UCCP 1101: First-Year Seminar I (Triad US)  
First-Year Learning Communities Program  
Texas A&M University – Corpus Christi  
Fall 2019

Instructor Name: Professor Amy Carter  
Office Location: FC 122  
Office Phone: 361.825.2602  
Office Hours: Monday 8-9 and 2-3; Tuesday 8-9 and 11-noon; Wednesday 8-9; and by appointment.  
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Website: http://www.tamucc.edu/wiki/AmyCarter/Home

Course Information:  
UCCP 1101.790  9:00-9:50am  LOCATION BH 127  
UCCP 1101.791  10:00-10:50am  LOCATION BH 127  
UCCP 1101.792  1:00-2:50pm  LOCATION BH 127

Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first year.

Student Learning Outcomes

• Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
• Evaluate learning processes in learning community courses through self-reflection.
• Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
• Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives

• Integrative Learning  
• Learning to Learn  
• Academic Development  
• Higher Education Navigation

SEMINAR COURSE PERFORMANCE ASSESSMENT

PARTICIPATION (15) AND ATTENDANCE (15) – 30%

It is vital that you attend every class meeting. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your participation and attendance grade.
PROFESSIONALISM ASSIGNMENT – 10%
It is necessary that you understand the importance of professional behavior in the academic setting. Your professors expect you to use email as a way of transmitting professional correspondence—nothing else! To illustrate this point, a professional email assignment will be completed by September 9.

REFLECTIONS – 30%
Two reflections will be due during the semester. The midterm reflection (10%) will be completed in class during the week of October 2, while the final reflection (20%) will be due on December 2 via Black Board.

INTEGRATED ASSIGNMENT – 10%
Most of the work we will do in this course will relate to your other courses in the learning community. To reflect this integration, the Critical Reflection Paper will count in all of your courses in the LC. This assignment will be introduced by Professor Costanzo and will be due at some point in November before Thanksgiving.

FIRST-YEAR SYMPOSIUM – 20%
All first-year students are required to participate in First-Year Symposium (FYS) at the end of the fall semester. The FYS is a celebrated opportunity for students to share their academic work with the campus community. THE FYS IS ON NOVEMBER 22! You will be expected to attend and present for a one-hour period of time. Please mark your calendars accordingly.

Important Dates
Tuesday, September 3  Last day to register/add a class
Friday, November 8  Last day to drop a class
November 22  First-Year Symposium
November 27-29  Thanksgiving Holidays
Wednesday, December 4  Last day of classes
December 6-12  Final Exams

Online Schedule
A detailed schedule for this course can be found at: http://www.tamucc.edu/wiki/AmyCarter/Fall2019ClassPlans

Late Work
Any major assignment will be accepted late, with a penalty. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades.

Electronic Device Policy
Seminar class is a no phone zone! Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops and cell phones will be permitted for specific activities as deemed appropriate by the instructor. Just put your phone on silent and put it in your bag or under your desk. Please do not keep it on your body.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form.
Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 8** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

**Notice to Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities, including pregnancy. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816, located in CCH 116. You might also consider contacting the Office of Veterans’ Affairs at (361) 825-2331, located in the Round Building.

**I-CARE**
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to [icare.tamucc.edu](http://icare.tamucc.edu). Your report will help us to provide outreach, support, and early intervention.

**Student Mental Health & Well-Being Statement**
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at [https://counseling.tamucc.edu](https://counseling.tamucc.edu).

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender-based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic (or other) violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office because of their duty to report based on Texas laws and the University’s policies. Students can seek confidential assistance from the Counseling Center and/or the Health Center!