“Culture”

UCCP 1102: First-Year Seminar I (Triad FC)
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Spring 2020

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Course Information:
- UCCP 1102.350 MW 12-1:50 CS 112
- UCCP 1102.351 MW 1-1:50 CS 112

Learning Community/Tetrad FC (LCFC) Theme and Goals for Fall 2019: Culture

This semester in our Learning Community we will be actively working to answer the following thematic questions:

- What are your “roles” in the world? If we think of the world as a stage (thank you, Shakespeare!), what parts do you play? That is, what is your role in society? What parts do others play? (Cultural and Intercultural Awareness)
- How do you enact or embody these roles? (Personal Responsibility)
- How does the learning and experiences you are gaining in our LC and in college, in general, complicate and expand the roles that you perform? What additional roles will you take on as you progress towards graduation? (Integrated Learning)

As we move through the process of answering these questions, LCFC members will be meeting the following action-oriented, transferable student learning outcomes:

- Using multiple ways of “reading the world” to make connections to and between course materials, the self, others, and the world at-large
- Adopting problem-solving mentalities to facilitate learning and participation in an academic community and the world at-large
- Taking responsibility for one’s own learning, intellectual growth and academic development
- Acting as discerning, intellectual agents who both consume and produce/create information, art, texts, and other cultural artifacts

**Seminar Course Description**
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

**Student Learning Outcomes**
- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

**Course Goals and Objectives**
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

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You are an important member of Learning Community FC. Your ideas, bodily and mental presence, and unique perspective are important to the success and strength of our community. Subsequently, we need you in class every day! There is nothing we will do in this class that is not important to your overall success. To facilitate learning and engagement, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. You are allowed **two** absences with no penalty. We are giving you these absences for both your physical and mental health. So, please use them wisely. Tardiness, inappropriate phone use, lack of engagement, sleeping, and unwillingness to contribute to class discussions are some of the ways you can lose participation points.

**SHARED ASSIGNMENTS - 35%**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Shared with</th>
<th>Due Date</th>
<th>Points in Seminar</th>
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<tbody>
<tr>
<td>Mindsets Assignment</td>
<td>Film &amp; Culture Writing &amp; Rhetoric Seminar</td>
<td>Feb. 28th</td>
<td>50 points</td>
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<tr>
<td>F&amp;C Activities</td>
<td>Film &amp; Culture Seminar</td>
<td>Various due dates</td>
<td>100 points</td>
</tr>
<tr>
<td>Cultural Critique Project/Presentations</td>
<td>Film &amp; Culture Writing &amp; Rhetoric Seminar</td>
<td>Weeks 11 and 12 and FYI on</td>
<td>100 points</td>
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<tr>
<td>Portfolio 1 &amp; 2 from Writing &amp; Rhetoric</td>
<td>Writing &amp; Rhetoric Seminar</td>
<td>Midterm and Finals Week</td>
<td>100 points</td>
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**FINAL REFLECTION AND CREATIVITY PROJECT - 15%**

The final assignment of the semester for Learning Community FC Seminar is a reflection that asks you to think deeply about how you have integrated your learning this semester with regards to Film & Culture, Writing and Rhetoric, Seminar, your other courses, and your own personal experiences. The four areas of focus for this reflection are the following:

- Making and using **connections to your life experiences and academic knowledge** to achieve a better understanding of oneself and of the world
- Seeing and making **connections across disciplines and perspectives**
- **Transfer** - adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations
- **Reflection and Self-Assessment** - demonstrating a developing sense of self as learner who builds on prior experiences to respond to new and challenging contexts to problem-solve, plan, and make positive changes both academically and socially

**STUDENT LEARNING OUTCOME ACTIVITIES & ASSIGNMENTS – 15%**

Most of the work we will do in this course will relate to your other courses in the learning community. However, throughout the semester you will be presented with a variety of activities, smaller assignments, and quizzes that have been designed to help you gain the skills and knowledge you need to be successful in college and life. Here is the critical question you should ask about these activities: how can I use and transfer the learning and skills I am gaining from this situation/assignment/activity to new situations in the future?

**FIRST-YEAR ISLANDER CONFERENCE PROPOSAL (Wednesday, April 22 & Thursday, April 23) - 5%**

All first-year students will prepare a proposal for the First-Year Islander Conference which will take place at the end of the Spring 2020 semester. Your proposal should be based on the work you are doing for the Cultural Critique Project/Presentations. The proposal is only meant to be submitted to the First-Year Seminar teacher. However, motivated students can opt to submit their proposal to the FYI conference committee on 3/27. If your proposal is accepted, you will be eligible to present at the First-Year Islander Conference. Students who are accepted and successfully present at the Conference will receive a 100 for their Cultural Critique Project/Presentations.

All first-year students are required to attend one academic related session and one career related event at the First-Year Islander Conference. This will be worth an attendance grade.
**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, January 28</td>
<td>Last day to register/add a class</td>
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<tr>
<td>March 9-13</td>
<td>Spring Break</td>
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<tr>
<td>Friday, April 10</td>
<td>Last day to drop a class</td>
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<tr>
<td>Wednesday, April 22 &amp; Thursday, April 23</td>
<td>First-Year Islander Conference</td>
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<tr>
<td>Wednesday, May 6</td>
<td>Last day of classes</td>
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<td>May 8, 11-14</td>
<td>Final Exams</td>
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**Online Schedule**

A detailed schedule for this course can be found at: [http://www.tamucc.edu/wiki/ChimeneBurnett/Home](http://www.tamucc.edu/wiki/ChimeneBurnett/Home).

**Late Work**

Important components of your participation in this Learning Community FC is learning how to communicate effectively with peers and professors, managing your time, and taking responsibility for your learning and success. If you are having difficulty meeting a due date or deadline, please take the initiative to address this problem with me so that we can work out a solution. In general, the smaller, in-class assignments can NOT be made up.

**Electronic Device Policy**

Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. December 5th is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

**Notice to Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**I-CARE**

TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.
Student Mental Health & Well-Being Statement

As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.

LET’S HAVE A GREAT SEMESTER!
SPRING 2020!