Course Number and Section: NURS4628.001 Name of Instructor: Karen LaNasa MSN, RN

Wednesday 8-12am, Online Office: Island Hall 336H
Summer 2020 Office Hours: By appt and via BB posting
Office Telephone: 361-825-2238 E-Mail: Karen.lanasa@tamucc.edu

Nursing Care of Adults II

CREDITS: 6 semester hours (3:9)

COURSE DESCRIPTION: NURS 4628 presents to the senior nursing student the use of nursing process in the care of adults with acute or complex illness and/or injury. We will examine the effects of acute illness in relation to the individual’s developmental stage, culture, and gender. Building on junior level content, a systems approach will help analyze and intervene in alterations to the health of the individual and family. The course includes the clinical setting to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse populations. Prerequisites: NURS 3342 (Pharm), 3614 (Funds), 3435 (HA), 3348 (TC), 3628 (MSI)

COURSE OBJECTIVES: At the end of this course, the student will be able to:

1. Identify relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems (AACN Essential I, II, III, IV, V, VI, VII, VIII, IX).
2. Discuss topics that could improve the care of clients and their families (AACN Essential I, II, III, VI, VII, IX).
4. Describe ethical and legal principles influencing health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality (AACN Essential I, II, V, VI, VII, VIII, IX).
5. Analyze the use of the nursing process with individuals experiencing acute illness.
   a. Utilize critical thinking skills to assess adults and families’ responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
7. Identify concepts related to the disruption of growth and development patterns across the lifespan (AACN Essential I, VI, VII, IX).
9. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essential I, III, VI, VIII).
10. Demonstrate professional role behavior and accountability for own behavior in implementation of nursing care (AACN Essential I, VI, VIII).
11. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care (AACN Essential III, IV, VI, VII, VIII, IX).
12. Describe caring behaviors to use while providing nursing care to clients from diverse populations (AACN Essential I, VI, VII, VIII, IX).

CLINICAL OBJECTIVES: At the end of this course, the student will be able to:

1. Apply the Theory of Caring as defined by Dr. Jean Watson in all aspects of patient care.
2. Demonstrate critical behaviors of nursing psychomotor skills in a safe manner.
3. Apply therapeutic communication skills in the clinical area.
4. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
5. Demonstrate critical thinking decision-making skills based on standards of practice, theory, & research.
6. Apply theoretical content to the nursing care of the client in a clinical setting.
7. Implement plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
8. Perform nursing interventions that reflect caring behaviors in response to physical, emotional, cultural, and humanistic care needs.
9. Utilize the nursing process in the care of all clients.
10. Demonstrate responsibility for own behavior and growth as an adult learner and a professional nurse.
11. Provide safe care with delivery of appropriate dependent, interdependent, and independent nursing interventions within the health team framework.
REQUIRED TEXTS AND RESOURCES:

- EHR Tutor, Electronic Medical Record access (will need access for remainder of your program)

Potential Added Costs:

- Exam Proctoring: Additional fees may be required to take test and exams online in this course, and those tests/exams might be monitored by third-party online exam-proctoring services.
- All costs for exams are the responsibility of the student and typically involve third party charges ranging from $1 - $50.00 per exam. Students may be required to schedule exams at least 24 hours in advance or incur late scheduling charges.
- Students may be responsible for providing webcams to be used in test proctoring.
- Students may be required to show to an online proctor via webcam 1) photo ID and 2) the interior of the room where the student is taking the test/exam


New resource for this semester


Suggested References (should already have):


CLASSROOM POLICIES:

1. This is a web-assisted course. Students should log into Blackboard at least daily.
2. Missed classes cannot be made up and the student is responsible for material covered in class.
3. Punctuality is important. Tardiness is unacceptable for nursing practice and is disruptive to others.
4. No children are allowed in class at any time unless cleared with instructor prior to class.
5. Cell phones are to be off or on vibrate for the duration of the class and off for all exams. Students who are distracting or disruptive during class by using electronic devices will be asked to leave the classroom.
6. **Exams are given on the day and time scheduled. If an exam is missed due to unforeseen illness, the score earned on the final exam will be given for the missed exam.** An unexcused absence for ANY exam will result in a zero for that exam.
7. **ALL** students will be required to purchase the final Comprehensive Med-Surg exam. The cost is approximately $36. Purchase information will be provided during the semester.
8. Students are responsible for assigned readings and completing assignments in the textbook & Sherpath prior to class.
9. Participation and discussions is expected by students in class this will involve student presentations on assigned materials. Students groups following the clinical cohort groups. The groups will be numbered and assigned on course schedule by Course Coordinator.
10. As a 6-hr credit course, it is expected students will spend 8-12 hours of independent study and preparation each week in addition to class time. Students are accountable for content
from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes and/or exams.

11. Mutual respect of all classroom participants is expected.

12. Behaviors which are unacceptable are the following:
   - Complaining, online chatting, text messaging, arriving late, sleeping, working on other assignments, playing computer games, surfing the internet, posting and/or reading social media, and studying for another class. Students demonstrating these behaviors will be asked to leave the classroom.
   - Attendance is worth 5% of your grade if students arrive >30 minutes late to class they will not receive credit for the day.

13. Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

14. If you are pregnant or become pregnant during the semester, please notify the instructor for possible necessary accommodations.

15. If you have any religious requirements that may affect class or clinical time, please notify the instructor as soon as possible.

CLINICAL ROTATION POLICIES:

1. To attend clinical, students must have current CPR/immunizations throughout the semester and uploaded to Castle Branch

2. Professional nursing students must function within the legal, moral, and ethical standards of the profession. Please see the clinical evaluation tool at http://conhs.tamucc.edu/nursingstuhandbook/index.htm under Nursing Undergraduate Curriculum for clinical objectives.

   a. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated. Students are to prepare for clinical to provide safe, competent care.

   b. Clinical attendance is mandatory including simulations. Loss of time in the clinical setting for whatever reason could place a student in jeopardy of not meeting clinical objectives. If an absence from the clinical site is absolutely necessary, the
student must notify his/her clinical instructor at least one hour before the clinical day begins. Absences will result in a clinical warning.

c. A “No Call No Show” is defined as failure to notify the clinical instructor prior to an absence. This behavior will result in a clinical warning for that day due to unprofessional behavior. Being sent home for any reason is counted as an absence.

c. There are infractions that may lead to clinical warning for the day, including but not limited to:
   i. Absences – Tardiness – Illness, Violation of dress code, Incomplete health immunization records or CPR status, including lack of Castle Branch upload, Failure to turn in written assignments on time, Incomplete hospital orientation via Blackboard, Lack of preparation for clinical performance

4. Accumulation of three (3) clinical warnings in this clinical course may lead to failure of NURS 4628.

5. Other offenses that will result in a clinical failure and immediate failure of the course, including but not limited to: A PATTERN OF the lack of accountability for class, clinical and lab skills preparation.

6. Any unsafe, unprofessional, unethical, immoral, or illegal practices or behaviors, Violation of the TAMUCC Student Code of Conduct or BON Code of Ethics, Inappropriate use of electronic devices in the clinical Setting, Falsification of records and/or HIPAA violations, Inability to pass required clinical assignments.

7. Course or Clinical Faculty may require additional assignments to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.

8. Students are required to achieve an average of 80% on the required weekly clinical documentation. Additional care plans/concept maps/assignments may be assigned at the discretion of the Course Coordinator or clinical instructor.
   a. For Example, July 4th is on Thursday and a school holiday therefore clinical will need to be adjusted to Friday or Saturday to meet clinical hour obligations. The adjustment will be at the Course Coordinator and Clinical Faculty availability and discretion.
   b. Student will arrive to parking site at Memorial Hospital 2606 Hospital Blvd, Corpus Christi, TX 78405 by 0615.
   c. Board Harbor shuttle to clinical site by 0645. Clinical rotation will be completed by 1830.
   d. Students will complete one clinical day weekly, assigned by the Course Coordinator.
   e. Clinical days will be either Thursdays or Friday unless the Coordinator has need to change the clinical day or site to meet the clinical requirements. Students are required to be available on both Thursday and Fridays for clinical rotations.

9. Simulations must be attended by all students and are a method for students to demonstrate their abilities in a safe and controlled environment. They are used for evaluation of student growth and competency.

10. Students are to maintain knowledge from previous courses and growth in clinical practice through application of knowledge and skills from previous and concurrent courses. Students must meet clinical expectations outlined in the clinical evaluation tool at an S (satisfactory)
level. Any expectations at a (unsatisfactory) will result in a clinical failure and failure of the course.

11. Students are not allowed in clinical agencies during non-clinical hours. No patient care must be undertaken until the clinical instructor is on-site.

12. Clinical assignments must be handed in on time. Assignments submitted late without prior arrangement with the clinical instructor will receive a five-point deduction per day late. If not submitted within 3 days of the due date, a zero will be given for that assignment.

13. Students are required to purchase a license for access to EHRTutor, the electronic medical record system used by the CONHS. See purchase information at https://myrtutor.com/signup

GRADING CRITERIA:

Completion of NURS 4628 requires successful completion of the theoretical and clinical components of the course. **If any of these components are not met, the student will fail the course.** Grading will be as follows:

1. A combined weighted average of 75% or greater on the exams, and Comprehensive EAQ Quiz, including the HESI must be achieved to pass this course. Students who do not achieve >75% exam average including the HESI will receive a D or F for the course based on their exam average. If the exam average is, > 75% the following will apply in calculating the final grade.

In calculating the final grade, ONLY the final grade will be rounded

<table>
<thead>
<tr>
<th>High-Stakes Assessment/Evaluation</th>
<th>Percentage</th>
<th>Overall Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 Exam</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Unit 2 Exam</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Unit 3 Exam</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Comprehensive EAQ Quiz</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>HESI Final</td>
<td>25%</td>
<td>75%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Low Stakes Class Participation:</th>
<th></th>
<th>25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progression Portfolio &amp; Exam</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Remediation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAQ assignments</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Sherpath Assignments, Dosage Calc, Orientation Quiz</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>
Clinical Assignments | P/F > 80% | 100%
--- | --- | ---
Total | | |

**Final Course Grades:**

- **A:** 89.5 – 100
- **B:** 82.5 – 89.4
- **C:** 74.5 – 82.4
- **D:** 67 – 74.4
- **F:** below 67

4. The total high stakes exam assessment course grade must be 75% or higher. The total grade of 75% is comprised of High-Stakes Assessment/Evaluation total to pass this course.

5. All required clinical paperwork will require a passing average of 80% including any and all additional assignments required by instructor (concept maps, simulation pre-work, completion of sim orientation)

6. Pass the dosage calculation exam with a 100%

7. A grade of “S” (Satisfactory) in all critical elements based on outcome objectives noted in the Evaluation Tool for the clinical/simulation portion of the course.

**EXAMINATION & TESTING GUIDELINES:**

Failure to comply with exam policy will result in a zero for an exam.

1. Students must achieve a combined average of 75% on all exams to pass the course.
2. The final exam is comprehensive.
3. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes or examinations.
4. All exam dates and times are printed on the course schedule.
5. Exam dates, times and locations are subject to change.
6. **Students who are late for exams will not be allowed to test and the grade will be counted as a missed exam (Please see Late Work & Make-up Examinations).**
7. No examination or test material is to leave the classroom.
8. Any student determined by faculty to have cheated on the exam will receive a score of zero for that exam and may be subject to failure from the course and dismissal from the nursing program.
   - Cell phones, PDAs and smartwatches are not allowed during exams and must be turned off.
   - All books, bags, notebooks, and purses will be left at the front of or outside the room.
9. Medication math problems will be included on each exam. Calculators may be used and will be provided on the computer exam interface.
10. Exam dates, times, and locations are subject to change and can be found on the course calendar and will be given only on the date and time scheduled.
11. Course faculty will review the exam and the grades will be posted on Blackboard. Those students scoring below 75 on any exam are encouraged to make an appointment with the faculty/course coordinator to review their exam and address their concerns.
Late Work & Make-up Examinations:

1. Exams will be completed in the scheduled times per the course calendar. No extensions will be granted. It is up to the students responsibility to make prior arrangements to test in this time period.
2. **There will be no make-up examinations. No late assignments will be accepted.**
3. If one scheduled exam is missed, the score earned on the HESI final exam will count as the grade for the one missed. If more than one exam is missed the second will count as a zero.
4. In order to be considered excused the Professor must have received an email via Blackboard **prior to scheduled exam** time stating circumstance. Excused absence can only be provided by course coordinator and burden of proof for this absence is required from the student.
5. Exams will not be rescheduled earlier or later from schedule calendar date.
6. For the missed exam, the student will have a zero recorded until they successfully complete the final exam.
7. **An unexcused absence for ANY exam will result in a zero for that exam. If two or more scheduled exams are missed the second exam missed will count as a zero.**

Dropping a Class:

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Refer to the academic calendar for the last day to drop.

Assignments: Please refer to the Course Calendar for all assignment due dates

All course assignments, including Sherpath, are due by 1159p on the due date. All modules, assignments, quizzes, & course work are individual assignments – there is no group work.

Dosage Calculation Competency:
Students must pass a dosage calculation competency exam with a 100% to pass course. There will be 2 scheduled opportunities to take the exam. The grade entered into the gradebook will be the grade of the first dosage calculation quiz.

**Content Progression & Exam Remediation Assignment:** During the course of the semester, you will be required to review & reflect upon the final exams for your Fundamentals, Health Assessment, and MSI courses. Exam reflection will be done through the Evolve website. You will upload a screen shot of your complete final exam results page showing all the green, yellow, and red lines. Exam remediation will be dictated by your individual exam results. It is suggested that there be ongoing remediation activities completed throughout the semester as preparation for the comprehensive final exam, Exit HESI, and ultimately, the NCLEX. Screen shots will be uploaded to the Progression Portfolio assignment tab in Blackboard under the Assignments tabs entitled “Progression Folder”. See Calendar for due dates of the above assignments.

**Top Ten List, Plan of Attack, & Remediation Evidence:** Based on the review of your Fundamentals, HA, & MSI final exam results, you will compile a list of YOUR ten items or content areas needing further study (created BY YOU – not based on the Evolve website). Once this list is created, you will upload it to the Progression Folder under the Assignments tab by the due date listed on the course calendar. After careful review of content areas needing improvement, you will develop a “Plan of Attack” highlighting the details of your plan. This must be an explanation of your review, including why you picked these areas, what you plan to do, and how you plan to go about your remediation throughout the semester. From the list created, you will select 2 priority areas and provide evidence of further in-depth study in these areas. Examples of evidence could include an assortment of an essay of the topic, comprehensive study tables, drug cards, multiple in-depth patho trees, multiple unfolding case studies (one or two will not suffice as remediation), or video reviews for several topics. You must provide a written synopsis of the review (tell me about the case studies, videos, etc and how they helped your review). See Calendar for due dates of the above assignments.

By the end of the semester, you can earn up to 100 points to successfully complete this course requirement and worth 10% of the overall course grade. Points assigned as follows:

- NURS 3614 Final Exam Screen shot up to 5 pts
- NURS 3435 Final Exam Screen shot up to 5 pts
- NURS 3628 Final Exam screen shot up to 5 pts
- Top Ten List up to 15 pts
- Plan of Attack up to 20 pts
- Remediation Proof up to 50 pts
This assignment is to assist you in preparation for your comprehensive MS mid-curricular exam and assist you as you begin your comprehensive exit exam and NCLEX preparation. See Calendar for due dates.

**Weekly Sherpath Assignment**

There will be weekly Sherpath assignments regarding that week’s content. Please review your Sherpath modules for content and due dates. A course ID will be supplied to students.

**NCLEX Question Assignment:** Use an acceptable NCLEX Review system such as Saunders, Hogan, or Board Vitals in the Bell Library portal. You may choose the content area on a single 100-question exam. The screen shot grade uploaded will be the grade earned for the assignment. Please see the instructor for use of other NCLEX books.

**Student Presentations**

**ELECTRONIC COMMUNICATION:**

The University & CONHS rely on electronic communication as the major avenue to distribute and receive information needed for academic work and life on campus. Students are also expected to access Blackboard. Make sure your email address is correct in SAIL to continue to receive important course & college information.

**POLICIES:**

**Evaluation Input from Students**

The faculty of the CONHS places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data used to strengthen the program. Data is analyzed for trends and is important for curriculum and sequencing decisions. The anonymous online mechanism allows us the opportunity to evaluate current educational practices. Be assured that this information is secured and anonymous. No names are available to faculty. In order to garner some reliability and validity, the College must have 70% participation from students. The College is anticipating that students will thoughtfully participate in the evaluation process to assist faculty with growth and improvement of the program.

**Academic Integrity and Honesty**

University students are expected to demonstrate a high level of maturity, self-direction, and the ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. Students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:
Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

• CASA 825-5933 (including retention specialists, writing center, tutoring)
• Health Center 825-2601
• Nurse Line 825-5735
• Counseling Center 825-2703
• Veteran’s Affairs Office 825-2331