion, critique and analysis, and independent study of texts and library resources. While the professor, will provide guidance and consultation, you, the student, are responsible for identification of learning needs, self-direction, seeking consultation and demonstration of the achievement of the course objectives.

COURSE COMMUNICATION OUTSIDE OF CLASS:

The Blackboard (Bb) Mail tool is required for e-mail communication within the course. When contacting me or your co-learners in this course via e-mail, use the Bb Mail tool rather than another e-mail account. This tool is accessed in the Bb Mail section of the Course Menu within the Bb course platform. Messages sent within Bb are archived within the course, thus eliminating lost correspondence. You can expect a response from me within 48 hours not counting nights, weekends, and holidays.

COURSE TIME EXPECTATIONS:

All assignments are due by the time specified due date in the course schedule unless prior arrangements are made with course faculty. Please note and remember that a 3 credit hour course requires a weekly time commitment of a 3-hour presence associated with 9 hours of preparation time. The time spent in the course is set by your personal learning schedule. Students should review Bb mail and announcements within the course at least every 48 hours. You can expect email responses from me within 48 working hours (not counting weekends, holidays, and nights).
COURSE REQUIREMENTS:

1. Classroom attendance is expected. You are responsible for all information given for all classes, modules, and units. **Respect in all venues is expected.**
2. You are expected to have access to a computer that can support Bb applications and all related course materials. A backup plan should be in place if normal computer access becomes unavailable, i.e. arrange use of a computer elsewhere.
3. Microsoft Word software for assignment document submissions and PowerPoint. **These are the only formats accepted for assignments.**
4. Any problems with technology, computer, internet, Bb or other applications should be dealt with through the IT (information technology) helpline at (361) 825-2692 or computer.helpline@tamucc.edu
5. Any problems understanding the assignments or due dates should be brought to course faculty, preferably within the first week of class.
6. **Exams must be completed by the due date and time or may result in no credit.**
7. All assignments are due by the time specified on the scheduled date unless other arrangements have been made with the instructor before the due date. **Late work will be penalized with a 10% grade deduction/day for up to 3 days, after which a 0 will be recorded.**
8. You can expect assignments to be graded within 10 days of submission.
9. **All e-mail communication with course faculty should occur through Bb, unless otherwise noted.**
10. Please notify course faculty if you are considering withdraw from the course for any reason.
11. You are respectfully requested to complete a course evaluation at the end of the course. Student input is valuable to make revisions and improvements.

GUIDELINES FOR WRITTEN ASSIGNMENTS AND PRESENTATIONS:

You are expected to follow instructions associated with the assignments for this course. **Unless otherwise instructed,** you must adhere to the *APA Publication Manual, 6th edition* for formatting and organizing the assigned paper. The campus Center for Academic Student Achievement (CASA) provides writing support both in person and in an online format. The contact at the Center is Noel Ballmer at 361-825-2254 and the web link is [http://casa.tamucc.edu/wc.php](http://casa.tamucc.edu/wc.php). Another writing resource is [http://www.grammarly.com/edu](http://www.grammarly.com/edu).

Please do not hesitate to contact course faculty to discuss your writing needs. Students are expected to follow instructions associated with the activities for this course. Instructions for all graded activities are posted in Blackboard in the Assignments area. If you are confused about an assignment or find the instructions unclear, contact Dr. Greene in a timely manner to ensure satisfactory completion of the assignment by the date it is due. You are invited to schedule appointments for assistance.

**Assignments and due dates are made available at the beginning of the semester, allowing students enough time to plan the necessary work to accomplish the assigned course components.**
COURSE REQUIREMENTS AND GRADING
(SEE COURSE SCHEDULE and Assignments FOR MORE DETAIL):

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<thead>
<tr>
<th>Requirements</th>
<th>Percentage of grade</th>
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<tbody>
<tr>
<td>Evolve Review Questions</td>
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<tr>
<td>Quiz average</td>
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<tr>
<td>Research Ethics Modules: CITI</td>
<td>5%</td>
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<tr>
<td>Exam 1</td>
<td>20%</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Paper</td>
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<td>Total</td>
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GRADING SCALE FOR COLLEGE OF NURSING AND HEALTH SCIENCES:

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<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>83-89</td>
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<tr>
<td>C</td>
<td>75-82</td>
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<tr>
<td>D</td>
<td>67-74</td>
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<tr>
<td>F</td>
<td>66 and below</td>
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MAJOR COURSE REQUIREMENTS:

Quizzes:
Quizzes will be given in class. Reading and studying assigned chapters, power point, and articles are essential to learning and successfully applying the concepts within this course.

Research Ethics Modules (CITI Training):
You are required to successfully complete a series of online modules concerning the ethical and responsible conduct of research on human subjects provided by CITI training, specifically: SOCIAL & BEHAVIORAL RESEARCH – BASIC/REFRESHER, BASIC COURSE. You can begin by going to http://research.tamucc.edu/compliance/citi.html
This assignment may require 4 or more hours to complete. You must follow the directions provided carefully. I cannot help you with the CITI webpage, you must contact their customer support if you have trouble after following the directions provided.

Exam 1 and 2:
To evaluate comprehension of concepts, 2 exams, in multiple choice and demonstration formats will be given. These will be timed. They will cover selected material presented in the required reading, lecture, and

P. Greene
NURS 4318 Syllabus: Fall 2019
Evidence-Based Practice (EBP) Paper:
There will not be a final written exam. You will have a written paper that demonstrates the use of a PICO-T question in the process of developing a review of research literature to then develop an evidence-based practice proposal. (Detailed instructions and Rubric are in Bb). This assignment will reflect a synthesis of course content/concepts. Students may work in pairs, or teams with a three-person maximum.

POLICIES:

Evaluation Input from Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

- University Student Handbook and Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
- University catalog related to academic integrity and honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable
accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

**Title IX**

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Grade Appeals Process**

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University procedure and see [http://conhs.tamucc.edu/shb/](http://conhs.tamucc.edu/shb/) for the CONHS process identified in the Student Handbook.

**Support Services**

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

**MILITARY STUDENTS**

Active duty military personnel, military spouses, and veterans with special circumstances (e.g. deployment, drill requirements, disabilities) are welcome and encouraged to communicate these circumstances, in advance if possible, to the course faculty.