A. COURSE INFORMATION

Course number/section: PHYS 3334.301
Class meeting time: MWF 12:00PM-12:50AM
Class location: CCH 221, TTVN Video Classroom
Course Websites: http://wtclass.wtamu.edu/

B. INSTRUCTOR INFORMATION

Instructor: Dr. Jacqueline Dunn
Office location: MSU Texas, McCoy 219D
Office hours: Videoconference by appointment only
Telephone: (940) 397-4184
E-mail: jackie.dunn@msutexas.edu
Appointments: Videoconference by appointment only

Local Instructor: Dr. Barbara Szczerbinska
Office location: NRC 3508
Office hours: Tuesday 8:30AM-10:30AM CDT
              Wednesday 1PM-3PM CDT
              Thursday 8:30AM-10:30AM CDT
Telephone: (361) 825-3916
E-mail: Barbara.Szczerbinska@tamucc.edu
Appointments: Appointments outside of the office hours should be scheduled via email

C. COURSE DESCRIPTION

Catalog Course Description
A course in special relativity and elementary quantum mechanics. Topics include relativistic description of space-time, relativistic energy and momentum, the uncertainty principle, Schrödinger’s equation, observables and operators, bound states, potential barriers, and the quantum description of the hydrogen atom.

Extended Course Description
This course is being offered by the Texas Physics Consortium as part of the Joint BS degree with a Physics Major. All TPC courses use the WTClass system for class management (instead of Blackboard). For more information on TPC, please visit our website (http://www.tarleton.edu/tpc/) or speak with the Local Facilitator.

The Course Syllabus from the sending institution will be provided for students and will be the primary Syllabus that the instructor will follow. This Syllabus exists to make sure you have all the information summarized in one place and that you are informed about TAMUCC policies.

D. PREREQUISITES AND COREQUISITES
Prerequisites:
PHYS-2426, University Physics II

Co-requisites:
MATH-3315, Calculus III

E. REQUIRED TEXTBOOK, READINGS AND SUPPLIES

Required Textbook(s)
Modern Physics, 3rd Ed.; by Serway, Moses, Moyer; Saunders College Publishing
ISBN 978-0534493394

Supplies:
• Internet access is vital for interacting with the instructor and the local facilitator.
• Access to a scanner may be required to submit homework assignments. The Local Facilitator can help with this.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

Course learning objectives:
Upon completion of this course, students will
1. know how experimental observations and Einstein’s postulates lead to the special theory of relativity and be able to use the Lorentz transformation equations to convert the world-view of one moving observer into that of another
2. be able to work problems involving the relativity of space and time; including those involving length contraction, time dilation, simultaneity, the Doppler effect, and the Twin Paradox
3. be able to work problems involving the relativity of mass, energy, and momentum; including those involving mass-energy conversion and binding energy
4. know how special relativity leads to an invariant view of reality where such things as events, the spacetime continuum, intervals, and four-vectors are independent of the observer and be able to use spacetime diagrams to work problems involving these invariants
5. be able to explain why gravity is incompatible with special relativity, why general relativity requires spacetime to be curved, what Einstein’s gravitational field equation implies, how gravity causes the path of light rays to be bent, and why the gravitational redshift phenomena occur
6. know about, and be able to work problems involving the quantization of mass, charge, light, and energy; including problems involving Avogadro’s number, black-body radiation, photoelectric effect, and Compton scattering
7. be able to describe the various models of the atom proposed through history and explain why each was proposed and why all were rejected except for the quantum model
8. be able to explain the wave-particle duality of quantum mechanics and work problems involving the uncertainty principle
9. know the eigenvalue equation of quantum mechanics and be able to use it to calculate the eigenvalues of various operators and the expectation values of the corresponding observables
10. know the Schrödinger equation in one dimension and be able to work problems involving the quantum particle in a box, a well, the simple harmonic oscillator, and the transmission and reflection of waves
11. know the Schrödinger equation in three dimension and be able to work problems involving the separation of variables, quantization of orbital angular momentum, electron spin, spin-orbit coupling, and total angular
12. be able to work problems involving the wave functions of the hydrogen atom and explain the organization of the periodic table of the elements
13. know the classical Maxwell-Boltzmann distribution and be able to use it with the equipartition theorem to solve problems involving the speed distribution of the molecules of an ideal gas and the classical heat capacity of gases and solids
14. know the quantum Bose-Einstein and Fermi-Dirac distributions and be able to explain how they differ from one another, what causes the Pauli exclusion principle, and how they can be used to predict the properties of liquid helium, B-E condensates, photon gases, and Fermi gases

G. INSTRUCTIONAL METHODS AND ACTIVITIES
Classes will be held via live a video conference among all of the Texas Physics Consortium schools. Students will be able to ask questions during class, and the instructor will see who is asking the question.

H. MAJOR COURSE REQUIREMENTS AND GRADING
Course requirements and grading will be discussed by the instructor during the first class.

According to TAMU-CC Final Examination schedule, the final exam for this course will take place on December 9th, 2019 at 11:00AM-1:30PM

I. COURSE CONTENT/SCHEDULE
The expected content and schedule will be distributed by the instructor during the first class. Please, visit http://wtclass.wtamu.edu/ for more details.

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning

J. COURSE POLICIES
The course instructor will discuss specific course policies during the first class.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.
• **Classroom/Professional Behavior**  
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• **Statement of Civility**  
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• **Deadline for Dropping a Course with a Grade of W (University)**  
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

• **Grade Appeals (College of Science and Engineering)**  
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• **Disability Services**  
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that
provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. [http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, websites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

- **Academic Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 26</td>
<td>Classes begin</td>
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<tr>
<td>September 2</td>
<td>Labor day Holiday</td>
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<tr>
<td>September 3</td>
<td>Last day to late register or add a class</td>
</tr>
<tr>
<td>November 8</td>
<td>Last day to drop a class</td>
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<tr>
<td>November 14</td>
<td>Last day to apply for December graduation</td>
</tr>
<tr>
<td>November 27</td>
<td>Reading Day-No Class</td>
</tr>
<tr>
<td>November 28-29</td>
<td>Thanksgiving Holidays</td>
</tr>
<tr>
<td>December 3</td>
<td>Last day to withdraw from the University</td>
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<tr>
<td>December 4</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 5</td>
<td>Reading Day</td>
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<tr>
<td>December 6-7, December 9-12</td>
<td>Final examinations</td>
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<tr>
<td>December 13-16</td>
<td>Grading days</td>
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<tr>
<td>December 14</td>
<td>Fall Commencement</td>
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<tr>
<td>December 17</td>
<td>Fall grades due at noon</td>
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M. **GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.