Abnormal Psychology  
PSYC 3363.001 Spring 2020  
MWF 10:00-10:50am; CI 109

Dr. Olga Berkout, Ph.D.  
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Phone: 361-825-5994  
Office Hours (BH 316): M 2-4pm; WF 11am-12pm

COURSE DESCRIPTION:  
This course will review abnormal behavior, its causes, symptoms, and intervention strategies. You will learn about the major types of psychological difficulty and common diagnoses. This information will be connected to real world examples and cutting edge research to offer you an understanding of the current state of psychological research and practice.

You will need to obtain the book in order to do well in this class.

LEARNING OUTCOMES:  
After you have completed this course, you should be able to:  
1. Identify and describe the major classes of abnormal human behavior.  
2. Discuss how abnormal behavior develops.  
3. Identify the primary means by which abnormal behavior is assessed and treated.  
4. Identify current research issues in the study of abnormal behavior.  
5. Understand the issues associated with how abnormal behavior is portrayed within a larger social context.

COURSE REQUIREMENTS:  
Course requirements (assignments, due dates, proportion contributing to final grade, etc.) are subject to change. Please check Blackboard for the most up to date copy of the syllabus and your email for any changes throughout the semester.

Exams: You will take three exams during the course of the semester, which will comprise 76% of your grade. These will not be cumulative. The final exam is optional and will replace your lowest exam grade. There will be no make up exams. If you have missed an exam, taking the final will serve as your make up.

Quizzes/Assignments: You will take three quizzes over the course of the semester. You can make up ONE quiz within one week of the original due date. If you miss more than one quiz, you can only make up one of these. The quizzes will make up 24% of your grade. To use your make up you will need to email me and ask to set this up for you in Blackboard.

GRADES
% of total grade | ASSIGNMENTS:
--- | ---
76% | Exams
24% | Quizzes
100% | Total

**CLASSROOM POLICIES:**

**Blackboard:** Course materials and grades will be posted on Blackboard. Class changes or cancellations will also be communicated primarily through email. It is important that you regularly check Blackboard and your email and keep up to date.

**Academic Integrity:** Academic dishonesty will be addressed following the University Policy (further information is included in the Student Handbook and University Catalog). Please note that plagiarism includes both copy and pasting material and representing an idea as your own without citation. More extensive information on plagiarism and academic dishonesty can be obtained from the sources above. Any student violating these codes will be held responsible. Plagiarized work will automatically receive a grade of zero followed by other consequences as described in the above sources.

**Attendance:** You will need to attend class in order to be successful. If you miss a class, it is your responsibility to discuss content you missed with a classmate and get notes.

**Contacting Me:** The best way to contact me is through email.

**Classroom/Professional Behavior:** Texas A&M University-Corpus Christi, requires that you respect the learning environment of other students. Under Article III of the Student Code of Conduct, classroom behavior that interferes with my ability to conduct the lecture or student ability to profit from instruction is considered a breach of peace and subject to disciplinary action, as described in article VII of the Student Code of Conduct. Engaging in unacceptable behavior may lead to you being asked to leave the classroom or other instructional forum.

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Disabilities Accommodations**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

The last day to drop a course is April 10th.

Grade Appeals
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf.
**SCHEDULE:** The schedule below is tentative and all aspects of the course are subject to change at instructor discretion. Any changes to the schedule will be announced via email.

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Assignment</th>
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| 1    | 1/22-1/24  | **1/20 is a Holiday**  
Introduction; An Integrative Approach to Psychopathology; Clinical Assessment & Diagnosis | Syllabus & Chapter 2 & 3                             |
<p>| 2    | 1/27-1/31  | Clinical Assessment &amp; Diagnosis/ Research Methods                      | Chapter 3 &amp; 4                                        |
| 3    | 2/3-2/7    | Anxiety &amp; Related Disorders                                            | Chapter 5 &amp; 6 Quiz 1 on Blackboard due 2/3 by 5pm    |
| 4    | 2/10-2/14  | Somatic Symptom &amp; Related Disorders                                    | Chapter 6                                            |
| 5    | 2/17-2/21  | Mood Disorders &amp; Suicide                                                | Chapter 7 2/17 Exam 1 in class please bring #2 pencil |
| 6    | 2/24-2/28  | Mood Disorders &amp; Suicide; Eating &amp; Sleep Wake Disorders                | Chapter 7 &amp; 8                                        |
| 7    | 3/2-3/6    | Eating &amp; Sleep Wake Disorders; Physical Disorders &amp; Health Psychology | Chapter 8 &amp; 9 Quiz 2 on Blackboard due 3/6 by 5pm     |
| 8    | 3/9-3/13   | SPRING BREAK                                                           |                                                      |
| 9    | 3/16-3/20  | Physical Disorders &amp; Health Psychology; Sexual Dysfunction, Paraphilic Disorders, &amp; Gender Dysphoria | Chapter 9 &amp; 10                                       |
| 10   | 3/23-3/27  | Sexual Dysfunction, Paraphilic Disorders, &amp; Gender Dysphoria; Substance Related, Addictive, &amp; Impulse Control Disorders | Chapter 10 &amp; 11                                       |</p>
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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Chapter(s)</th>
<th>Notes</th>
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<tbody>
<tr>
<td>11</td>
<td>3/30-4/3</td>
<td>Substance Related, Addictive, &amp; Impulse Control Disorders</td>
<td>Chapter 11</td>
<td>4/3 Exam 2 in class please bring #2 pencil</td>
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<tr>
<td>12</td>
<td>4/6-4/10</td>
<td>Personality Disorders</td>
<td>Chapter 12</td>
<td>4/10 last day to drop a class</td>
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<tr>
<td>13</td>
<td>4/13-4/17</td>
<td>Schizophrenia Spectrum &amp; Other Psychotic Disorders</td>
<td>Chapter 13</td>
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<td>14</td>
<td>4/20-4/24</td>
<td>Neurodevelopmental Disorders &amp; Neurocognitive Disorders</td>
<td>Chapter 14 &amp; 15</td>
<td>Quiz 3 on Blackboard due 4/20 by 5pm</td>
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<td>15</td>
<td>4/27-5/1</td>
<td>Neurocognitive Disorders &amp; Mental Health Services: Legal &amp; Ethical Issues</td>
<td>Chapter 15 &amp; 16</td>
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<td>15</td>
<td>5/4-5/6</td>
<td>Mental Health Services: Legal &amp; Ethical Issues</td>
<td>Chapter 16</td>
<td>5/6 Exam 3 in class please bring #2 pencil</td>
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<td></td>
<td>Final Exam (cumulative)</td>
<td>Scheduled final exam time</td>
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