**Course Description:**

Students will learn about violence involving intimate adult partners (IPV), dating, child maltreatment, and elder abuse and neglect. Alternative causal theories, criminal and civil justice systems involvement, preventive interventions, counseling techniques, innovative programs, and inter-agency coordination will be discussed. Theoretical constructs relating violence in society and social responses will be presented.
Specific Objectives (Learning Outcomes):

At end of the course the student will be able to:

1. Define domestic/family violence in all its forms and distinguish it from stranger to stranger crime;
2. Define and discuss major characteristics of intimate partner violence (IPV);
3. Define and discuss major characteristics of all forms of child abuse and neglect;
4. Define and discuss major characteristics of elder abuse;
5. Discuss the common characteristics of victims and abusers for various forms of domestic/family violence;
6. Understand the criminal and civil justice system’s responses to all forms of family violence both current and past; and discuss ways to improve the justice system’s capacity to deal with these social problems.

Grading:

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<tr>
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<th>Points</th>
<th>Range</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>405 – 450 pts = A</td>
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<tr>
<td>Exam 2</td>
<td>100</td>
<td>360 – 404 pts = B</td>
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<tr>
<td>Exam 3</td>
<td>100</td>
<td>315 – 359 pts = C</td>
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<tr>
<td>Quizzes</td>
<td>50</td>
<td>270 – 314 pts = D</td>
</tr>
<tr>
<td>Online Assignments</td>
<td>50</td>
<td>269 pts &amp; below = F</td>
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<tr>
<td>Class Participation</td>
<td>50</td>
<td>450 pts</td>
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Your final grade for the course will be determined by the number of points you earn through online exams, online assignments, quizzes and class participation. There is a total of 450 possible points in this course. If you have concerns/questions about any grades received in this class, you must come to speak with me in person – email me so that we can set up an appointment for a meeting. I will not give grade information via email or over the telephone.

The instructor reserves the right whether or not to provide students with extra credit opportunities.

Exams:

There will be three exams given during the semester. Exams will be essay in format and will be time limited. Exams will be hosted on Blackboard and will consist of questions designed to evaluate student’s ability to comprehend and apply course material and not merely the memorization of information. Each exam covers approximately the same amount of information and there are no comprehensive exams. Material for the exams comes from classroom discussions, textbook material as well as any assigned readings. Class sessions will not cover all material from the assigned readings, but all assigned readings, regardless of whether the material is discussed in class, may be included on the exams. Each exam is worth 100 points. Exams will be worth a total of 300 points towards your final grade.

Make-Up Exams:

Students will contact the instructor for make-up approval if they miss an exam. Approval for make-up exams is completely at the instructor’s (my) discretion. If a student fails to contact the instructor within 48 hours of missing an exam to obtain approval for a make-up, he/she will not be allowed to make up the exam.

Quizzes:

During the course of the semester, six (6) quizzes will be administered to students to ensure that they are reading assigned class material throughout the semester. The format for quizzes will vary throughout the semester and will include multiple choice, true/false and/or short answer. The instructor reserves the right to
decide the platform on which to give quizzes to students — in the classroom or via Blackboard. A student **will not** be permitted to make-up a missed quiz if he/she is more than 10 minutes late to class and/or is absent from a class when a quiz is given. Each quiz is worth 10 points. Please note that while six quizzes are given, only the top five quizzes will count for your grade average. The lowest quiz will be dropped. Quizzes will be worth a total of 50 points towards your final grade.

**Online Assignments:**

Students will also be responsible for six (6) online assignments covering course topics covered during class. See the schedule below for exact posting and due dates for each assignment. These assignments are designed for you to incorporate course material into real-life issues and events. Each written assignment is worth 10 points. Please note that while there are six online assignments, only the top five assignments will count for your grade average. There is a total of 50 points available through the online discussion forums. Additional guidance and grading rubric for the online assignments will be provided to students on Blackboard prior to the first online assignment.

**Participation & Attendance:**

Students are expected to be in class daily, on time. **Individuals who are more than ten minutes late to class will be allowed to enter the classroom at the discretion of the instructor,** NOTE: if there is a legitimate reason for arriving at class late, the student has the responsibility to contact the professor prior to the beginning of class by email, telephone, or text message regarding his/her late arrival. Students who are more than 10 minutes late **will not be allowed** to take a quiz/exam or turn in a paper that day.

Students can receive up to five points for class participation for each class attended. The maximum participation points a student can earn for the semester is 50 points. Students **must be present in class** to earn participation points. The instructor reserves the right to deduct participation points when students fail to adhere to established classroom and/or university policies. The instructor reserves the right to provide students with additional options to earn participation points throughout the semester.

**Academic Honesty:**

The Faculty of the College of Liberal Arts expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

Students sometimes have difficulty understanding what exactly constitutes plagiarism. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on **APA documentation rules** is available at the Center for Academic Student Achievement (CASA) and at Purdue University’s OWL: [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/).
**Cellphones, Laptops and Other Electronic Devices:**

All communication style or general noise making devices should be set to off or silent during class. If you have an emergency-situation or if you are on call from a professional position, please let me know before class begins. Some exceptions will, of course, be allowed in these cases. If you decide that, for any reason, you must send or receive a call or text, please leave the classroom to do so. **If you are texting in my class, I consider this rude and I reserve the right to ask you to leave my class.**

You may use a laptop for note taking only. Searching the web, checking e-mails and other non-course related activities is prohibited. If I catch any student using his/her laptop for any other purpose than note-taking, I reserve the right to ask the student to leave my class and to ban future use of their computer in class.

**Classroom/Professional Behavior:**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Students may have beverages in class; however, **eating is not allowed in classroom.** Students who must eat due to health reasons should contact the instructor prior to class to discuss their situation so that appropriate arrangements can be made as necessary.

**Recording Policy:**

In this class, students **may not** make audio or video recordings of any course activity unless the student has an approved accommodation from the Office of Disability Services permitting the recording of class meetings. In such cases, the accommodation letter must be presented to the instructor in advance of any recording being done and all students in the course will be notified whenever recording will be taking place. Students who are permitted to record classes are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Distribution without permission is a violation of educational privacy law.

**Disability Services:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. Students can also access information regarding Disability Services via their website at https://disabilityservices.tamucc.edu/

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising:**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office
of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a 
degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more 
information please call 361-825-3466.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes 
occur that make dropping a course necessary or wise. Please consult with your academic advisor, the 
Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the 
best course of action, you must initiate the process to drop the course by going to the Student Services 
Center and filling out a course drop form. Just stopping attendance and participation WILL NOT 
automatically result in your being dropped from the class. The last day to drop a class with an automatic 
grade of “W” for the Fall 2020 full term is November 5, 2020.

Grade Appeals Process:

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes 
that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable 
evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of 
proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a 
grade is encouraged to first discuss the matter with the instructor. For complete details, including the 
responsibilities of the parties involved in the process and the number of days allowed for completing the steps 
in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance 
and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which 
the course is taught or the Office of the Provost. These documents are accessible through the University Rules 
Web site at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the 
campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard 
and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the 
course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two 
days of the closing of the physical campus. However, students need to make certain that the course instructor 
has a primary and a secondary means of contacting each student.

Campus Safety Measures:

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas 
A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus 
transmission. Students must observe the following practices while participating in face-to-face courses and 
course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, 
avademic services, etc.):

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who 
have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should 
not participate in face-to-face instruction.
- Face Coverings—Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in 
all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies 
and hallways, public study spaces, libraries, academic resource and support offices, and outdoor 
spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face 
coverings and additional guidance are provided in the Face Covering policy and Frequently Asked 
Questions (FAQ) available on the Provost website.
• Physical Distancing—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.

• Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.

• To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Student Conduct Office for sanctions. Additionally, the faculty member may choose to teach that day’s class remotely for all students.

**TAMU-CC Face Coverings**
TAMUCC Face Coverings Policy and FAQs:
https://www.tamucc.edu/fall-2020/face-coverings-faq/

Rule and Procedure:
https://academicaffairs.tamucc.edu/rules_procedures/assets/34.99.99.e0.02_use_of_face_coverings.pdf

**Miscellaneous Information**

You will need to check Blackboard and your Islander email account daily during the week for important course updates and reading assignments.

Do not contact the instructor if you have problems with Blackboard. If you need help with Blackboard:

• View the tutorials at https://iol.tamucc.edu/bb_resources_students.html
• Call the IT help desk at (361) 825-2692
  Email ithelp@tamucc.edu.
Please note that this schedule is tentative as we may need to spend more time on some topics than others.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Chapter</th>
<th>Assignments/ Additional Information</th>
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</thead>
</table>
| **Week 1** (Aug 17th – 23rd) | Class Introduction and Syllabus Review  
History & Definitions of Intimate Violence & Maltreatment | Read Course Introductory Materials Posted on Blackboard  
Read Miller-Perrin et al CH 1 (pp 1-29) |
| **Week 2** (Aug 24th – 30th) | Methods & Perspectives in VMIR  
Introduction to Child Maltreatment | Read Miller-Perrin et al CH 2 (pp 31-48)  
**Online Assignment #1 Posted on Blackboard – Due Date Aug 30th (Sun) at 11:59 p.m.**  
**NOTE: Last Day to Add a Class is Aug 26th (Wed)** |
| **Week 3** (Aug 31st – Sep 6th) | Child Physical Abuse  
Child Neglect | Read Miller-Perrin et al CH 3 (pp 49-80)  
Read Miller-Perrin et al CH 5 (pp 115-143) |
| **Week 4** (Sep 7th – 13th) | Child Sexual Abuse | Read Miller-Perrin et al CH 4 (pp 81-114)  
**Online Assignment #2 Posted on Blackboard – Due Date Sep 13th (Sun) at 11:59 p.m.** |
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<tr>
<th>Date</th>
<th>Topic and Chapter</th>
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<tbody>
<tr>
<td>Week 5</td>
<td>Child Psychological Maltreatment</td>
<td>Read Miller-Perrin et al CH 6 (pp 145-170)</td>
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<tr>
<td>(Sep 14&lt;sup&gt;th&lt;/sup&gt; – 20&lt;sup&gt;th&lt;/sup&gt;)</td>
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<td>EXAM #1 Posted on Blackboard – Exam Closes on Sep 20&lt;sup&gt;th&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<td>Week 6</td>
<td>Abuse in Adolescent &amp; Emerging Adult Relationships</td>
<td>Read Miller-Perrin et al CH 7 (pp 171-198)</td>
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<tr>
<td>(Sep 21&lt;sup&gt;st&lt;/sup&gt; – 27&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>Dating Violence and Abuse on College Campuses</td>
<td>Articles Posted on Blackboard – TBA</td>
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<td>Online Assignment #3Posted on Blackboard – Due Date Sep 27&lt;sup&gt;th&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<td>Week 7</td>
<td>Introduction to Intimate Partner Abuse</td>
<td>Read Sparks &amp; Gruelle CH. 1 (pp 1-12)</td>
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<tr>
<td>(Sep 28&lt;sup&gt;th&lt;/sup&gt; – Oct 4&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>Intimate Partner Abuse, Stigma, &amp; the Media</td>
<td>Articles Posted on Blackboard – TBA</td>
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<td>Week 8</td>
<td>Intimate Partner Abuse in Adult Relationships – Focusing on Victims</td>
<td>Read Sparks &amp; Gruelle CHs 3-4 (pp 39-66)</td>
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<td>(Oct 5&lt;sup&gt;th&lt;/sup&gt; – 11&lt;sup&gt;th&lt;/sup&gt;)</td>
<td></td>
<td>Read Miller-Perrin et al CH 8 (pp 199-224)</td>
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<td>Online Assignment #4 Posted on Blackboard – Due Date Oct 11&lt;sup&gt;th&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<td>Date</td>
<td>Topic and Chapter</td>
<td>Assignments/ Additional Information</td>
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<td><strong>Week 9</strong></td>
<td><strong>Intimate Partner Abuse in Adult Relationships – Focusing on Perpetrators</strong></td>
<td>Read Sparks &amp; Gruelle CH 2 (pp 13-37)</td>
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<td>(Oct 12th – 18th)</td>
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<td>Read Miller-Perrin et al CH 9 (pp 225-240)</td>
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<td>Articles Posted on Blackboard – TBA</td>
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<td><strong>Week 10</strong></td>
<td><strong>Responding to Intimate Partner Violence</strong></td>
<td>Read Miller-Perrin et al CH 9 (pp 241-248)</td>
</tr>
<tr>
<td>(Oct 19th – 25th)</td>
<td></td>
<td>Read Sparks &amp; Gruelle CHs. 5-6 (pp 67-103)</td>
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<td>Articles Posted on Blackboard – TBA</td>
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<td><strong>EXAM #2 Posted on Blackboard – Exam Closes on Oct 25th (Sun) at 11:59 p.m.</strong></td>
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<tr>
<td><strong>Week 11</strong></td>
<td><strong>Female Perpetrators/Male Victims and Intimate Abuse</strong></td>
<td>Articles Posted on Blackboard – TBA</td>
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<tr>
<td>(Oct 26th – Nov 1st)</td>
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<td><strong>Online Assignment #5 Posted on Blackboard – Due Date Nov 1st (Sun) at 11:59 p.m.</strong></td>
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<td>Law Enforcement as Perpetrators/Victims of Intimate Abuse</td>
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<td><strong>Week 12</strong></td>
<td><strong>Intimate Abuse of People w/Disabilities &amp; the Elderly</strong></td>
<td>Read Miller-Perrin et al CH 10 (pp 249-267)</td>
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<tr>
<td>(Nov 2nd – 8th)</td>
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<td>Articles Posted on Blackboard – TBA</td>
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<td><strong>Last Day to drop a class w/an automatic grade of “W” is November 5th</strong></td>
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<td>Date</td>
<td>Topic and Chapter</td>
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<td>Week 13 (Nov 9th – 15th)</td>
<td>Intimate Abuse in LGBTQ Relationships</td>
<td>Articles Posted on Blackboard – TBA</td>
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<tr>
<td>Week 14 (Nov 16th – 22nd)</td>
<td>Intimate Abuse During the COVID-19 Pandemic and Other Disasters</td>
<td>Articles Posted on Blackboard – TBA Online Assignment #6 Posted on Blackboard – Due Date Nov 22nd (Sun) at 11:59 p.m. Last Class Meeting</td>
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<td>Week 16 (Nov 30th – Dec 6th)</td>
<td>FINAL EXAM</td>
<td>Final Exam Posted on Blackboard – Exam Closes on Dec 6th (Sun) at 11:59 p.m.</td>
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