Course Title: Psychology of Personality  
Instructor: S.S. Hill, Psy.D.  
Office: BH-3.56  
Meeting Room: CI-106  
E-mail: shill17@sbcglobal.net

Course Number: PSYC 3361.002  
Semester: Fall 2019  
Telephone: 361-548-5809  
Meeting Hour: MW 3:30 PM to 4:45 PM  
E-mail: sam.hill@tamucc.edu

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester, we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorist’s formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. WRITING ASSIGNMENTS

You will submit two précis on topics the professor assigns, the professor will decide the theorist or psychological concepts on which you will write. Each paper will be 70 lines of text, at an average of 22 double spaced lines per page. Do not print on both sides of the page. This total does not include the title page. The assignment will be written in Times New Roman style and the font size will be #12. The papers format and style will be in accordance with the, “6th Edition of the Publications Manual of the American Psychological Association.” The manual gives the details for all the format and style requirements of this paper. The form of the assignment will be discussed in class. The précis are worth 75 points each.
V. EXAMS:

There will be four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus but may change to the overall progress of the class. The format of the examinations is as follows:

- 20 multiple choice worth 2 points each
- 10 definitions from a list the professor will provide worth 3 points each
- 3 of 4 short essays worth 10 points each.

Your exams will be held by me for 30 days after the end of the semester. You can copy them at your expense at any time if you wish to have them earlier.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. After 3 unexcused absences 5 points will be deducted from your final grade for each unexcused absence. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester.

There are 550 possible points.

- An "A" for the course, requires at least 496 points (or 90% of the possible points).
- A "B" requires 441 points (80%).
- A "C" requires 386 points (70%).
- A "D" requires at least 331 points (60%).
- An “F” is any total less than 330 points

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons:

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".
VIII. DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is in Driftwood #203. For more information please call 361-825-3466.

The last day to drop a class is Friday, November 8th, 2019.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at:
XI. OFFICE HOURS

Office is in BH-3.59
MW – 2:00 PM to 3:00 PM
R – 3:00 PM to 4 PM
Other times by appointment

XIII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

08/26 & 28  
**Course Introduction**
Ch. 2 – **Sigmund Freud** / *Psychoanalysis: The Clinical Evidence*  
pg. 23 - 50

09/02  
LABOR DAY HOLIDAY

09/04  
Ch. 2 – **Sigmund Freud** / *Psychoanalysis: The Clinical Evidence*

09/09 & 11  
Ch. 2 – **Carl Gustav Jung** / *Analytical Psychology.*  
pg. 51 - 76

09/09  
Précise 1 assigned

09/16 & 09/18  
Jung & Freud Concluded and exam review

09/23  
Examination #1 Chapters 2 & 3

09/25 & 09/30  
Ch. 4 – **Alfred Adler** / *Individual Psychology*  
pg. 77 – 95

09/30  
PRÉCISE #1 DUE

10/02 & 07  
Ch. 5 **Karen Horney** / *Social and Cultural Psychoanalysis*  
pg. 97 - 120

http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.
10/09  Second Précis assigned

10/09 & 10/14  Ch. 6 – Erik Homburger Erikson / Psychoanalytic Ego Psychology: The Centrality of Identity  pg. 121 – 150

10/16  Examination #2 Chapters 4, 5 & 6 Adler, Horney and Erikson

10/21 & 23  Ch. 7 – Heinz Kohut / Self Psychology  pg. 151 – 186

10/28  PRÉCISE #2 Assigned due

10/28 & 10/30  Ch. 10 – Hans Eysenck / Biological Typology  pg. 241 – 272
Third Précis assigned

11/04 to 11/06  Ch. 11 – George Kelly / Theory of Personal Constructs  pg. 273 – 298

11/11  EXAM #3 Chapters 7, 10 and 11 – Kohut, Eysenck & Kelly

11/13  PRÉCISE 2 DUE

11/13 & 11/18  Ch. 13 Carl Rogers / Person-Centered Theory  pg. 317 – 336


12/02  Ch. 15 – B.F. Skinner/ Operant Analysis  pg. 317 – 336