Network Design and Management COSC-4360  
School of Engineering & Computing Sciences  
Fall 2020

A. COURSE INFORMATION
Course number/section: COSC-4360.001  
Class meeting time: TR 09:30-10:45AM  
Class location: CI-128  
Course Website: Blackboard

B. INSTRUCTOR INFORMATION
Instructor: Dr. Stan Ustymenko  
Office location: CI 305  
Office hours: MW 9:00-11:30 am  
Telephone: 825-3492  
e-mail: stanislav.ustymenko@tamucc.edu  
Appointments: By email

C. COURSE DESCRIPTION
Catalog Course Description
The study of programming language design including syntax, semantics, behavior, and implementation issues in imperative, functional, logic, and object-oriented languages. Other topics include type theory, concurrency, data dependency, and nondeterminism.

D. PREREQUISITES AND COREQUISITES
Prerequisites  
COSC 2437

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Required Textbook(s)  

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively
focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:
1. Recognize features of modern programming languages
2. Use imperative, functional, and generic paradigms in problem solving
3. Understand and apply elements of formal theory of languages
4. Use regular expressions and context-free grammars
5. Understand fundamental concepts of Object-Oriented Programming
6. Be able to independently learn a new programming language

G. INSTRUCTIONAL METHODS AND ACTIVITIES

This course will be a mixture of lectures and discussions. The student is expected to actively participate in all class activities. The student is also expected to do outside work on assignments and reading.

H. MAJOR COURSE REQUIREMENTS AND GRADING

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Midterm exams (x2)</td>
<td>20</td>
</tr>
<tr>
<td>Homework</td>
<td>35</td>
</tr>
<tr>
<td>Final</td>
<td>25</td>
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</tbody>
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I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction</td>
<td>1, 2</td>
</tr>
<tr>
<td>Week 2</td>
<td>Syntax and Semantics</td>
<td>3</td>
</tr>
<tr>
<td>Week 3</td>
<td>Lexical and Syntax Analysis</td>
<td>4</td>
</tr>
<tr>
<td>Week 4</td>
<td>Names and Scope</td>
<td>5</td>
</tr>
<tr>
<td>Week 5</td>
<td>Types</td>
<td>6</td>
</tr>
<tr>
<td>Week 6</td>
<td>Midterm 1</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Notes</td>
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<td>---------</td>
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<tr>
<td>7</td>
<td>Statements and Control Structures</td>
<td>7, 8</td>
</tr>
<tr>
<td>8</td>
<td>Subroutines</td>
<td>9, 10</td>
</tr>
<tr>
<td>9</td>
<td>Abstract types</td>
<td>11</td>
</tr>
<tr>
<td>10</td>
<td>OOP</td>
<td>12</td>
</tr>
<tr>
<td>11</td>
<td>Midterm 2</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Concurrency</td>
<td>13</td>
</tr>
<tr>
<td>13</td>
<td>Exceptions and Events</td>
<td>14</td>
</tr>
<tr>
<td>14</td>
<td>Functional Programming</td>
<td>15</td>
</tr>
<tr>
<td>15</td>
<td>Review for Final</td>
<td></td>
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</tbody>
</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

COVID-19
Face Coverings—Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Extra masks will be made available if needed.

Attendance/Tardiness
You are expected to be in attendance, punctual, and prepared for class. If you are more than 5 minutes late to class, you will be counted as tardy. Please make sure that you will never be tardy to any of your classes or accept the consequences.

Late Work and Make-up Exams
NO makeup exams, assignments, or quizzes will be allowed unless I have agreed prior to the exam, assignment, or quiz time and been provided with official supporting documents.

Cell Phone Use
You are required to turn off your cell phone in class and pay attention to class discussions.

Laptop Use
Use of laptops and other electronic devices is restricted to taking notes.

Food in Class
Eating food in class is Not Allowed.
Missed Exam
Missed exams will be graded as ‘0’.

Participation
Class discussions and information provided in class are considered regular course material; it is your responsibility to take appropriate notes. You are expected to attend lectures and actively participate in class discussions.

K. COLLEGE AND UNIVERSITY POLICIES

a. Academic Integrity (University)
It is expected that university students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior.
See Full University Policy at http://catalog.tamucc.edu/content.php?catoid=10&navoid=313#Academic_Integrity

b. Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

c. Deadline for Dropping a Course with a Grade of W (University)
The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.
**Grade Appeals (College of Science and Engineering)**

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

**Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

[http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

**Civil Rights Complaints**

Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at [Title IX/Sexual Assault/Pregnancy](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf).

**Limits to Confidentiality.** Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record
policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me.

These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**I. OTHER INFORMATION**
These guidelines are designed to inform scholars of their responsibilities and of the course requirements in order to make this course a positive experience. The instructor is always available for consultation and discussion with students on any aspect of a course and of these general guidelines.

1. Consider yourself as a scholar rather than a student. The term “student” may imply some passivity, whereas the term “scholar” implies active participation, understanding and searching. We will use these terms interchangeably with the meaning of “scholar” implied. Osmosis does not work in a learning environment!

2. Further, define yourself as a “thinking explorer”. You are responsible for your education; an instructor can only be a guide and a facilitator. An instructor cannot learn for you. If you come across something that really interests you, explore it further.

3. Your experience at this University should not consist of passing a series of courses to earn a degree. Your experience should rather be a series of activities that will give you an education.

4. Concentrate on “learning to learn”. You will have to be a life-long learner to survive
in your chosen career.
5. There is no such thing as a stupid question; there is such a thing as a stupid answer. So ask questions, the instructor is taking all the risks! Ask questions of your instructor and of your fellow scholars. Many times questions are more important than answers.
6. The Internet is a tremendous resource and also a great danger. When you find information on the Internet, you have no idea if it is correct. View such information with caution. But, use the Internet to explore topics that interest you. Do not only prepare for the exam in a course – learn as much as you can on the topics introduced to you by the course material. You are responsible for the extent of your education! **READ MINDFULLY !!!!**
7. In addition to details of the syllabus given in class, the syllabus for the course includes all the chapters of the required textbook/s unless indicated otherwise by the instructor.
8. The final letter grade for the class will be based on the raw composite numerical score obtained from the weighted average of the tests, quizzes, exams, labs, etc. as indicated by the instructor. The raw composite numerical score may be adjusted (curved) based on the highest score, the statistical profile of the scores and other academic standards or other considerations. Generally the letter grade of A is 90% and over of the adjusted score, a B is between 80% and 89% (inclusive) of the adjusted score, a C is between 70% and 79% (inclusive) of the adjusted score, a D is below 70% of the adjusted score and an F is below 65% of the adjusted score. An incomplete (I) will only be given in very unusual circumstances. The University regulations on incomplete grades state: “An incomplete notation may be given to a student who is passing but has not completed a term paper, examination, or other required work for reasons beyond the student’s control other than the lack of time”. Students are expected to take ALL tests, quizzes, exams, etc., and to complete and hand in all labs and other assignments. There is no provision for “extra credit”. No final grades will be given via the telephone, e-mail, etc.
9. All University rules, regulations and expected student conduct apply to this course. Students are held responsible for the information given in the current Catalog and Student Handbook.
10. All labs, assignments, etc. must be handed in on the assigned due date. Scholars having problems must notify the instructor well before the due date. Marks will be deducted for poor and sloppily presented work.
11. Labs, etc. handed in after the due date may be subject to a penalty of loss of marks. Labs, etc. handed in after the graded labs, etc. have been returned to students will get zero marks but must be handed in to the instructor.
12. Scholars are asked to take special note of the penalties, which the University attaches to Academic Dishonesty. Consult the Student Handbook.
13. All work handed in to the instructor must be the student's own work. Extracts, excerpts, etc. from the work of others must be suitably noted, acknowledged and properly referenced. Any Group Work will be judged in the same way. That is, it is
the work of the group and the extracts, excerpts, etc. of others must be acknowledged.

14. All written and graphical work handed in must be presented neatly printed. Student’s written work will be judged on written communication skills, critical thinking and problem solving ability.

15. There are NO provisions for making up missed exams except in cases where prior arrangements have been made and agreed to by the instructor.

16. Students must keep their given university e-mail address (i.e. firstname.lastname@islander.tamucc.edu ). This will be the means of the instructor communicating with students.

17. All work submitted to the instructor (via e-mail or other means) must be clearly marked with the student’s name and the name and number of the course – this is especially important when work is submitted as an attachment to an e-mail.

18. The instructor reserves the right to make changes to the above with due notice to the students. These changes will be announced to the class (see 16 above) and each student is responsible for keeping herself/himself informed of such changes.

GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.