NURS 4362.001 Biobehavioral Nursing Concepts II: Population Health and Chronic Health Issues Across the Lifespan (3 SCH)

Syllabus
Fall 2019

FACULTY: Katelijne Acker PhD, RN
OFFICE IH 335
OFFICE HOURS: TBD
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CLASS MEETING TIMES: Wednesday 2:30-4:00 pm
LOCATION: OCNR 115
CREDITS: 3 semester hours

1. **Course Description:** Biobehavioral Nursing Concepts II: Population Health and Chronic Health Issues Across the Lifespan (3 SCH): Students integrate nursing and public health science to promote, protect, maintain and restore the health of populations using an integrated framework of health care delivery. Evidence-based interventions which are implemented with individuals/families, communities, and systems are explored, as are the unique health needs of vulnerable populations and measures to eliminate health disparities in a multicultural and global environment.

2. **Course Purpose Articulated/ Audience Defined:** The purpose of this course is to help accelerated BSN students become competent practitioners and develop skills of reflective practitioner to expand expertise in practice to designated populations.

3. **Pre-Requisites Defined**
   This is a second semester course

4. **Student Learning Outcomes**
   
a. Identify concepts to integrate nursing and public health science for the promotion, protection, maintenance and restoration of the health and healing in populations using an integrated framework of health care delivery.

b. Communicate comprehensive, interdisciplinary plans of care for culturally diverse individuals, families and populations across the lifespan.

c. Examine evidence-based practices that inform healthcare delivery for culturally diverse individuals, families and populations across the lifespan.
5. Major Course Outcomes

a. Participation/Professionalism: Student engagement is essential for baccalaureate learning. Demonstration of behaviors that exemplify expectations of the professional nurse and life-long learning is expected.

b. Exams: Three exams (20% each) and weekly quizzes (15%) will be administered throughout the course to periodically evaluate student mastery of content.

c. Exemplar / Concept Assignments: As part of a concept-based curriculum. Course content is guided by course specific concepts. A variety of activities will demonstrate student mastery of essential concepts including but not limited to: writing assignments, group activities, presentations, and demonstrations.

6. Required Readings


c. Open Educational Resources are provided

7. Evaluation (Grading) Criteria Included

Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

Grading Determinants:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>20%</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Exam 3</td>
<td>20%</td>
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<tr>
<td>Weekly Quizzes</td>
<td>15%</td>
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<tr>
<td>HESI</td>
<td>5%</td>
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<tr>
<td>Exemplar / Concept Assignments</td>
<td>20%</td>
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</table>

To pass this course and progress, the student must obtain a grade of at least 75% (C).
The grading scale for the College of Nursing and Health Sciences is:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>83-89</td>
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<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>67-74</td>
</tr>
<tr>
<td>F</td>
<td>Below 67</td>
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</table>
8. Course Policies

Attendance/Tardiness
Attendance will be documented at the beginning of every class. Class participation is an essential part of learning and is related to student performance. Tardiness shows a lack of respect for your peers and your faculty. Students who are tardy will not be admitted to class and will count as a class absence. Absences from more than 3 classes may result in a reduction in class grade of one level, for example, from an A to a B. Persons leaving or asked to leave prior to the end of class, or at any time during class, will be counted absent. Although there are no excused class absences except for official university business, persons who are ill should be courteous to classmates and not attend class.

Electronics in the classroom
The iPad devices are a substantial part of interactive learning in the classroom. It is therefore, required that students come to class with their iPad device and iPencil fully charged. It is recommended to bring charging cables to class. It is the student’s responsibility to replace lost pencils or iPad devices. iPad devices are your tools for learning and will be used in the class room for this purpose. During class time, iPad devices are not to be used for other activities including but not limited to checking personal email, browsing social media, and online shopping unless otherwise directed to do so. Other technology may be used in the classroom, for learning purposes at the discretion of the faculty.

Late Work and Make-up Exams
Work submitted late will be subject to point deductions as follows:
• 10 points will be deducted for submissions up to 1 week after the due date.
• A grade of zero will be awarded for any submissions greater than 1 week late.
In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived. Make up exams will only be offered in extenuating circumstances.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, multiple submission, collusion, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. Collusion is helping or attempting to help another to commit and act of academic dishonesty. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in report a zero and report to the Academic Integrity Committee.

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Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

Preferred Methods of Scholarly Citations
Scholarly citations are to follow the APA guidelines as published in the 6th Ed. of the Publication manual of the American Psychological Association.

Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high-quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance
in the grade appeal process, students may contact the Dean’s office in the college in which
the course is taught or the Office of the Provost.

Disabilities Accommodations.
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among other
things, this legislation requires that all students with disabilities be guaranteed a learning
environment that provides for reasonable accommodation of their disabilities. If you believe
you have a disability requiring an accommodation, please call or visit Disability Services at
(361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in
the classroom or on campus, please contact the Disability Services office for assistance at
(361) 825-5816.

Title IX
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to
contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery
and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX
Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Active Military Duty
Active duty military personnel, military spouses, and veterans with special circumstances
(eg: deployment, drill requirements, disabilities) are welcome and encouraged to
communicate these, in advance if possible, to the course and clinical instructor.

Support Services
Students are encouraged to seek faculty assistance in accessing University Services,
including tutoring, health services, personal counseling, degree counseling, financial aid,
learning resources, job/work placement, career guidance, and computer/technical
support/instruction. If a student is interested in other support services provided by the
University, the student is encouraged by the College of Nursing and Health Sciences and the
University to seek these services.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not
be held on the campus of Texas A&M University–Corpus Christi; this course would continue
through the use of Blackboard and/or email. In addition, the syllabus and class activities may
be modified to allow continuation of the course. Ideally, University facilities (i.e., emails,
web sites, and Blackboard) will be operational within two days of the closing of the physical
campus. However, students need to make certain that the course instructor has a primary and
a secondary means of contacting each student.

7. Suggested Course Outline or Topics

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<tr>
<th>Week in Semester</th>
<th>Topic</th>
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<thead>
<tr>
<th></th>
<th>Integrate physical and behavioral health knowledge from all previous and current lecture, lab, and clinical courses.</th>
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</table>
| 1 | Family Dynamics  
Health Disparities  
Vulnerable Populations  
Social Determinants of Health |
| 2 | Immunity  
Infection  
Inflammation  
Tissue Integrity (Clinical Judgement/Health Promotion) |
| 3 | Immunity  
Infection  
Inflammation  
Tissue Integrity (Clinical Judgement/Health Promotion) |
| 4 | Cumulative learning:  
Tissue Integrity  
Nutrition  
Mobility  
Clinical Judgement  
Health Promotion |
| 5 | Acid Base  
Fluid and Electrolytes  
Gas Exchange  
Perfusion |
| 6 | Cellular Regulation  
Palliative Care |
| 7 | Addiction  
Psychosis |
| 8 | Cumulative learning:  
Acid base  
Fluid electrolytes  
Cellular regulation  
Palliative care  
Addiction  
Psychosis |
| 9 | Self-management  
Health promotion |
| 10 | Tissue Integrity  
Elimination  
Infection  
Pain  
Communication  
Development |
| 11 | Vulnerable populations  
Social determinants of health  
Addiction  
Psychosis |
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<tr>
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<th>Coping</th>
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<tr>
<td></td>
<td>Family dynamics</td>
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<td>12</td>
<td>Immunity</td>
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<td></td>
<td>Infection</td>
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<td>Gas exchange</td>
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<td>Perfusion</td>
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<td>Tissue integrity</td>
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<tr>
<td>13</td>
<td>Cumulative Learning:</td>
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<td>All concepts of the first and second semester included</td>
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<tr>
<td>14</td>
<td>Final Exam</td>
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<tr>
<td>15</td>
<td>RemEDIATE and Review (Administer Final Exam/Final Project Due end of Week 14)</td>
</tr>
</tbody>
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10. Syllabus and Schedule Acknowledgement Statement

Syllabus Disclaimer: While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. *It is the STUDENT’S responsibility to keep abreast of course announcements.* Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

The Texas A&M University Corpus Christi: TAMUCC College of Nursing and Health Sciences Student Handbook is available online: [http://conhs.tamucc.edu/shb](http://conhs.tamucc.edu/shb)

The handbook and syllabus should be reviewed before signing the receipt form and returning it within the first week of classes (see below).
Course Schedule and Statement of Syllabus Understanding Form

I have reviewed the course syllabus for NURS 4362. I have been provided an opportunity to clarify questions. Receipt form must be signed and submitted to the course faculty. I understand the expectations set forth in the NURS 4362 course syllabus.

______________________________
Student Name (Print)

___________________________
Student Signature          Date