UCCP 1102: First-Year Seminar II (Triad CS)
Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Spring 2020

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Course Information: UCCP 1102.021 MW 11-11:50am CS 111

Course Description
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community (LC), FYS engages students in a collaborative learning experience. By attending LC courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first year.

Student Learning Outcomes
• Synthesize connections between LC courses by engaging in integrative experiences and assignments.
• Evaluate learning processes in LC courses through self-reflection.
• Demonstrate academic development by completing integrative assignments and presenting in a public forum.
• Locate and utilize campus resources connected to LC courses and university life.

Course Goals and Objectives
• Integrative Learning
• Learning to Learn
• Academic Development
• Higher Education Navigation

COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade. Disruptions, off-task behaviors, or egregious tardiness may also impact your class participation.

FACILITATIONS – 10%
In order to allow you to take more ownership of your learning this semester, you will prepare class facilitations over exam materials in teams. Topics and dates will be assigned in early February. You will not be able to make up a missed facilitation.

MIDTERM REFLECTION – 10%
Immediately following Spring Break, you will be asked to reflect on your progress towards meeting the goals of the learning community and your plan for successfully completing the Spring 2020 semester. More details will be provided in the form of an online description and in-class discussion. The reflection will be due on March 20, 2020.

FIRST-YEAR CAPSTONE PROJECT AND FYI CONFERENCE – 30%
The First-Year Islander (FYI) Conference is the culminating event in the spring semester. All first-year students will work on projects that they may elect to propose to the conference and are expected to attend the FYI conference on April 22-23. As part of the First-Year Capstone Project, students in Triad CS will be assigned a problem to solve that will require them to integrate the knowledge and skills gained throughout the year. Problems will be assigned by mid-February and students will work in teams to analyze, research, and attempt to solve their assigned problem throughout the remainder of the semester.

TRIAD CS FINAL PORTFOLIO – 20%
Your final portfolio will ask you to compile evidence and complete a reflection related to your development in relationship to the goals of Triad CS. In particular, you will need to argue the extent to which you have mastered the fine art of problem solving. The final portfolio will be due on Tuesday, May 5.
Important Dates
Tuesday, January 28        Last day to register/add a class
March 9-13                 Spring Break
Friday, April 10           Last day to drop a class
April 22-23                First-Year Islander Conference
Wednesday, May 6           Last day of classes
May 8-14                   Final Exams

Online Schedule
A detailed schedule for this course can be found at: http://firstyearwiki.tamucc.edu/wiki/RitaSperry/Spring2020ClassPlans

Late Work
Major assignments will be accepted late, at a penalty of a half a letter grade per day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. No make-ups are allowed for missed daily grades.

Electronic Device Policy
Unless otherwise specified, please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. I will let you know when laptops and phones will be needed for class activities.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361)825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you are experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building during walk-in hours or call (361)825-2703. Counselors are available by phone 24/7 to assist students who are in crisis. Services are free and confidential. For access to resources and anonymous mental health screenings, visit the Counseling Center website at https://counseling.tamucc.edu. In an emergency, call 911 or University Police at (361)825-4444.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Friday, April 10 is the last day to drop a class with an automatic grade of "W" this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Program Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.