UCCP 1101: First-Year Seminar I - Triad J
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Fall 2019

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Website: http://firstyearwiki.tamucc.edu/wiki/CeciliaContreras/Home

Course Information: UCCP 1101.411 TR 8:30-9:20 a.m. OCRN-258

Course Description
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
● Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
● Evaluate learning processes in learning community courses through self-reflection.
● Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
● Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
● Integrative Learning
● Learning to Learn
● Academic Development
● Higher Education Navigation

SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
There is nothing we will do in class that is not important to your overall success in the learning community; therefore, attendance and participation are imperative. Missing class will affect your grade, as will not being prepared or not participating in a meaningful way. Students are expected to contribute to class discussions. To encourage attendance, individual and group exercises will be assigned during randomized class meetings through which I will evaluate your performance and engagement. Simply being present in class will not earn you full points for the day. I will take into account participation, preparedness, and promptness when considering this grade. You are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

ONLINE PORTFOLIOS – 30%
Two times this semester, you will be asked to show evidence of learning by creating and updating an online portfolio. Each time you do so will be worth 15% of your overall grade. Your portfolio will include specific examples and should be used to gauge your growth this semester.

INTEGRATED EXPERIENCES ASSIGNMENT – 25%
This assignment will count in each course within the Learning Community and provide the basis for your presentation at First-Year Symposium. More information about this assignment will be provided in class. Please refer to the syllabi and online course websites for each other course in this learning community for more information. Please note that students who drop Seminar risk forfeiting the chance to earn points for the integrated assignment in the other courses in the learning community.
ISLANDER COMMUNITY POINTS – 10%
Throughout the semester, there will be multiple opportunities for you to engage in and with the campus community. More information will be provided in Seminar regarding campus events, your responsibility to gain points, etc.

FIRST-YEAR SYMPOSIUM – 5%
All first-year students are required to participate in First-Year Symposium (FYS) on Thursday, November 21, 2019. FYS is a celebrated opportunity for students to share their academic work with the campus community. More information will be provided in the form of class discussion and an online assignment description.

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**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, September 3</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Friday, November 8</td>
<td>Last day to drop a class</td>
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<td>November 21-22</td>
<td>First-Year Symposium</td>
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<td>November 28-29</td>
<td>Thanksgiving Holidays</td>
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<td>Wednesday, December 4</td>
<td>Last day of classes</td>
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<td>Thursday, December 5</td>
<td>Reading day</td>
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<td>December 6-12</td>
<td>Final Exams</td>
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**Online Schedule**

A detailed schedule for this course can be found at:

http://firstyearwiki.tamucc.edu/wiki/CeciliaContreras/Fall2019ClassPlansPols2306

**Late Work**

I will not accept late daily work assignments in Seminar because those assignments are, in essence, part of your attendance and participation grade. There will be no make-ups for missed daily grades. Please refer to Dr. Huerta’s syllabus regarding his late work and missed assignment policies.

**E-Mail Communication**

Consider e-mail to be official correspondence. All email correspondence will be sent to your Islander email and via Blackboard. Efforts will be made to address your message within 24 hours. If you do not receive an email within 24 hours, please send a follow-up email. Please note:

- No email correspondence on the day before an examination or deadline.
- E-mail communications should be about class business. E-mail is not the place for summaries of lectures, discussions, or readings, however.
- Please use the subject line in a way that indicates the content of the message. Please use professional language and include your full name and a complete inquiry in the body of the message. Unprofessional emails will result in non-response.

**Electronic Device Policy**

Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 8** is the last day to drop a class with an automatic grade of “W” this term.
Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender-based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.