UCCP 1101: First-Year Seminar I (Computer Science LC)
First-Year Learning Communities Program
Texas A&M University – Corpus Christi ~ Fall 2019

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Course Information: UCCP 1101.021/022  MW 2-2:50pm  BH 127

Course Description
Learn what it means to be a student and member of the Texas A&M University-Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond.

Student Learning Outcomes
- Synthesize connections between learning community courses by engaging in integrative experiences & assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will often take up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade. Egregious tardiness or disruptive behavior will negatively impact your participation grade.

ISLANDER COMMUNITY POINTS – 10%
To reward and encourage participation in TAMU-CC resources and activities, you will be asked to engage in FIVE campus experiences (one every three weeks) throughout the 15-week semester. Regular deadlines for submitting proof of participation in campus experiences will be established. More information will be provided in the first weeks of class.

FIRST-YEAR SYMPOSIUM PROJECT – 30%
All learning community students will participate in First-Year Symposium (FYS) at the end of the Fall 2019 semester. Your presentation at First-Year Symposium will be based on a multi-step team coding project. More information about the team project will be provided near the beginning of October in the form of class discussion and assignment description.

FINAL PORTFOLIO – 30%
Your final project for Seminar will be to compile an online portfolio that includes evidence of your growth as a student throughout the semester as proof of your achievement of the course outcomes. There will be multiple opportunities for feedback throughout the semester and the final product will be due on December 3rd.
**IMPORTANT DATES, COURSE POLICIES, and STUDENT NOTICES**

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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>Tuesday, September 3</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Friday, November 8</td>
<td>Last day to drop a class</td>
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<td>November 21-22</td>
<td>First-Year Symposium</td>
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<td>November 27-29</td>
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<td>Wednesday, December 4</td>
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<td>December 6-12</td>
<td>Final Exams</td>
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**Course Schedule**

http://firstyearwiki.tamucc.edu/wiki/RitaSperry/Fall2019ClassPlans

**Late Work**

Please contact me in advance to request an extension if there are extenuating circumstances that will cause you to miss a major deadline. There will be no make-ups for missed daily grades.

**Electronic Device Policy**

Laptops and other devices will be permitted for particular activities as deemed appropriate by the instructor. Please refrain from the use of electronic devices during class otherwise, as it is distracting to not only you, but also to your peers and your instructor.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 8** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.

**Notice to Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**I-CARE**

TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

**Student Mental Health & Well-Being Statement**

As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender-based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.