UCCP 1102: First-Year Seminar II (Triad F)

The Personal is Political

Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Spring 2020

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Website: http://www.tamucc.edu/wiki/MelanieMcMahon/Home

Course Information:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>UCCP 1102.281</td>
<td>8:30—9:20</td>
<td>CS 112</td>
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<tr>
<td>UCCP 1102.282</td>
<td>1:00—1:50</td>
<td>CS 112</td>
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<tr>
<td>UCCP 1102.280</td>
<td>2:00—2:50</td>
<td>CS 112</td>
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Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes

- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives

- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

Evaluation:

PARTICIPATION AND ATTENDANCE – 30%
Attendance is vital. Each class period is devoted to something crucial to your success here and in the learning community overall. Three tardies constitute an absence. **Cell-phone use will negatively impact your participation grade.**

PODCAST FACILITATION—15%
This assignment asks you to choose from a list of podcasts (assembled by Professor Gleason) related to the topics discussed in large lecture. You will explain its highlights to your peers, facilitate a discussion about it, and develop and oversee a classroom activity that helps your audience engage with the material.

IN-CLASS ACTIVITIES, QUIZZES, DISCUSSION and HOMEWORK – 5%
These refer to various methods of daily class engagement. They are designed to help you prepare for major assignments, build academic skills, organize your thoughts, express yourself orally and in writing, bolster your critical thinking capacities, strengthen your ability to analyze texts, keep up with the readings, communicate with your peers and gauge your learning.

INTEGRATED ASSIGNMENT: PROPOSAL (10%) and RESEARCH PAPER – 20%
Your integrated assignment refers to the State of the Union research project, in which you will watch Trump’s address, identify a topic of interest discussed therein, and produce a research paper using a compare and contrast approach. More details forthcoming.
REFLECTIVE WRITING – 20%
Metacognitive exercises such as self-reflection are one of the student learning outcomes for First-Year Seminar. We will produce a final reflection in the form of an essay (due at the end of the semester), a series of journal entries submitted throughout the semester or a combination of the two.

Important Dates
<table>
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<tr>
<th>Date Range</th>
<th>Event</th>
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<tr>
<td>Tuesday, September 3</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Tuesday, November 8</td>
<td><strong>Last day to drop a class</strong></td>
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<tr>
<td>November 27-29</td>
<td>Reading Day/Thanksgiving Holiday</td>
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<tr>
<td>Wednesday, December 4</td>
<td>Last day of classes</td>
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<tr>
<td>December 6-12</td>
<td>Final Exams</td>
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Online Schedule
A detailed schedule for this course can be found at: [http://www.tamucc.edu/wiki/MelanieMcMahon/fall2019ClassPlans](http://www.tamucc.edu/wiki/MelanieMcMahon/fall2019ClassPlans)

Late Work
Any major assignment will be accepted late at a penalty of a half a letter grade per calendar day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 8th** is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.