UCCP 1101: First-Year Seminar I
Triad K – Redefining History
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Fall 2019

Instructor Name: Lizzy Lomax
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Office Hours: 10:00 – 11 a.m. Tuesday & Thursday or by appt.
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Website: http://firstyearwiki.tamucc.edu/wiki/LizzyLomax/Home

Course Information:
UCCP 1101.462 TR 12:00-12:50 Bay Hall 127
UCCP 1101.463 TR 1:00-1:50 Bay Hall 127

Linked Course: History 1302.005 – U.S. History Since 1865 TR 3:30 – 4:45 EN 104

Course Description
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30% It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) during most of our class meetings. If you attend class but do not turn in an assignment, you will not receive full attendance & participation credit for that day. It is also important that you show up to class on time, if you arrive late, you will not receive full attendance & participation credit for that day. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade. (Please see late work policy).

REFLECTIONS – 20%
Self-Reflection is one of the student learning outcomes for First-Year Seminar. You will submit a midterm and final reflection. The midterm reflection is due on 10/17 and worth 5% of your final seminar grade. The final reflection will ask you to reflect on your experience with the overall theme of redefining history. It is worth 15% of your final seminar grade and due on 12/10. The final reflection assignment will also count for 5% of your final history grade.

PECHAKUCHA PROJECT – 40%
Most of the work we will do in this course will relate to your history course in the learning community. The Pechakucha project is an integrated assignment (it will count for a grade in both your history and seminar course). A Pechakucha is short presentation that requires much skill and preparation. We will be working on this project over the
entire semester and more detailed assignment descriptions will follow. You will be giving your in-class presentations in
seminar on 11/12 & 11/14. Your PechaKucha presentation grade will count for 20% of your final history grade. All
first-year students participate in First-Year Symposium (FYS) at the end of the Fall 2019 semester (11/21). It is a
celebrated opportunity for students to share their academic work with the campus community. You will be presenting
the PechaKucha project at Symposium. More information will be provided in the form of class discussion and an online
assignment description.

READING ACTIVITIES - 10%
Assignments created that align specifically with your readings for the LC. One of the
key areas of importance all LC faculty have identified is the ability to read and think critically about these readings.
These assignments are designed to encourage you to engage with your various readings on multiple levels and
allow room for conversations about our major historical themes within the classroom.

Important Dates
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, September 3</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Wednesday, October 17</td>
<td>Midterm reflection</td>
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<tr>
<td>Tuesday, October 29</td>
<td>Outline Assignment</td>
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<tr>
<td>Friday, November 8</td>
<td>Last day to drop a class</td>
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<tr>
<td>November 12 &amp; 14</td>
<td>In-class Presentations</td>
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<tr>
<td>November 21-22</td>
<td>First Year Symposium</td>
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<tr>
<td>November 28-29</td>
<td>Thanksgiving Holidays</td>
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<td>Wednesday, December 4</td>
<td>Last day of classes</td>
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<tr>
<td>December 6-12</td>
<td>Final Exams</td>
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<tr>
<td>Thursday, December 12</td>
<td>Final Reflection</td>
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Online Schedule
A detailed schedule for this course can be found at: http://www.tamucc.edu/wiki/LizzyLomax/ClassPlans

E-mail/communication Policy:
I will be communicating important class info to you via your islander student email account. It is your responsibility to
check your islander email regularly to stay up to date in this class. Feel free to email me if you have any questions
throughout the semester, this is the best way to reach me outside of class. Do not use the BB message feature to reach
me, I have no idea how to use it, and will not receive your message.

Late Work
There will be no make-ups for missed daily grades. I understand that there may be days where you forgot to set your
alarm, are under the weather, or get stuck in traffic. Remember, you have two free absences to account for this, but
these do not constitute an excused absence. Emergencies happen, but for me to consider an excuse you must provide
documentation (when applicable) or be in communication with me prior to start of class. If you do miss a class, refer to
online wiki calendar to go over what you missed in class that day. Email me! Let me know that you’re okay. I may also
need to fill you in on what you missed before our next class meeting. It is your responsibility to communicate with me
and catch up if you miss a class.

For most of the major assignments, you will be asked to submit them Blackboard. This means that if a major
assignment happens to fall on a day you can’t make to class, you still have the opportunity (and will be expected to)
submit the assignment online on the assigned due date. For any non-integrated major assignment, please email me at
least 48 hours before the due date to request an extension. You will need to propose a new due date and documentation
that proves an extension was granted. However, if you do not meet your own deadline, you will receive a zero on the
assignment. This policy includes weekends. No make-ups FYS and in-class presentations.

Electronic Device Policy
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also your peers and
myself. Laptops and cellphones will be permitted for particular activities as deemed appropriate. If a student habitually
violates this policy, I may begin deducting participation points from your daily grade. Classroom discussion related to
Learning Community K content may not be recorded on any device without the prior and explicit written permission of
the course instructor. If a recording is being requested for disability accommodation as requested by TAMU-CC
Disability Services, the instructor’s consent will be given in compliance to reasonably accommodate students.
Presentations that are made by classmates or guest lecturers cannot be recorded without the prior and explicit written
permission of each of the presenters. Students creating unauthorized recordings violate an instructor’s (or
classmates) intellectual property rights.
Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. November 8 is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.

I reserve the right to change the syllabus at any time. Students will be notified when/if any changes are made.