UCCP 1102: First-Year Seminar II (Tetrad BU)
First-Year Learning Communities Program
Texas A&M University – Corpus Christi
Spring 2020

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<table>
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<tr>
<th>Course</th>
<th>Group</th>
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<tr>
<td>UCCP 1102.503</td>
<td>Triad 21BU</td>
<td>11-11:50am Tue &amp; Thu</td>
<td>CS 112</td>
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<tr>
<td>UCCP 1102.504</td>
<td>Triad 22BU</td>
<td>12-12:50pm Tue &amp; Thu</td>
<td>CS 112</td>
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*All students enrolled in the above classes must also be enrolled in ECON 2302 - Microeconomics Principles*

Course Description
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation
SEMINAR COURSE EVALUATION

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

REFLECTIONS – 30%
Two reflections, each worth 15% of your course grade, will be due during the semester. The midterm reflection will be due on Friday, March 6th, while the final reflection will be due on Friday, May 8th. See the online reflection descriptions for more information.

JUNIOR ACHIEVEMENT – 30%
The JA project is a service-learning, community engagement activity that requires each student to teach a 5-unit curriculum of basic economic or business concepts to local K-12 students. For assignment guidelines, consult Dr. Gevrek’s Economics 2302 syllabus.

FIRST-YEAR ISLANDER CONFERENCE – 10%
All first-year students prepare a proposal to present at the First-Year Islander Conference which will take place at the end of the Spring 2020 semester. The proposal is only meant to be submitted on Friday, March 20th to the First-Year Seminar teacher. Motivated students will submit their proposal to the conference committee to be considered for acceptance on Friday, March 27th. All first-year students are required to attend one academic related session and one career related event at the First-Year Islander Conference on Wednesday, April 22nd and Thursday, April 23rd.

Important Dates

- Tuesday, January 28: Last day to register/add a class
- March 9-13: Spring Break
- Friday, April 10: Last day to drop a class
- April 22-23: First-Year Islander Conference
- Tuesday, May 5: Last day to withdraw from the University
- Wednesday, May 6: Last day of classes
- Thursday, May 7: Reading Day
- May 8, 11-14: Final exams
- May 15-18: Grading days
- Tuesday, May 19: Spring grades due
Online Schedule
A detailed schedule for this course can be found on Blackboard. This syllabus/schedule is subject to change at the discretion of the instructor to accommodate students' and/or instructional needs. However, you will be notified of those changes as they occur.

Late Work
Any major assignment (such as a portfolio) will be accepted late, at a penalty of a half a letter grade per calendar day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades.

Electronic Device Policy
Please refrain from the use of electronic devices during class for personal and entertainment needs, as it is distracting to not only you, but also to your instructor and peers. Laptops and/or tablets will be permitted for taking notes. Phone should be on silent and urgent calls should be taken outside the classroom.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 10 is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.
Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office in CCH 116 for assistance at (361) 825-5816.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.

Student Mental Health & Well-Being Statement
As a student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing emotional distress or mental health issues, please visit the Counseling Center located in the Driftwood Building or call (361)825-2703. Counselors are available by phone 24/7. Services are free and confidential. For more information and to access on-line and mobile friendly self-help resources including TAO and At Risk for College Students, visit the Counseling Center website at https://counseling.tamucc.edu.

TAMUCC faculty are fully committed to supporting students and upholding an environment free of sexual violence and gender-based discrimination. If a student chooses to confide in faculty or staff regarding issues of sexual violence, dating violence, domestic violence or stalking, it should be understood that faculty and staff may be obligated to report this information to University Police or the Title IX office. Students can seek confidential assistance from the Counseling Center and/or the Health Center.