ATSC 3306 – Atmospheric Thermodynamics  
Department of Physical and Environmental Sciences  
Fall 2020

A. COURSE INFORMATION
Course number/section:  ATSC 3306.001  
Class meeting time:  MW 3:30 – 4:45PM  
Class location:  EN 400  
Course Website:  https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
Instructor:  Toshiaki Shinoda  
Office location:  SL1 105  
Office hours:  Tue 4:00 – 6:30pm, Thu 4:00 – 6:30pm  
Telephone:  361-825-3636  
e-mail:  tshinoda@tamucc.edu  
Appointments:  By email

C. COURSE DESCRIPTION
Catalog Course Description
This course introduces a foundation in the thermodynamics of the atmosphere. The subject concerns the physical behavior of air and water on a more or less local scale: How does an isolated air parcel respond to changes in temperature and pressure, and how do these changes affect their behavior in relation to the surrounding atmosphere? After a brief review of general thermodynamics, the emphasis is given to the basic principles that are useful for the application to atmospheric problems. The course covers a number of atmospheric processes that are basically thermodynamic in nature. The specific topics include physical properties of air, moist thermodynamic processes in the atmosphere, aerological diagrams, atmospheric statics, and vertical stability.

D. PREREQUISITES AND COREQUISITES
Prerequisites
ATSC 2403 and PHYS 2425

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Required Textbook(s)

Optional Textbook(s) or Other References
J. V. Irbarne & W. L. Godson, *Atmospheric Thermodynamics*, Springer
J. Curry & P. Webster *Thermodynamics of Atmosphere and Oceans*, International Geophysics Series, Volume 65

G. W. Petty *A First Course in Atmospheric Thermodynamics*, Sundog Publishing

**Supplies**

None

**F. STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Understand thermodynamic processes associated with dry and moist air in the troposphere.

2. Demonstrate the ability to relate basic ideas and concepts of thermodynamics to atmospheric phenomena and processes.

3. Demonstrate the ability to apply thermodynamic diagrams to atmospheric sounding observations. The instructor of this course will provide the students with: (1) information in the form of lectures, assigned readings, and supplemental readings; and (2) advice, supervision, and guidance.

**G. INSTRUCTIONAL METHODS AND ACTIVITIES**

The instructor of this course will provide the students with: (1) information in the form of lectures, assigned readings, and supplemental readings; and (2) advice, supervision, and guidance.

**H. MAJOR COURSE REQUIREMENTS AND GRADING**

Your final letter grade will be based on the percentage you earn out of a possible 100 points, which are distributed as follows. Any student found cheating will result in an automatic zero for the assignment.
### ACTIVITY % of FINAL GRADE

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<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Mid-term exam</td>
<td>30%</td>
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<tr>
<td>Homework/Assignment</td>
<td>40%</td>
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<tr>
<td>Final exam</td>
<td>30%</td>
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### I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>1</td>
<td>Reading the chapters</td>
</tr>
<tr>
<td>1-2</td>
<td>Gases</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3-4</td>
<td>The First Law of Thermodynamics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>5-7</td>
<td>The Second Law of Thermodynamics</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>8-10</td>
<td>Air and water</td>
<td>5</td>
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<tr>
<td>10-11</td>
<td>Profiles of the atmosphere</td>
<td>6</td>
<td></td>
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<tr>
<td>12-13</td>
<td>Thermodynmamic charts</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>The thermodynamic equation</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Exam</td>
<td>5-7, 9</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

### J. COURSE POLICIES

#### COVID-19
Face Coverings—Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Extra masks will be made available if needed.
K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards
as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• Civil Rights Complaints
Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at Title IX/Sexual Assault/Pregnancy.

Limits to Confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination,
including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me.

These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a **confidential** setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.