Texas A&M University - Corpus Christi
College of Nursing and Health Sciences
NURS 4318.E01 & NURS 4318.701
TITLE: Nurse as a Consumer

SYLLABUS
Spring 2020

FACULTY: Dr. Christina Murphey, PhD, RN
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FAX: 361.825.2484

COURSE DESCRIPTION:
A study of theory and research as a base for nursing practice. Critically analyzes published research studies with regard to implications for clinical practice. The course is planned for collaborative peer examination of the research process through critique of nursing studies.

Prerequisites: Completion of MATH 1342, MATH 1442, or MATH 2342. For the purposes of this course, nursing research is defined as scientific inquiry applied to the phenomena of concern to the profession of nursing. It encompasses the validation of knowledge, the generation of new knowledge and refining existing knowledge. The International Council of Nursing further defines “nursing research is a systematic inquiry that seeks to add new nursing knowledge to benefit patients, families and communities. It encompasses all aspects of health that are of interest to nursing, including promotion of health, prevention of illness, care of people of all ages during illness and recovery or towards a peaceful and dignified death” (ICN 2009).

Presentation: This course is delivered in 100% online using Blackboard online technology accessed at http://Bb9.tamucc.edu . Students will need PowerPoint, Microsoft Word, and possibly other software to complete these requirements of the course.

COURSE OBJECTIVES:
Upon completion of the course, you will be able to:
1) Understand the need to base nursing practice on theory and creditable research finds (AACN Essential I, III, VII and IX).
   a) Describe the scientific basis of a practice discipline.
b) Explain the relationship between nursing theory development and nursing research.
c) Identify clinical nursing problems that need scientific investigation.
d) State usual barriers to the use of theory and research findings to improve clinical practice.
e) Analyze the ethical, legal, political and economic dimensions of research studies and various ways of knowing.

2) Analyze the steps of the research process *(AACN Essential I, III, IV, and VIII).*
a) In selected research reports, identify the steps of the research process.
b) Identify the decision points and options considered by the investigator as the research process is implemented.
c) Distinguish among different research designs and identify the purposes, strengths and weaknesses of each.
d) Utilize electronic communication to search databases and disseminate findings.
e) Analyze basic characteristics of data collection methods.
f) Evaluate data quality in quantitative and qualitative reports.

3) Judge the value of selected nursing research studies by use of criteria *(AACN Essential I, III, VII, and VIII).*
a) Describe selected research studies.
b) Systematically critique the research process in each study.
c) Utilize critical thinking to summarize the strengths and weaknesses of selected study.
d) Relate each study to its theoretical base and to clinical practice.
e) Following a systematic critique, state and defend a decision regarding utilization of the findings in clinical practice.
f) Communicate research findings clearly, concisely and in a cogent manner via written and verbal communication.

4) Integrate selected adult principles and processes into the learning experience *(AACN Essential I, VI, VIII, and IX).*
a) Accept responsibility for prior class preparation and active participation in each class meeting.
b) Evaluate own progress toward achievement of long-term goals within the nursing profession.
c) Participate in the creation of a positive learning environment.
d) Incorporate selected elements of own practice throughout the learning experience.

**REQUIRED TEXTS AND RESOURCES:**

**Required Texts**
LEARNING EXPERIENCES:
The course objectives may be met through individual study using the required texts, resources suggested throughout the semester, active involvement in course learning activities, and exchange of ideas with classmates and colleagues regarding course topics. Teaching and learning methods will include online learning modules, Blackboard, discussion board posts, critique and analysis, and independent study of texts and library resources. While the professors will provide guidance and consultation, you, the student, are responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of the achievement of the course objectives.

COURSE COMMUNICATION THROUGH BLACKBOARD:
The Blackboard (Bb) Mail tool is required for e-mail communication within the course. When contacting us or your co-learners in this course via e-mail, always use the Bb Mail tool rather than another e-mail account. This tool is accessed in the Bb Mail section of the Course Menu within the Bb course platform. Messages sent within Bb are archived within the course, thus eliminating lost correspondence. You can expect a response within 48-72 hours not counting nights, weekends, and holidays. Please ensure that the e-mail connected to Bb (generally your Islander e-mail, unless you have manually changed this) is one that you check at least every 48 hours – this is where you will receive vital course announcements and emergency messages.

COURSE EXPECTATIONS:
All assignments are due by Sunday 11:59 pm on the specified due date in the course schedule unless prior arrangements are made with me. Do NOT wait until last minute to submit your papers and assignment. Technical issues that happen right before your due date/time will not be accepted as an excuse for late submission. The time spent
in this course is set by your personal learning schedule. **Students should review Bb mail and announcements within the course at least every 48 hours.**

**COURSE REQUIREMENTS:**

1. **This course will be taught using 100% on-line format.** Most of content will be delivered in the format of PPT files and links to related materials to read. The contents of weekly learning activities are posted in the **Weeks/Modules** section of the Course Menu within the Bb course platform, along with other supplementary materials. You are expected to review all content in the Weeks/Modules section and to read the assigned textbook chapter(s) for each week, to answer the review questions, & submit on Bb (do not send us via e-mail) **by Sunday, 11:59 pm.** All papers submitted on Bb will be automatically examined through the **SafeAssign plagiarism program** which alerts us if you were to cut & paste someone else’s (it tells us exactly who) paper or research articles. Avoid all possibilities of being accused of academic misconduct. Completing the chapter questions helps you prepare for the exams and working on your weekly EBP assignments will help you to understand research and apply it.

2. Start working on weekly & major assignments early enough to submit on time. **It is extremely important NOT to delay/postpone your weekly learning activities, which will result in repeated late submissions and even course failure.**

3. Any problems understanding the assignments or due dates should be brought to my attention, preferably within the first week of class. **Review** the course syllabus, course schedule, general guideline (forms, assignment guidelines, & grade rubrics) on the 1\(^{st}\) week. **You must clearly understand course expectations and requirements to avoid any unnecessary confusion.**

4. All exams will be held **via Examity**, the online proctoring system. Specific instructions will be given under **Course EXAM** section of the Course Menu located on the left colored column on Bb.

5. You are responsible for all information given for all units Weeks/Modules content, review papers, learning materials, and assignments). **Active discussion on Bb and completion of the article critique assignment are essential requirements of this course and are expected of all students.**

6. Academic dishonesty and disrespect to others in any form (on-line forums, discussion, or via any other means) will **NOT** be tolerated.

7. You are expected to have access to a computer that can support Bb applications and all related course materials. A back-up plan should be in place if normal computer access becomes unavailable, i.e. arrange for the use of another computer elsewhere.

8. **Use Microsoft Word software for the final paper submission.**
9. Any problems with technology, computer, internet, Bb or other applications should be dealt with through the IT (information technology) helpline at (361) 825-2692 or computer.helpline@tamucc.edu

10. All assignments must be completed by the due date and time as instructed by course schedule. **Late work & submission will be penalized with a 10% grade deduction each day for up to 3 days, after which a Zero will be recorded. Therefore you don’t want to delay weekly activities.**

11. You can expect me to grade assignments **within two weeks of submission.**

12. You should notify me if you withdraw from the course and should not attempt to access course materials once you have withdrawn.

13. You are respectfully requested to complete a course evaluation at the end of the course.

GUIDELINES FOR WRITTEN ASSIGNMENTS AND PRESENTATIONS:

You are expected to follow instructions associated with the assignments for this course. **Unless otherwise instructed,** you must adhere to the **APA Publication Manual, 6th Edition (2010)** guidelines for formatting and organizing written assignments and presentations. The campus Center for Academic Student Achievement (CASA) provides writing support both in person and in an online format. The contact person at the Center is Noel Ballmer at 361-825-2254 and the web link is [http://casa.tamucc.edu/wc.php](http://casa.tamucc.edu/wc.php). Another writing resource is [http://www.grammarly.com/edu](http://www.grammarly.com/edu). The College of Nursing & Health Sciences has purchased a license for students to use this website. Attached to an Item in the Resources section of your Blackboard course menu is a PDF instruction guide providing access information. Please do not hesitate to contact us to discuss your writing needs.

Students are expected to follow instructions/guidelines associated with the activities for this course. Instructions/guidelines for all graded activities are posted in Blackboard. Students who are confused about an assignment and/or expectation should contact the instructor in a timely manner to ensure satisfactory completion of the assignment by the date it is due.

All assignments including submission of proof of completed review questions are due by 11:59pm on Sunday unless otherwise stated. **Late submission of the assignments will not be accepted without prior approval from instructor and will only be considered in extreme circumstances with proper documentation of proof.** Assignments and due dates are made available at the beginning of the semester thus allowing students time to plan the necessary work to accomplish the assigned course components.
COURSE REQUIREMENTS AND GRADING (See Course Schedule for more detail):

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Ethics Modules (CITI Training)</td>
<td>4%</td>
</tr>
<tr>
<td>Chapter Review papers (Chapter 1 ~13)</td>
<td>26%</td>
</tr>
<tr>
<td>Group Assignment: Critical Appraisal of a nursing Randomized Controlled Trial</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>15%</td>
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<tr>
<td>Exam 2</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
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GRADING SCALE FOR COLLEGE OF NURSING & HEALTH SCIENCES:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>67-74</td>
</tr>
<tr>
<td>F</td>
<td>66 and below</td>
</tr>
</tbody>
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MAJOR COURSE REQUIREMENTS & ASSIGNMENTS:

Research Ethics Modules (CITI Training):
You are required to successfully complete a series of online modules concerning the ethical and responsible conduct of research on human subjects provided by CITI training, specifically: SOCIAL & BEHAVIORAL RESEARCH – Basic/Research, Basic course. This assignment may require 3~4 hours to complete. You must CAREFULLY follow the detailed instructions provided in the assignment section of the blue menu within the Bb course platform. We cannot help you with any CITI webpage issues. You must contact their customer support if you have trouble after following the directions provided.

Weekly Chapter Review Paper:
Each week, you need to submit two-chapter review papers via Week/Module section by Sunday 11:59 PM AFTER reading the assigned textbook chapters, PPT file, and other related materials posted on Bb. Each chapter review paper submission will be counted as 2% of the course grade.

Remember, you are required to spend 12-15 hours per week (Summer full course) on course readings & learning activities for this 3-credit course. Please start reading
all required chapter & materials early so that you can answer those review questions based on your understanding of major concepts & submit the review paper on time. This weekly submission is an essential part of success in this course and prepares you for course exams. You should NOT cut & paste answers to each chapter review questions from lecture PPT file. Each question in the chapter review paper should be answered in full sentence format to show your understanding of chapter contents. All review papers you submit on Bb will be automatically examined through the SafeAssign program which can tell me when you cut & paste from someone else’s (exactly who) paper.

Course Exams (Exams 1, 2 & 3):
To evaluate comprehension of major concepts in this course, there will be 3 exams using Examity system. Those exams will cover the materials & contents presented in the required readings (textbooks & posted materials) and PPT files. Refer the course schedule for specific covered chapters and allowed time range for each exam. The exams consist of a multiple-choice questions format (not in HESI format).

You need to register with Examity to take exams proctored by Examity and schedule an appointment for each exam. To take the exam, click the Examity tab in the blue column on the left side of the Bb screen at the test center (see next page related to taking the exams on campus).

For the Examity student user guide, click here. Read it carefully. This is also posted under Course Exams on Bb.
https://iol.tamucc.edu/assets/examity/blackboard_student_quick_guide.pdf

If you are a local student, you have the option to take the exam at the university testing center for a minimal charge of $10. You also need to make an appointment. To schedule the exam and get instructions/directions please go to this site.
https://tpg.tamucc.edu/C20207_ustores/web/classic/store_main.jsp?STOREID=1