### SYLLABUS

#### I: TEXT (REQUIRED):


#### II: COURSE DESCRIPTION

Psychology 5322 is a graduate level course examining the principle theories of personality. During this semester we will examine how theories of personality are developed. We will read the original work of some of the most important and influential theorists in the history of psychology, and learn how these theorists conceptualized healthy and unhealthy personality...
development. I have not designated a textbook for this course. If you have not studied undergraduate personality theory you may find an undergraduate text helpful in filling in background information.

The lectures will move quickly and be highly detailed and applied (related to clinical practice), in nature. You will not succeed in this course if you do not read the assignments. I will not necessarily lecture the content of the texts but certainly their insights into psychological development and processes. I will assume you have done your work and have read the assignment. It is critical to your success that you attend these lectures and participate in the discussions.

III: LEARNING OUTCOMES:

Below are the specific learning outcomes of this course of study;

1. To know the designated theories of personality as postulated by the theorists themselves in these major works.
2. To understand the strengths and weakness of the major personality theories,
3. To understand how normal healthy and pathological personality develops, manifests and the theorist concept of therapy and cure.

IV: EXAMS

There will two examinations worth 200 points each. Examinations will be given on the dates listed in the syllabus. The examinations may be either “blue book” essays or take-home exams or presentations. There will be no formal make-up exams. Provisions may be arranged in special circumstances. Your exams and papers will be held by me for 60 days after the end of the semester. You can copy them if you wish to have them earlier. All exams must be turned in electronically to the email listed above. They exam must be submitted in hard copy form and a copy emailed to one of addresses above.

V: WRITING ASSIGNMENTS

There will be 3 précis written on topics assigned by your professor. Each précis will be between 400 and 440 lines long. Each précis is worth 100 points. These assignment will be written in accordance with the APA Publications Manual, 6th edition. They will contain a title page, citations, but no references. These will be written in Times New Roman font, size #12, with one-inch margins on all sides. The pages will be justified on the left margin and unjustified on the right margin. The précis are due on the dates indicated in the syllabus but may be superseded by the instructor. The précis will be between 400 and 440 lines of text. The number of lines do not include the title page. No abstract page is permitted, nor are reference pages, no figures graphs, nor tables. Again, the précis will be written in accordance with the style manual of the American Psychological Association, 6th Edition and addition form requirements will be given by the instructor. We will be discussing the précis throughout the course as necessary. The précis must be submitted in hard copy form and a copy emailed to one of addresses above.
VI: ATTENDANCE

Class attendance is mandatory. Each unexcused absence or early departure will result in a 10-point deduction from your final grade. It will not be possible to successfully complete this course without regular attendance. If you miss a class, however, you will still be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given. The instructor will work with students who find themselves in emergent situations to allow an excused absence. Any departure before the end of class or arrival for class more than 10 minutes late is considered an absence.

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

VII: DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 700 possible points. To receive an “A” for the course, you will need 631 points (or 90% of the possible points). A “B” requires 561 points (80%), a “C” requires 491.
At the discretion of the instructor a student’s grade may be raised but never lowered, for any of the following reasons:

1. Quality of class attendance and participation,
2. Improvement throughout the course
3. Isolated low grade.

Total points available in the course are 700. The following are the points necessary to achieve the indicated grade:

- $631 - 700 = A$
- $561 - 630 = B$
- $491 - 560 = C$
- $421 - 490 = D$
- Less than 420 = F

These exceptions to the “total points” rule will be considered only when a student’s final average is within a few points of the cut-off for the next highest grade.

The grade of “Incomplete” is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an “I” is given. According to university regulations, the student must initiate the paperwork necessary to receive an “I”.

**VIII. DISABILITY SERVICES**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**IX. ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.
Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. The last day to drop a class with an automatic grade of “W” this term is April 10th.

X. ACADEMIC RESPONSIBILITY

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in serious consequences.

Academic Honesty/Plagiarism

Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common-knowledge) material without acknowledging its source. Plagiarism is a violation academic expectations, but it is sometimes difficult to understand what plagiarism actually is. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on MLA documentation rules and APA documentation rules is available at Purdue University’s OWL: http://owl.english.purdue.edu/, and from our local Writing Center at CASA.
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XI. GRADE APPEALS

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf.
XII: READING ASSIGNMENTS

N.B. We will not strictly adhere to the dates, the readings will be followed as detailed below, however, at the graduate level of learning the student are encouraged to take the lead in discussions. This means we may spend more or less time of a particular theoriest.

01/27 Sigmund Freud. An Outline of Psycho-Analysis
               Brief Biography of Sigmund Freud,  Parts II & III 49 – 97
               An Outline of Psycho-Analysis – Pages vii - xx

02/03 Carl Gustav Jung. The Fundamentals of Theory and Practice  Pages xi – 141
               Précise 1 assigned

02/10 Erik Erikson. Identity and the Life Cycle. – Pages 7 – 175
               Précise 1 due

02/17 Viktor E. Frankl. Man’s Search for Meaning. Page numbers depend on the edition but the parts are the same.
               Précise 2 assigned

03/11 SPRING BREAK

03/18 Rollo May. Existence – Part I: Introduction Pages 1 – 126
               Part II: Phenomenology. Pages 127 – 189

03/04 Take Home Examination 1 Distributed


03/23 Examination 1 Due

03/23 George A. Kelly. “A Theory of Personality: the psychology of personal constructs.” Pages 3 - 184
               Précise 2 due

               Précise 3 assigned
04/06 & 13  Stephen A. Mitchell. “Relationality: From Attachment to Intersubjectivity  

Précise 3 distributed

04/20 & 27  Acceptance and Commitment Therapy  

05/04  Course Summary  

Précise 3 due

Distribute Exam #2

05/11  Exam 3 due

05/06  Final Exam From 4:00 PM until 7:00 PM  Turn in Examination #2.