Course Number: CRIJ 4335.W01/CRN: 55198/SOCI 4335.W01/CRN 55199
Course Title: Criminology
Term: Fall 2020
Class Time: Fully Online
Duration: August 19 – December 7, 2020
Instructor: Dr. Annmarie Barnes
Email: Annmarie.Barnes@tamucc.edu
Telephone: 361-825-5818
Office: Bay Hall 358
Office Hours:
- Monday 10 am - 12.00 noon (online)
- Tuesday 3 pm – 4.00 pm (online)
- Wednesday 11 am – 12.00 noon (online)
- Thursday 3 pm – 4.00 pm (online)

REQUIRED TEXTBOOK

COURSE DESCRIPTION
This course introduces students to the study of Criminology, and provides a comprehensive and contemporary explanation of crime, its nature and causes, as well as analyses of crime-prevention strategies and systemic responses to criminal behavior.

The course begins with an explanation of crime, criminology and the social context of crime, followed by an introduction to the emergence of criminological theory. The course then examines classical and neoclassical theories, early biological and contemporary biosocial perspectives on criminal behavior, and psychological and psychiatric explanations of criminality. The next section of the course considers crime causation from the perspective of theories that examine social structure, social process and social development, and social conflict.

A discussion of criminal victimization is followed by an examination of different categories of crime, including: crimes against persons, crimes against property, white collar and organized crime, and drug and sex crimes. The course then concludes with a focus on technology and crime and globalization and terrorism.

This section of the course will be delivered entirely online, and students will be expected to actively participate in the Discussion Board activities for all classes, as scheduled in the Course Outline. For each online class, the lecture or discussion questions will be posted in a discussion forum on Blackboard, and students will be required to participate in each online group discussion throughout the semester.
INSTRUCTOR OBJECTIVES

- The establishment of a learning environment where students are empowered to expand their intellectual horizons, and where each student feels like a valued member of the class
- The achievement of a positive learning experience for all students
- The successful completion of the course for all students who truly desire to learn.

LEARNING EXPECTATIONS AND OUTCOMES

The course will help students to understand the concept of criminology, the nature and causes of crime, the major theoretical explanations of crime, and the systemic responses to criminal behavior.

Learning Expectations

Throughout the duration of the course, students will be expected to:

- Develop a comparative understanding of various explanations of crime and crime causation
- Understand the major theoretical explanations of crime
- Articulate the basic concepts of different criminological theories
- Differentiate between the various causes of crime and major crime categories
- Critically analyze and evaluate various theoretical explanations of crime
- Critically analyze and evaluate various systemic responses to criminal behavior
- Become familiar with the literature on international human rights.

Course Outcomes

Upon successful completion of the course, students should be able to:

1. Understand the fundamental concepts and terminologies related to varying criminological theories
2. Understand and critique the major theoretical explanations of criminal behavior
3. Gain in-depth knowledge of the major criminological issues and debates
4. Engage in critical analyses of systemic responses to criminal behavior
5. Translate the knowledge gleaned from this course into a meaningful basis for future explorations in this area of academic or professional enquiry.

TEACHING METHODOLOGY AND EVALUATION

This fourth-year course will combine lectures and student-led presentations in an effort to help students learn through active participation. Students are expected to complete all reading and writing assignments by the dates specified in the Course Outline, and are responsible for all assigned material, whether or not discussed in the lecture notes. Students will be required to read the assigned texts since they will be expected to discuss concepts and answer questions that demonstrate their understanding of the material covered.

The group discussion sessions posted for each week will remain open for that entire week (from 8 am on Monday until midnight on Sunday) to allow students to have greater flexibility in participating in the group discussions. **Discussions from a previous week will not be available to students for participation for grading purposes, and missed discussions will not be available for makeup grades. Students will be expected to consistently participate in the online group discussions throughout the semester.**

All assignments for this course will be submitted online.

**Evaluation Summary:** Final semester grades will be awarded based on the following distribution:

- Quizzes (2 @ 10% each) 20%
- Mid semester exam 25%
- Online Discussion 20%
- Individual Presentation or Journal 1 15%
- Final Exam 20%
- Total 100%
Quizzes: Each student will be required to write two quizzes, which will be completed online. Each quiz will be comprised of multiple-choice questions and will be worth 10% for a total of 20% of the final grade. The quizzes will be due during Week 4 (Sep 9) and Week 13 (Nov 11).

Mid Semester exam: Students will be required to write a midterm test for this course, which will be completed online. This will be scheduled during week 7 on September 30, 2020 and will be a combination of short answer and multiple-choice type questions. The test will account for 25% of the final grade.

Seminar Discussion Forum: Students will be required to participate in all of the online group discussions that are designed to foster learning through peer exchange. Twenty percent (20%) of the final grade will be awarded for participation in the Discussion Board activities. To achieve the maximum points, students must participate in each seminar discussion by raising relevant issues, responding to questions and generally contributing to the sharing of knowledge on topics covered. A maximum of 2 points will be awarded for participation in each online session, not including the introductory session which is mandatory for all students. The top ten participation scores will be used to calculate the final participation grade. Students who do not participate in a discussion will not earn participation marks for that session. Students who only respond to the discussion questions and do not respond to the comments posted by other students may earn up to 1 point. Students who answer the discussion questions and respond to at least two other students may earn up to 1.5 points. Students who answer the questions and respond to 3 or more students may earn up to 2 points. Participation grades will be improved by the number of days that students participate in each discussion forum. In other words, students who post their comments and respond to other students over the course of several days, will earn better grades than students who participate on just a single day.

Individual Presentation (Option to Journal 1): Each student selecting this option will be required to make a seminar presentation on one of the weekly topics in the course outline. Students may be able to choose between in-class presentations or presentations using an online discussion forum. Students will be allowed to select their topics in the first two classes and guidelines for the presentation will be discussed and agreed. Presentations will account for 15% of the final grade for students who choose this option and will be due as scheduled in class.

Journal 1 (Option to Presentation): Students selecting this option will write a journal of 4-5 pages addressing a relevant and problematic issue that incorporates the central themes discussed in this class. A topic for the journal will be provided by the instructor. The journal 1 assignment will account for 15% of the final grade for students who choose this option and will be due during Week 10 on October 21, 2020.

Final Exam: Students will be required to write a final test for this course. This will be scheduled during the final examination week (Dec 2) as an online exam and will be a combination of short answer and multiple-choice type questions. The test will account for 20% of the final grade.

ACCESS, NAVIGATION, AND TECHNOLOGY
Since this course is partly online, the course content will be accessed through Blackboard. You must be familiar with the Blackboard program and must know how to navigate it. If you are not, please contact IT help for students at this address: http://it.tamucc.edu/. To ensure your computer runs properly in Blackboard on either PC or MAC it is recommended that you perform a “Browser Test” prior to the start of this course. Carefully read TAMUCC Blackboard technical requirements here: https://iol.tamucc.edu/bb_resources_students.html.

Instructors are unable to provide technical support so please ensure that you are able to access the course content and contact IT if you need help. If you have any technical problems or need technical support using Blackboard, contact the IT helpdesk. Information is located in the above web address.

Once on Blackboard, students can access course information by clicking on the ‘Course Content’ icon of the course and then opening the weekly content area identified as ‘Week 1’, ‘Week 2,’ etc. (this corresponds to the course schedule listed at the end of this syllabus). Each unit/week will contain the material needed to work on the written assignments and quizzes. Students are reminded that presentations on the weekly course material will be available to students on the Monday of that week, and discussion forums for each week will remain open until...
An Introduction folder will be provided under the Content tab with additional details on specific assignments and any assigned readings that are not taken from the textbook. Students will also receive regular updates through the Announcement function on Blackboard.

ACADEMIC REGULATIONS/INFORMATION

Academic Honesty
Students are expected to be familiar with the TAMUCC’s policy on Academic Honesty, and should review the definitions of academic dishonesty and the judicial procedure associated with such allegations at (http://catalog.tamucc.edu/mime/media/7/803/UG+13-14+Full+Catalog+PDF.pdf). Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

Virtual classroom/professional behavior:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to drop the class.

Blackboard
Students are reminded that Blackboard will be utilized for many of the instructional material and assignments for this course. An electronic copy of the syllabus, and lecture notes (where available), may also be uploaded to the course website. Blackboard will also be used to post individual grades on tests and assignments.

Statement of Civility:
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide students with a high quality educational experience that is free from repression. Students are responsible for following the rules of the University, city, state and federal government. Each student is expected to behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. Should behavioral disruptions interfere with the business of this online class and the ability of class members to learn, they may be reported to the Office of Student Services as outlined in TAMUCC General Academic Policies and Regulations (http://catalog.tamucc.edu/mime/media/7/803/UG+13-14+Full+Catalog+PDF.pdf).

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.
Dropping a Class:
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 5, 2020** is the last day to drop a class with an automatic grade of “W" this term.

Disabilities Accommodations:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity:
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. Students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

HEOA Compliance Statement:
HEOA Compliance statement: The sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Detailed information can be found at [http://www2.ed.gov/policy/highered/leg/hea08/index.html](http://www2.ed.gov/policy/highered/leg/hea08/index.html).

E-mail Accounts:
The College of Liberal Arts communicates through emails via Blackboard and the Islander’s web service. You can set up your accounts to be forwarded to your personal email account. A TAMUCC email account is the only account our main office uses to initiate contact with students. These emails include information about cancellation of classes or an event, student activities and general information. Your student account also is part of the Blackboard communication system and may be the best way for your instructor to get in touch with you if necessary. Be sure you have your account set up!

Grade Appeal Process:
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf).
Campus Safety Measures:
To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- **Self-monitoring**—Students should follow CDC recommendations for self-monitoring. **Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.**

- **Face Coverings**—[Face coverings](#) (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face coverings and additional guidance are provided in the [Face Covering policy](#) and [Frequently Asked Questions (FAQ)](#) available on the [Provost website](#).

- **Physical Distancing**—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

- **Classroom Ingress/Egress**—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

- **To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter).** If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the [Student Conduct office](#) for sanctions. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

**TAMU-CC Face Coverings**
TAMUCC Face Coverings Policy and FAQs:
[https://www.tamucc.edu/fall-2020/face-coverings-faq/](https://www.tamucc.edu/fall-2020/face-coverings-faq/)

Rule and Procedure:
[https://academicaffairs.tamucc.edu/rules_procedures/assets/34.99.99.c0.02_use_of_face_coverings.pdf](https://academicaffairs.tamucc.edu/rules_procedures/assets/34.99.99.c0.02_use_of_face_coverings.pdf)

**WEEKLY COURSE SCHEDULE AND REQUIRED READINGS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics Covered</th>
<th>Readings and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td><strong>Introduction and Course Overview</strong></td>
<td>Syllabus</td>
</tr>
<tr>
<td>Aug 19 – 21</td>
<td><strong>What is Criminology – Understanding Crime and Criminals</strong></td>
<td>Chapter 1 pp. 2-25</td>
</tr>
<tr>
<td></td>
<td>• What Do Criminologists Do</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Evidence Based Criminology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The Social Context of Crime</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The Primacy of Sociology</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td><strong>Where do Theories Come From? From Idea to Evidence</strong></td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Topics</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Aug 24 – 28</td>
<td>Today’s Science-Based Criminology, Theory Building, The Role of Research and Experimentation, Quantitative and Qualitative Methods, Values and Ethics in the Conduct of Research, Impact of Criminological Research on Social Policy</td>
<td>pp. 28-51</td>
</tr>
<tr>
<td>Week 4</td>
<td>Sep 07 - 11</td>
<td>Early Biological Perspectives on Criminal Behavior, Traditional Biological versus Modern Biological Theories, Principles of Biological Theories, Early Biological Positivism, Sociobiology, Critiques of Early Biological Theories of Criminal Behavior</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biosocial and other Contemporary Perspectives, The Human Genome Project, Genetics and Heritability, The Dysfunctional Brain, Body Chemistry and Criminality, Biosocial Criminology, Critiques of Biological and Biosocial Theories</td>
</tr>
<tr>
<td>Week 6</td>
<td>Sep 21 - 25</td>
<td>Social Structure Theories, Major Principles of Sociological Theories, Social Structure Theories, Types of Social Structure Theories, Strain Theory</td>
</tr>
<tr>
<td>Week 7</td>
<td>Theories of Social Process and Social Development</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Sep 28 - Oct 2</td>
<td>Policy Implications of Social Structure Theories</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critique of Social Structure Theories</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Social Conflict Theories</td>
<td></td>
</tr>
<tr>
<td>Oct 5 - 9</td>
<td>Law and Social Order Perspectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Radical Criminology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Emerging Conflict Theories</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Policy Implications of Social Conflict Theories</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Criminal Victimization</td>
<td></td>
</tr>
<tr>
<td>Oct 12 - 16</td>
<td>Hidden Victims</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Victimization by the Numbers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Demographic Correlate of Victimization</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Personal Impact of Criminal Victimization</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Victimology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Victim Rights</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Restorative Justice: Making the Victim Whole Again</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Crimes Against Persons</td>
<td></td>
</tr>
<tr>
<td>Oct 19 – 23</td>
<td>Homicide</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rape</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Sex Abuse</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Robbery</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aggravated Assaults</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Forms of Interpersonal Violence</td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>Crimes Against Property</td>
<td></td>
</tr>
<tr>
<td>Oct 26 – 30</td>
<td>Types of Property Crime</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Burglary</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Larceny-Theft</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Motor Vehicle Theft</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arson</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Understanding Property Crimes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Receivers of Stolen Property</td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>White-Collar and Organized Crime</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mid Semester Exam Sep 30</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 8 pp. 194-232</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 9 pp. 234-258</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 10 pp. 260-288</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 11 pp. 290-327</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Journal due on Oct 21</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 12 pp. 330-351</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 13</td>
<td></td>
</tr>
</tbody>
</table>
| Week 2 | Nov 2 – 6 | A Brief History of White-Collar Crime  
Understanding White-Collar Crime  
Causes of White-Collar Crime  
Curtailing White-Collar and Corporate Crime  
Organized Crime  
Other Organized Criminal Groups  
Transnational Organized Crime  
OrganizedCrime and the Law  
Policy Issues: The Control of Organized Crime | pp. 354-380 |
|---|---|---|---|
| Week 13 | Drug and Sex Crimes – Recreational Offenses  
History of Drug Abuse in the United States  
Types of Illegal drugs  
Drug Addiction  
Drug Trafficking  
Social Policy and Drug Abuse  
Prostitution | Chapter 14  
pp. 382-404 |
| Week 13 | Nov 9 – 14 | Chapter 14  
pp. 382-404 | Quiz online  
Nov 11 |
| Week 14 | Technology and Crime  
Technology and Crime  
High Technology and Criminal Opportunity  
The Extent of Cybercrime  
Cybercrime and the Law  
A Profile of Cybercriminals  
Technology in the Fight Against Crime  
Combating Cybercrime  
Policy Issues: Personal Freedoms in the Information Age | Chapter 15  
pp. 408-426 |
| | Globalization and Terrorism  
Comparative criminology  
Human Smuggling and Trafficking  
Terrorism  
The Radicalization Process  
Countering the Terrorist Threat  
International Crime-fighting Organizations | Chapter 14  
pp. 428-452 |
| Week 15 | Exam Review – No scheduled readings | Last day of  
classes Nov 24 |
| Week 16 | Final Examination Week | Final Exam due  
Dec 2 |