UCCP 1102: First-Year Seminar II (Triad AP)
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Spring 2020

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Course Information: UCCP 1102.053 MW 11-11:50 am IH-158

Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
● Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
● Evaluate learning processes in learning community courses through self-reflection.
● Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
● Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
● Integrative Learning
● Learning to Learn
● Academic Development
● Higher Education Navigation

SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

REFLECTIONS – 30%
Two reflections, each worth 15% of your course grade, will be due during the semester. The midterm reflection will be due on March 20th, while the final reflection will be due on May 8th. See the online portfolio descriptions for more information.

INTEGRATED ACTIVITIES – 20%
Most of the work we will do in this course will relate to your other courses in the learning community. To reward and encourage success on learning community assignments and projects, many will also count for credit in Seminar.

LEARNING COMMUNITY PROJECT – 20%
As students in the nursing learning community, you will work with a group to present a case study to your learning community. Part of this project includes writing a proposal to present the project at the FIRST-YEAR ISLANDER CONFERENCE (Wednesday, April 22 & Thursday, April 23). You are required to submit a proposal for Seminar. You are encouraged to submit a proposal to the conference committee should you wish to present your
**Project at the Conference.** Most learning communities offer students significant extra credit if they are accepted and successfully present their work. All first-year students are required to attend one academic related session and one career related event at the First-Year Islander Conference.

**Important Dates**

- **Tuesday, January 28**
  - Last day to register/add a class
- **March 9-13**
  - Spring Break
- **Friday, April 10**
  - Last day to drop a class
- **Wednesday, April 22**
  - First-Year Islander Conference
- **Thursday, April 23**
  - First-Year Islander Conference
- **Wednesday, May 6**
  - Last day of classes
- **May 8, 11-14**
  - Final Exams

**Online Schedule -> Blackboard**

**Late Work**

Any major assignment (such as a reflection) will be accepted late, at a penalty of a half a letter grade per calendar day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades.

**Electronic Device Policy**

Kindly refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Friday, April 10 is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

**Notice to Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**I-CARE**

TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.
Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you are experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building during walk-in hours or call (361)825-2703. Counselors are available by phone 24/7 to assist students who are in crisis. Services are free and confidential. For access to self-help resources and anonymous mental health screenings, visit the Counseling Center website at https://counseling.tamucc.edu. In an emergency, call 911 or University Police at (361)825-4444.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender-based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.