Course Description: The course will survey the criminological, historical, political, legal, and psychological aspects of political violence with an emphasis on political violence committed by groups lacking formal international legal recognition. However, state terrorism and terrorism by individuals will also be studied. Additionally, the principles of strategy which inform both terrorism and counter-terrorism will be examined. Emphasis will be placed on current events.

Student Learning Outcomes: By the end of the semester, students should be able to:

1. Identify and define key terms and concepts related to all aspects of the subject
2. Apply strategic and political analysis to the assessment of terrorist acts and movements, as well as to counter-terrorism policies.
3. Develop and maintain an ongoing awareness of contemporary terrorist incidents and movements.

COVID 19 CAVEAT:

Due to the rapidly evolving nature of the public health crisis, we must remain flexible. “all terms subject to change,” as the saying goes. Be sure to check your Islander email regularly for messages from the instructor.

If you are experiencing cold/flu symptoms consistent with COVID-19 do NOT attend class. Email the instructor (eric.moore@tamucc.edu) for lecture notes or alternate assignments.

If the instructor experiences cold/flu symptoms consistent with COVID-19, the course will proceed for two weeks via. emailed assignments and instructions!

In NO circumstance will any of these contingencies be applied in a way to impair a student’s grade in an unfair manner.

Required Text:


Additional readings, some of them of an extensive nature, will be distributed in class. Students are responsible for completing all reading assignments on a timely basis. Students will be expected to monitor news of terrorist events throughout the semester.
Grading: Three exams will be given; however, the lowest scoring exam will be omitted from the calculation of the student’s final grade. Therefore, the student’s grade will be based upon the completion of three examinations, a project or paper, and on class participation and short written assignments (reaction papers). The percentages of each of these of the final grade are:

- Exam #1: 27%
- Exam #2: 27%
- Exam #3: 27%
- Dossier/Paper: 10%
- Reaction Papers/Participation: 10%
- Total: 100%

The examinations will be objective. The student may either compile a dossier of news articles pertaining to terrorism (and provide explanatory text relating the selected articles to pertinent course concepts) or complete a research paper. **If the student chooses to do a research paper, the topic must be approved by the instructor and an outline submitted for approval by October 31.**

Make-Up Exams: All makeup exams will be given the final week of the semester. Make-up exams may be in essay format. It is the student’s responsibility to schedule the exam with the instructor.

Attendance: Roll will be taken, but attendance does not count directly towards your grade. However, class attendance is one form of class participation. Alternatives for those unable to attend class will be made available. The course is 75% face to face; 25% of the material will be presented online. More details about the online component will be forthcoming in a later document.

Dropping the Course: Students should be aware that the instructor has no authority to unilaterally drop students from the class.

Notice to Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Military Reserve, National Guard, and active duty military personnel with special circumstances (such as upcoming deployments, drill requirements, or disabilities) are welcome and encouraged to communicate these in advance to the instructor.

Veterans and eligible family members may contact the TAMUCC/Office of Veterans Affairs at 361-825-2331 or veterans.affairs@tamucc.edu for information about educational benefits and opportunities.

Sex Discrimination: Texas A&M University-Corpus Christi fully complies with Title IX, 20 USC 1681 et. seq., which provides that:
No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance [.] All complaints of sex discrimination must be made or referred to the Director of Equal Opportunity for TAMU-CC. Office number: 361-825-2765. Email: Samuel.Ramirez@tamucc.edu

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

**Grade Appeals**
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf).

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
SMART PHONES AND LAPTOPS:

Do not text in class. Do not make or receive phone calls in class. If you are on call from outside employment, or are in an emergency situation, please so inform the instructor before class begins. Do not have your smart phone visible during an exam. Use your lap-top for note taking only, unless the instructor asks you to look up a fact or a website pertinent to the topic being covered in class. Lectures may not be recorded without the informed consent of the instructor given in advance.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a grade of ‘F’ for the course and referral to the appropriate authorities for University disciplinary proceedings.

Academic Honesty/Plagiarism
Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. Plagiarism is a violation academic expectations, but it is sometimes difficult to understand what plagiarism actually is. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:
- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.
When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on MLA documentation rules and APA documentation rules is available at Purdue University’s OWL: [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/), and from our local Writing Center at CASA.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Campus Safety Measures
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):
- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.
• Face Coverings—**Face coverings** (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face coverings and additional guidance are provided in the [Face Covering policy](https://www.tamucc.edu/fall-2020/face-coverings-faq/) and [Frequently Asked Questions (FAQ)](https://www.tamucc.edu/fall-2020/face-coverings-faq/) available on the [Provost website](https://www.tamucc.edu/fall-2020/face-coverings-faq/).

• Physical Distancing—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

• Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

• To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the [Student Conduct office](https://www.tamucc.edu/fall-2020/face-coverings-faq/) for sanctions. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

**TAMU-CC Face Coverings**
TAMUCC Face Coverings Policy and FAQs:
[https://www.tamucc.edu/fall-2020/face-coverings-faq/](https://www.tamucc.edu/fall-2020/face-coverings-faq/)

Rule and Procedure:
[https://academicaffairs.tamucc.edu/rules_procedures/assets/34.99.99.c0.02_use_of_face_coverings.pdf](https://academicaffairs.tamucc.edu/rules_procedures/assets/34.99.99.c0.02_use_of_face_coverings.pdf)

**MISCELLANEOUS:**

The University Counseling Center provides free counseling for students undergoing a wide range of life difficulties. Their number is 825-2703.

Guests may **not** be brought to class.
<table>
<thead>
<tr>
<th>Week beginning on:</th>
<th>Topic:</th>
<th>Reading:</th>
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</thead>
<tbody>
<tr>
<td>Aug 19 (Wednesday)</td>
<td>Introduction</td>
<td>Syllabus</td>
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<tr>
<td>Aug 24</td>
<td>Defining Terrorism</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Aug 31</td>
<td>Terrorist Ideologies</td>
<td>Chapter 7</td>
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<tr>
<td>Sep 7</td>
<td>No class Monday (Labor Day Sep 7) Strategic Principles</td>
<td>TBD*</td>
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<tr>
<td>Sep 14</td>
<td>Terrorism: Psychology and Sociology</td>
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<tr>
<td>Sep 21</td>
<td>Review; <strong>First Exam</strong> Friday Sep 25</td>
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<tr>
<td>Sep 28</td>
<td>Terrorism: Middle East</td>
<td>Ch. 5</td>
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<tr>
<td>Oct 5</td>
<td>Terrorism: Asia</td>
<td>Ch. 6</td>
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<tr>
<td>Oct 12</td>
<td>Terrorism: Europe</td>
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<td>Oct 19</td>
<td>Terrorism: Latin America &amp; Africa</td>
<td>Ch. 9</td>
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<tr>
<td>Oct 26</td>
<td>Review; <strong>Second Exam</strong> Friday Oct 30</td>
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<tr>
<td>Nov 2</td>
<td>Terrorism: USA</td>
<td>Ch.12</td>
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<td>Nov 9</td>
<td>State Terror</td>
<td>Ch. 4</td>
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<tr>
<td>Nov 16</td>
<td>Weapons of Mass Destruction</td>
<td>Ch. 4</td>
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<tr>
<td>Nov 24</td>
<td>Last Class meeting Monday: <strong>Dossiers due.</strong></td>
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</table>

**Final Exam as Scheduled on SAIL.** It is expected that the final exam will be in-class. If you have already left Corpus Christi or are unable to attend the final, however, an online essay final will be available. **PLEASE INFORM THE INSTRUCTOR AT THE EARLIEST OPPORTUNITY IF THIS WILL BE THE CASE.**

*To Be Distributed*