UCCP 1101: First-Year Seminar I (Triad US)
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Fall 2019

Instructor Name: Professor Jennifer Lauren Simpson
Office Location: FC 119
Office Phone: 825-3670
Office Hours: M/W (8:30-9:30am) T/R (8:00-9:00am and 3:00-4:00pm) Friday by appointment only
Email Address: jennifer.simpson@tamucc.edu
Website: http://bb9.tamucc.edu (Blackboard)

Course Information:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCCP 1101.795</td>
<td>10:00 - 10:50am</td>
<td>BH 202</td>
</tr>
<tr>
<td>UCCP 1101.796</td>
<td>1:00 – 1:50pm</td>
<td>BH 128</td>
</tr>
<tr>
<td>UCCP 1101.793</td>
<td>2:00 – 2:50pm</td>
<td>BH 128</td>
</tr>
</tbody>
</table>

Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes

- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives

- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

PORTFOLIOS – 30%
Two portfolios: Midterm is worth 10% and Final is worth 20%. The midterm portfolio will be due on October 2nd, while the final portfolio will be due on December 2nd. See the online portfolio descriptions for more information.

PROFESSIONALISM ASSIGNMENT – 10%
Written communication is an extremely important skill to have in college. This assignment looks at composing professional and well-written emails to a professor. Details will be given in your seminar class.

INTEGRATED ASSIGNMENT – 10%
Most of the work we will do in this course will relate to your other courses in the learning community. The IA is a critical reflection paper that will reflect on the major assignments shared in history, politics and seminar. This assignment will count in all of your learning community classes.

FIRST-YEAR SYMPOSIUM – 20%
All first-year students participate in First-Year Symposium (FYS) at the end of the Fall 2019 semester. It is a celebrated opportunity for students to share their academic work with the campus community. More information will be provided in the form of class discussion and an online assignment description.

Important Dates

Tuesday, September 3 Last day to register/add a class
Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361) 825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access online and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.