POLS 2305.W02 – U.S. Government and Politics
(FULLY ONLINE: SUMMER I SESSION)

Summer I 2020 Syllabus, Version 1.0
Instructor: Dr. J. L. Epley Sanders
Office Location: Bay Hall 341
Office Telephone: (361) 825-2554

Office Hours:
• MTW 1:00-3:00pm By appointment for Skype calls online.

Email Policy:
• Instructor’s email address: jennifer.epley@tamucc.edu
• Please consider e-mail as official correspondence.
• Please address emails to “Dr. Epley” or “Dr. Epley Sanders.”
• Efforts will be made to address your e-mail within 48 hours, but between the regular business hours of 9am-5pm. If you do not receive an email within 48 hours, please send a follow-up email inquiry.
• No email correspondence on weekends.
• No email correspondence on the day before or day of an assessment deadline.
• E-mail communications should be about class business. E-mail is not the place for summaries of course content material, however.
• Please use the subject line in a way that indicates the content of the message. Please also use professional language and include your full name, section number, and a complete inquiry in the body of the message. Unprofessional emails will result in non-response. If you have questions about professionalism, feel free to ask Dr. Epley for advice and clarification.
• Please keep copies of e-mails that are sent and received for records purposes.
• Remember that Blackboard sends emails to students’ Islander accounts. Check that account regularly. Students are responsible for forwarding their Islander email to their preferred address if they do not use their Islander email. Course email announcements are archived in Blackboard for your reference as well.

Required Course Website:
• Blackboard online (https://bb9.tamucc.edu/) ⇒ Free access for university students

Course Section Details for Registered Students:
• Call Number (CRN) 30700: POLS 2305.W02 – U.S. Government and Politics (Fully online section)
• Duration: Summer semester from June 1, 2020 to July 3, 2020.
• This class does not meet physically face-to-face in a classroom. Individual work will instead occur online.
No Required Textbook:
After a Spring 2019 Course Redesign Program through the TAMUCC Center for Faculty Excellence, this section of POLS 2305 was changed from using a “traditional textbook” to using **Open Educational Resources (OER)** instead. “OER” refers to freely accessible and openly licensed materials that may be used for teaching, learning, assessment, and research purposes.

Aims: Cost savings for students, increased number of interactive materials, enhanced course material for different learning styles, and improved accessibility.

Because this course relies heavily on open resources, there may be the occasional technology or quality control problem. Please notify the instructor via email if you encounter any access issues or find any information to be outdated, incorrect, not evidence-based, etc. per the standards of social science and political science in particular.

Course Description and Objectives:
Political Science 2305 (online version) is an introductory course about political science in general and American politics in specific. Together in this course we will develop your ability to analyze various political processes and institutions. We will go beyond the basic facts of history and civics—what political institutions exist, how did they arise, who are the key political figures, etc.—to address basic questions of political science such as: What is the function of government and when does it fulfill or abdicate this function? How do political actors such as politicians and parties attain power? What is the role of institutional rules and procedures? What do citizens think about and do regarding politics? Such questions and the answers we will find are applicable to us as citizens, residents, and visitors in the United States. These issues are also relevant elsewhere in the world. Through a process of collaboration, cooperation, and discovery, we will develop our knowledge base and skills. Substantive knowledge, critical thinking and analysis, developing and defending arguments, and the clear and concise articulation of ideas and evidence will be important components of the discussions, writings, and evaluations in this course.

*Topics* covered include, but are not limited to: federalism, the U.S. Constitution, the three branches of government, the bureaucracy, the legal system, public opinion, political behavior, the mass media and politics, political parties, campaigns and elections, interest groups, and how the government and society deal with issues such as personal liberty, rights, the economy, and different domestic and foreign public policies.

Student Learning Outcomes for POLS 2305 per the Department of Social Sciences:
The four University Core Curriculum Program outcomes related to this course are: **Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.**

By the end of the semester the course will have met these outcomes…

- By having the students engage in critical thinking activities related to the Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.
- By having students engage in written, verbal or visual activities related to the
Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.

- By having students engage in course related activities that connect personal responsibility and political ideology to encourage ethical decision making
- By having students engage in course related activities that connect social responsibility to civil rights, civil liberties, and to voting and voting behavior.

**Performance Evaluation and Grading (weighted formula, NOT a points system):**

Your final course grade will consist of…

1% **Introductory Requirements (individual assessment)** – Syllabus contract and CITI Plagiarism Training Report (5/5 or 100% required score) before scheduled deadline.

75% **Online Content Assessments (individual assessment)** – There will be five online content assessments during the semester. See the attached schedule for assignment deadlines. Each online content assessment is worth 15% of the overall course grade.

12% **Case Study/Application Paper (individual assessment)** – There will be one case study/application essay to be submitted online via Blackboard by the scheduled deadline.

12% **Critical Thinking and Civic Engagement/Social Responsibility Essay (individual assessment)** – Individual students will produce a 1-2 pages single-spaced essay using a formal prompt and set of guidelines from the instructor. This assessment is officially part of the Core Curriculum assessment evaluation cycle from the Office of the Provost and the College of Liberal Arts.

**Grade Formula:** If you want to calculate your potential final course grade utilizing real and hypothetical numbers, use the following steps:

1. Open an Excel spreadsheet or you can use a regular piece of paper and calculator.

2. In the Excel formula box, type this weighted formula:
   
   =SUM((IntroAvg*0.01)+(OCA1*0.15)+(OCA2*0.15)+(OCA3*0.15)+(OCA4*0.15)+(OCA5*0.15)+(CSPaper*0.12)+(CTEssay*0.12))

3. Double-check the formula and weights in case I missed something or you want clarity on the assessment breakdowns.

4. For each of your scores in the formula, simply use the number or average without the percentage sign.

5. After you obtain the numerical answer, crosscheck the letter grading scale.

You may ask CASA staff, your academic advisor, or your instructor for assistance with grade calculations, but before asking any questions, please show your math and steps in order to quickly identify errors.
Make-Up Policy and Late Policy:
No make-up or late work is accepted. If there are special extenuating circumstances, please contact the instructor (with advanced notice where possible) for possible accommodations and options.

Grading Scale:
A = 90 – 100   B = 80 – 89   C = 70 – 79   D = 60 – 69   F = 59 and below

Additional Notes:
No extra credit options are available for this course. No exceptions. Please do not request extra credit from the instructor at any point in time, especially at the end of the semester.

Grade Appeal Process:
All Assessments – Students have five days from the date that a score is posted in Blackboard for each individual component to make a typed grade appeal to the instructor.

Special Note: It is the student’s responsibility to trouble-shoot and resolve any technology problems in their online accounts before the syllabus deadlines and before the end of the semester session. This involves a student opening a ticket with the IT Helpdesk and keeping the reference numbers for the student account, taking and saving screenshots of problems, email correspondence copies, office hours meetings, and other related attempts.

Grade Appeals (for final grade)
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at:
http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf.

Dropping a Class:
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.
June 19, 2020 is the last day to drop a class with an automatic grade of “W” for this section. Visit https://www.tamucc.edu/academics/calendar/2020_summer.html for updated schedules and deadlines, especially in case the university changes that deadline.

**Academic Honor Code:**
Students are expected to uphold the Academic Honor Code published in the University Student Handbook. The Academic Honor Code is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community. Violations of the Academic Honor Code will not be tolerated.

***Academic Dishonesty, Cheating, and Plagiarism***:
Academic dishonesty, cheating, and plagiarism of any kind are unacceptable. There are no exceptions. Consequences for academic dishonesty, cheating, and plagiarism include, but are not limited to, a failing grade for an assignment, a failing grade for the course, noncredit for an assignment, additional work, and/or direct referral to university officials.

Please note that the university requires that faculty members formally report all instances of academic misconduct. Here is the link for copies of the required forms and reports: http://judicialaffairs.tamucc.edu/academicmisconduct.html. Here are the official procedures: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.04_student_academic_misconduct.pdf

- **Academic dishonesty** includes, but is not limited to, the use of unauthorized information during a quiz or exam, plagiarism, submitting the same paper for multiple courses without permission, or depriving another student of the ability to perform his or her work.

- The term **cheating** includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, plagiarism; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff.

- The term **plagiarism** includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or distribution of term papers or other academic materials. If you have questions about the university’s policy on academic dishonesty, please see the Student Code of Conduct at http://judicialaffairs.tamucc.edu/studentcofc.html.

**Online Classroom (and In-Person Activities) Policies:**
- Texas A&M University-Corpus Christi, as an academic community, requires that each individual **respect** the needs of others to study and learn in a peaceful atmosphere. Under
Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. **Students engaging in unacceptable behavior online or in person may be instructed to leave the virtual classroom, office, meeting space, etc.**

- **Statement of Civility:** Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **The instructor will assume that you have made an earnest effort to understand the material.** This will allow you to be prepared to engage the material in more detail or address misunderstandings during any online sessions and in person.
- **To foster an intellectually supportive environment, students should adhere to the dialogue guidelines** online and offline (see extra enclosed handout).
- **STARFISH:** [https://casa.tamucc.edu/retention_support_analytics/starfish.html](https://casa.tamucc.edu/retention_support_analytics/starfish.html)

“The Center for Academic Student Achievement is hosting Starfish, an Early Alert software program for identifying undergraduate students who need assistance from academic support services at Texas A&M University-Corpus Christi. The Early Alert program offers convenient early warning identification capabilities and connects students to a collaborative “Success Network” of faculty, advisors, and specialized support staff to address students’ needs and inquiries in real time.

The Early Alert program allows faculty and staff to identify the academic needs of TAMUCC’s undergraduate students at any point during the academic term. Starfish provides early alerts, or “flags”, when raised by faculty or staff; generate emails notifying the student, and members of the student’s “Success Network” of course progress and academic concerns needing to be addressed.

Students can actively engage with members of their “Success Network” at any time. Early Alerts raised for students, however, will elicit an Early Alert response originating from CASA, supplemented by Academic Advising, and may include additional support from campus programs including Student Engagement and Success, Enrollment Management, PASS, and other academic support programs from TAMUCC.”

**Progress report will help to identify students’ academic needs, including:**

- Poor class attendance
- Low class participation
- Low test or quiz scores
- Missing or incomplete work
- Midterm grades below a C
- In danger of Failing

Disabilities Accommodations:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

Veterans:
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. Veterans can find more information online at http://vets.tamucc.edu/. Please also communicate with your instructor for assistance.

Student Caregivers:
If you have caregiving responsibilities (e.g., parent of a child or care for elderly parents) and you anticipate scheduling difficulties, please discuss this at the beginning of the semester with the instructor to work out an appropriate strategy and keep in regular touch with the instructor during the semester.

Part-time or Full-time Employed Students:
If you anticipate scheduling conflicts or workload difficulties, please discuss your questions, concerns, and potential solutions with the instructor at the beginning of the semester and keep in regular touch with the instructor during the semester.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call (361) 825-3466.

S.A.I.L. System:
S.A.I.L. is a secure online student portal where you can access your student, academic, and financial aid records at Texas A&M University-Corpus Christi. Students can find information related to registration, class schedules, course catalogs, tuition and fees, grades, etc. at http://sail.tamucc.edu/.
Statement of Academic Continuity:
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, websites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Academic Calendar:
- [https://www.tamucc.edu/academics/calendar/2020_summer.html](https://www.tamucc.edu/academics/calendar/2020_summer.html)
- For the latest information on dates and deadlines, please consult the appropriate university office (e.g., Academic Affairs Office, Office of the Registrar, Dean’s Office of your major, main department of your major, etc.), academic advisors, and professors.

Course Schedule:
All dates, assignments, and evaluations are subject to change with advanced notice. Please pay careful attention to Blackboard for updates. The times posted for deadlines refer to the time in Corpus Christi, Texas (i.e., Central Time Zone).

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<th>UNIT</th>
<th>TOPICS</th>
<th>ASSESSMENT DEADLINES</th>
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<td>1</td>
<td><strong>WEEK 1 - Theme: Getting Started</strong>&lt;br&gt;&lt;br&gt;Course Introduction – Familiarize yourself with the syllabus and Blackboard course website.&lt;br&gt;&lt;br&gt;Academic Advice – Review materials in the “How to Get an A” folder in Blackboard.&lt;br&gt;&lt;br&gt;Read introductory material about “critical thinking” and the discipline of “Political Science.”</td>
<td>Individual: <strong>Introductory Requirements</strong> (due by Friday, June 5, 2020 by 11pm in Blackboard as PDF documents only; early submissions permitted) – Syllabus Contract (last page only) and CITI Plagiarism Training Transcript/Completion Report (5/5 or 100% required score)</td>
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<td>2</td>
<td><strong>WEEK 1 - Theme: Foundations</strong>&lt;br&gt;&lt;br&gt;Read assigned online readings and watch multimedia videos in Blackboard (free links) about “Democracy.”&lt;br&gt;&lt;br&gt;Reminders:&lt;br&gt;* Click on “next” or arrows on each page to read the entire sections as needed.&lt;br&gt;* If the topics are really new to you, locate additional online or library resources to further supplement your learning and understanding.</td>
<td>Individual: <strong>Online Content Assessment #1</strong> (due Friday, June 5, 2020 by 11pm in Blackboard; early submissions permitted)</td>
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<td>WEEK 2 - Theme: Foundations</td>
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<td>*Take metacognitive notes for personal use. How-to handouts are in the “How to Get an A” folder in Blackboard.</td>
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<td>Individual: <strong>Online Content Assessment #2</strong> (due Friday, June 12, 2020 by 11pm in Blackboard; earlier submissions permitted)</td>
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<td>WEEK 3 - Theme: Executive Branch</td>
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<td>Read assigned online readings and watch multimedia videos in Blackboard (free links) about “Federalism.”</td>
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|     | Reminders:
|     | * If the topics are really new to you, locate additional online or library resources to further supplement your learning and understanding. 
|     | *Take metacognitive notes for personal use.|
|     | Individual: **Online Content Assessment #3** (due Friday, June 19, 2020 by 11pm in Blackboard; earlier submissions permitted) |
| 5   | WEEK 4 - Theme: Legislative Branch |
|     | Read assigned online readings and watch multimedia videos in Blackboard (free links) about the “Executive Branch” and “American Presidency.” |
|     | Reminders:
|     | * If the topics are really new to you, locate additional online or library resources to further supplement your learning and understanding. 
|     | *Take metacognitive notes for personal use.|
|     | Individual: **Online Content Assessment #4** (due Friday, June 26, 2020 by 11pm in Blackboard; earlier submissions permitted) |
| 6   | WEEK 5 - Theme: Judicial Branch |
|     | Read assigned online readings and watch multimedia videos in Blackboard (free links) about the “Judicial Branch.” |
|     | Reminders:
|     | * If the topics are really new to you, locate additional online or library resources to further supplement your learning and understanding. 
<p>|     | *Take metacognitive notes for personal use.|
|     | Individual: <strong>Online Content Assessment #5</strong> (due Friday, July 3, 2020 by 11pm in Blackboard) |</p>
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<tr>
<th>FINAL ASSESSMENTS</th>
<th>FINAL ESSAYS - Theme: Real-World Applications – Civil Liberties and Civil Rights</th>
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<td></td>
<td>Thinking, researching and writing: Applying course content to your own life and those in your immediate circles/networks.</td>
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Individual: **Critical Thinking and Civic Engagement/Social Responsibility Essay** (due Friday, July 3, 2020 by 11pm in Blackboard as PDF documents only; earlier submissions permitted)

Individual: **Case Study/Application Paper** (due Friday, July 3, 2020 by 11pm in Blackboard as PDF documents only; earlier submissions permitted)

*** No “traditional” final, cumulative exam or test in this online course. ***

GUIDELINES FOR DIALOGUE (face-to-face, hybrid, and online sections)

1. **Confidentiality.** We want to create an atmosphere for open, honest exchange.
2. **Our primary commitment is to learn from each other.** We will listen to each other and not talk at each other. We acknowledge differences amongst us in backgrounds, skills, interests, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **We will not demean, devalue, or “put down” people** for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **We will trust that people are always doing the best they can.**
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you, please share this with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.
8. **Maintain a safe atmosphere.**

Source: The Program on Intergroup Relations, University of Michigan, CRLT Handout (page 8), August 26, 2008.
CITI PLAGIARISM TRAINING AND QUIZ: INSTRUCTIONS

To access the CITI Plagiarism Training module and quiz, first register at the CITI website:
https://about.citiprogram.org/en/homepage/

You will need to complete a Learner Registration Profile.

Later locate where you can “Add a Course.” At the next screen, go to Question #1 - Responsible Conduct of Research (RCR).

Click on “Students” (which is the Plagiarism module). Scroll to the bottom of the screen and click “Submit.”

Agree to the “Integrity Assurance Statement,” and then click “Submit.”

From there, you can get to the course required modules and complete them.

If the steps look different than above, try the following:

- Locate “View Course” besides Texas A&M Corpus Christi and click on it.
- Select the following answers for the questions that are listed next.
  1. Students
  2. I am not involved in human subjects activities.
  3. I am not involved in animal research activities.
  4. Do not answer.
  5. Not at this time.
- Course is ready to begin
  - Click on “start now.”
  - Agree to CITI Program’s Terms of Service and Privacy and Cookie Policy
- Go to modules
  - Go to “Plagiarism” and click “Start”

Contact CITI directly if you encounter technical difficulties or their online steps have recently changed for students. Do not contact Blackboard as it is a separate entity.

Once you review the materials and earn a 100% on the quiz, save a copy of the formal, official transcript, which is also known as the “completion report.” Our Blackboard course website has a visual example in case you want to see in advance what the document should look like or to compare what you have saved on your computer.

Submit the single-sheet CITI transcript/report as a PDF in Blackboard via the assignment link.

*** If you already did this for a previous class and the report has not yet expired within the year (meaning it is valid during this semester), then you may submit that other document.
*** Do not submit screenshots of your quiz questions and answers.
*** Do not pay for anything. The plagiarism training is supposed to be free for students.
*** Do not take any other modules unless your professor requests you to do so.

Estimated Completion Time: Less than 30 minutes
PDFs: What’s the big deal?

PDFs are ADA-compliant, so please do not submit documents in a different format in Blackboard unless otherwise requested. “ADA” refers to the “Americans with Disabilities Act” (1990). As a state and federally-funded institution, our university must comply with Section 508, Section 504, and the ADA. Appropriate use of technology is part of this process. Individual faculty members and departments that are not in compliance can face negative consequences, including risking their accreditation standing. It is also the right thing to do if you value equal opportunity and fair accessibility. ADA compliance means that we make every effort to make education accessible to those with disabilities. Keep in mind, too, that your faculty, administrators, and staff themselves may also need this process to do their jobs (e.g., reading or assessing documents in Blackboard).

Saving your Microsoft Word document as a PDF file:

1. Open the Word document you wish to save as a PDF.
2. Choose “File,” then select “Export,” and click the “Create PDF/XPS” button.
3. In the “Publish as PDF or XPS” window, confirm that you are saving your document as a PDF by checking the section labeled “Save as type.” **PDF should be listed next to this area.** If you see something other than PDF, use the drop-down menu to find the PDF option.
4. Navigate to the folder where you want to save the file. Modify the file name if you want a different name.
5. Click Publish when you are finished.

* Some computers will instead have you save a document as a PDF by “printing” it. Check your print(er) settings for more details.

Attaching a file to an assignment submission in Blackboard:

1. Find the Blackboard assignment in the usual area where your assignments are listed. Click the name of the assignment and you will be taken to an “Upload Assignment” page.
2. On the Upload Assignment page, you can review the instructions and download any files provided by your instructor.
3. To upload the assignment, click “Browse My Computer,” and select a file to attach from your computer. If you selected the wrong file, remove it by clicking “Do not attach.”
4. Click the green “Submit” button when you are finished.
Syllabus / Contract Agreement

I, ________________________________, have read all of the pages of Dr. Epley’s
(Print your name.)

Summer I 2020 syllabus for Political Science 2305.W02 – U.S. Government and Politics. I
fully understand the expectations, rules, regulations, resources, and schedule explained in
that syllabus. I agree to abide by its conditions as well.

_________________________________________
(Signature)

_________________________________________
(Student Number)

_________________________________________
(Date)

_________________________________________
(Course Number & Section)