Health Policy and Cultural Diversity
Texas A&M University-Corpus Christi
College of Nursing and Health Sciences

Course Description
Health policy and cultural diversity are studied to provide foundations for meeting the needs of communities and societies. Current and proposed policies that influence contemporary health delivery are analyzed. This course is delivered through online technology.

Course Objectives
1. Demonstrate basic knowledge of contemporary health policy including local, state, national and global systems. (AACN Master’s Essential Skills: I, III, IV, VI, & IX)
2. Analyze current and proposed legislative, regulatory, or budgetary matters upon health care. (AACN Master’s Essential Skills: I, II, III, IV, VI, VIII, & IX)
3. Analyze ethical issues related to health care policies and their implementation. (AACN Master’s Essential Skills: I, II, III, IV, VI, VIII, & IX)
4. Integrate the cultural strengths of specific groups, subcultures, or communities into problem-solving strategies. (AACN Master’s Essential Skills: I, II, III, IV, V, VI, VII, VIII, & IX)

Learning Experiences
The objectives for this course may be met through individual study and group work, using the required texts and resources presented throughout the semester, successful completion of all assignments. The assignments and course requirements have been designed as opportunities for the application of principles learned through the coursework in this program. Skill demonstration, personal reflection, independent reading and study, and online discussions are used to integrate the context and reality of the theory, concepts and principles of nursing practice, education and the teaching role. While the professor will provide guidance and consultation, the student is responsible for identification of individual learning needs, self-direction, seeking consultation and demonstration of the achievement of the course objectives.

REQUIRED TEXTS AND RESOURCES:
Required Texts

American Nurses Association (2015) Code of Ethics for Nurses with Interpretive Statements. ISBN: 13-978-1-55810-599-7 (Students are welcome to purchase this OR it can be viewed for free at: https://www.nursingworld.org/coe-view-only)

Reference


This syllabus is as accurate and complete as possible. The faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements within Blackboard.

It is the student’s responsibility to monitor course announcements. Questions regarding course requirements should be addressed within the first week of the course and at any time a question arises.

Assignments

Each assignment has specific instructions with an associated rubric in BlackBoard (Under Assignments).

<table>
<thead>
<tr>
<th>Course Assignments</th>
<th>Percentage/Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Introduction, Scavenger Hunt</td>
<td>5%</td>
</tr>
<tr>
<td>CLAS Standards (Completion of training)</td>
<td>5%</td>
</tr>
<tr>
<td>Individual Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Discussion Forum Exercises</td>
<td>15% (7% for the 1st and 8% for the 2nd each)</td>
</tr>
<tr>
<td>Intervention Wheel Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Group Assignment 3 parts included: agreement/presentation/participation evaluation</td>
<td>35%</td>
</tr>
<tr>
<td>Critique of 2 groups (the groups will be assigned)</td>
<td>5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
</tr>
</tbody>
</table>
Grading Scale: College of Nursing & Health Sciences

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>83 – 89</td>
</tr>
<tr>
<td>C</td>
<td>75 – 82</td>
</tr>
<tr>
<td>D</td>
<td>67 – 74</td>
</tr>
<tr>
<td>F</td>
<td>Below 67</td>
</tr>
</tbody>
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(Only the final score may be rounded, not grades in individual assignments. Example: if your final score is 89.67, then you will have that rounded up to 90. IF you have 89.45, that does NOT round up.)

Requirements and Evaluation Criteria

Both the experiential and didactic assignments are designed as opportunities for the integrated application of principles, theories and frameworks learned through coursework in this program. Skill demonstration, personal reflection, independent reading and study, and online discussions are used to stimulate the development of an understanding of theory, process, and principles of learning as they affect nursing education. The student is responsible for identification of individual learning needs, self-direction, and demonstration that learning has occurred.

Course Policies

1. Syllabus: Students are expected to review the syllabus along with guidelines for assignments and related grading criteria to fully understand the course requirements and policies. Students should acknowledge careful review of the syllabus by the Scavenger Hunt found in WEEKS: Week 1.

2. Weekly participation: Student engagement and participation is an expectation in this course. Each student must participate to demonstrate meeting course requirements.

3. Course communication: Professional and timely communication with course faculty is a course expectation. Communication with faculty should be within the Blackboard course shell except when special circumstances exist (i.e. Blackboard is not available or a personal emergency.).
   a. Course faculty will monitor Blackboard mail and discussion comments regularly. Students can expect a response to email messages or discussion comments within 48 hours of the posting unless messages are sent on Friday. Emails are not necessarily checked over the weekends or holidays. – PLEASE PLAN ACCORDINGLY.
   b. Students are expected to read and respond to faculty communications within 48 hours if sent during the workweek and within 72 hours if the message is sent on a weekend.

4. You must have access to the Internet to successfully communicate with the faculty and students enrolled in this course.
5. Web-based courses do not reduce the amount of time you are likely to spend completing course requirements. Rather, the time spent in the course is set by your personal learning style, not a lecture schedule.

6. Professional information disclosed through course discussions is confidential and should not be shared with others outside the context of this course.

7. Course faculty is available for meetings with individual students through email, telephone, face-to-face or WebEx). Students are encouraged to make appointments.

8. Students will generally receive feedback on assignments within 2 weeks of assignment due dates unless notified by the course faculty.

9. Computer or Internet problems are not an excuse for late work or lack of participation – have a back-up plan in place in case of emergencies. Students are expected to have consistent access to a computer that can support BlackBoard applications.

10. The online weekly schedule begins on Monday and ends on Sunday. Assignments are due by 11:55pm on the date indicated in the course schedule.

11. Late assignments will not be accepted unless arrangements have been made with the faculty PRIOR to the assignment due date.

12. Discussions are asynchronous and must be completed by the due date indicated in the course schedule. The discussion will be closed on that date. Please note and remember the ‘rule of thumb’ for the weekly time commitment associated with university courses, both graduate and undergraduate.

13. Guidelines for Form and Style of Written Assignments: Students are expected to follow instructions associated with the assignments for this course. Students who have questions or are unclear about an assignment should contact course faculty in a timely manner to ensure satisfactory completion of the assignment on the date it is due. Unless otherwise instructed, students must adhere to the most current edition of the APA Publication Manual for formatting and organizing written assignments. All assignments will be judged based on content AND format.
   - The campus Center for Academic Student Achievement provides writing support both in person and in an online format. The contact information for the Center 361-825-2254 and the web link is http://casa.tamucc.edu. You are able to set an appointment with a consultant and meet online in a whiteboard space to consider your writing needs. Please do not hesitate to use this resource.

14. Evaluation Input from Students - The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the
student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

UNIVERSITY POLICIES:

**Academic Integrity/Plagiarism.**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in failure of the assignment and a report to the student conduct office.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and your faculty, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please refer to the university academic calendar ([http://www.tamucc.edu/academics/calendar](http://www.tamucc.edu/academics/calendar)) for the last day to drop a class with an automatic grade of “W” this term.

**Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high-quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all
people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see the CONHS Student Handbook (on the CONHS website) and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html)). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.