Course Number: ECON 3310.001, MW 2:00 pm - 3:15 pm, CRN: 52298
Office Hours: MWF 12:00pm - 1:00pm or via WebEx by appointment
Prerequisites: ECON2301 (Principles of Macroeconomics) and ECON2302 (Principles of Microeconomics).
Instructional Methodology: Lecture, class discussions, readings, quizzes, homework, and exams.

Course Description
Theory of the determination of aggregate national income, employment and prices is examined. Focus is on the microeconomic foundations of aggregate demand: consumption, investment, foreign trade and government. Macroeconomic models from the basic through the complete model are examined for the U.S. and global economies.

Learning Objectives
By the end of this course, students should be able to:
- Understand important theoretical approaches to macroeconomics.
- Appreciate the major macroeconomic issues of the day and understand how theory is relevant to real-world problems.
- Appreciate the main results of empirical work that have been done in macroeconomics.
- Be aware of the international dimensions of macroeconomics and be familiar with the macroeconomic problems of other countries.

Seating Arrangements
This class is designated as a hybrid, comprising both in-class and online components. While there will be face-to-face instructions, it is unlikely that the designated classroom would be able to accommodate all students at the same time due to the social distancing guidelines necessitated by the COVID-19 virus. Depending on the total number of students enrolled in the class, students would likely be split into cohorts, with only one cohort in attendance at any given time (in an alternating fashion). Details of the seating arrangement would be made available to students before the start of class.
Performance Evaluation and Grading
Student performance will be evaluated based on quizzes, homework and three exams. The material covered on exams may include scheduled material from the text, lectures and other activities such as homework assignments.

Exams: 70%
There will be three (3) exams. Of the 3 exams, your highest and middle scores account for 25% each of your overall grade, whereas your lowest score accounts for 20%. If you miss one of the three midterm exams, and you presented an official, acceptable, and verifiable excuse before the exam, you will be allowed to makeup the exam that you missed as early as possible.

PLEASE NOTE, this course may require the use of exam-proctoring through Respondus Lockdown Browser (or Examity). In the case of Examity, students may incur an additional cost for the proctoring service payable to the service provider. Students are responsible for providing webcams to be used in the proctoring. Please use the following link to download and install the TAMU-CC specific lockdown browser.

https://www.respondus.com/lockdown/download.php?id=797913747

Homework and Quizzes: 30%
Homework and quizzes are an important part of the course and is worth 30% of the overall grade. These would be assigned and scored online in SaplingPlus accessed through Blackboard.

The Official Course Grade is determined by the following scale:

A = 90% or above
B = 80% - 89.99%
C = 70% - 79.99%
D = 60% - 69.99%
F = below 60%

Example on how to calculate your final grade: A student scores 79, 95, and 89 on her three exams. She also scores a total of 96 points on her homework and quizzes. Her final grade before any extra credit is:

79(0.20) + 89(0.25) + 95(0.25) + 96(0.30) = 90.6% = A

The student’s performance, not the instructor, determines the course grade. No additional work will be given after the final exam to supplement a course grade. Grades are given based solely on student performance, not needs or any personal reasons. It is the students’ own responsibility to ensure that all scores are correct.

NOTE: Do NOT rely on the percentage reported to you by Blackboard. That score is based on what you have submitted, NOT on what has been assigned.

Exam Calendar (Tentative)
Exam 1: Wed., Sep. 23rd
Exam 2: Wed., Oct. 28th
Exam 3: Final Exam day (To be determined)
Important University Dates and Policies
For important university days please visit http://www.tamucc.edu/academics/calendar/2018_fall.html
For academic policies please go to http://catalog.tamucc.edu/content.php?catoid=6&navoid=177

Other Aspects of the Course

Relationship to Other Coursework:
This course is designed specifically for those students who have completed their principles of economics courses and are interested in learning more about the measurement of economic activity, financial markets, institutions and the impact of fiscal and monetary policies on the environment in which consumers and business firms operate. This is a required course for an economics major.

Ethical Perspectives: This course considers both the positive approach to macroeconomic issues (i.e., what is) and the normative approach (i.e., what ought to be). As a result, students can develop insight into ethical issues.

Global Perspectives: Global economic trends, the economic performance and trade policy impact macroeconomic analysis and policy decisions. As a result, the global and intergenerational perspectives are critical to macroeconomic study.

Demographic Diversity Perspectives: Macroeconomic policy impacts various demographic groups differently, while these groups are also able to influence macroeconomic policy differently. Hence, the distributional effects of macroeconomic policy will be examined and discussed.

Political, Social, Legal, Regulatory, and Environmental Perspectives: In discussing the role of the government in an economy, various political, social, legal, regulatory, and environment issues and questions arise. These questions and issues are examined in the macroeconomic context, and sometimes, from the macroeconomic viewpoint.

Attendance Policy: Class attendance is a necessary but not sufficient condition for active class participation and satisfactory course performance. Students absent from classes are responsible for making arrangements to submit assignments due, material discussed, and announcements made in class. Assignments/quizzes and exams missed due to absences cannot be made up except for illness, official university travel or other emergencies, in which case a doctor's note or other official documentation is required to accompany the assignment.

Cell Phone/Electronic Device Usage: Cell phones are not to be used during class. If your individual circumstances REQUIRE that you be available for an urgent phone call, you should turn your ringer on silent. You may not use a laptop for taking notes, unless preapproved by Dr. Kamara, and in such a case, you will be required to sit in the first or second row.

Academic Integrity/Plagiarism*
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a score of zero for the assignment or test, and possibly (1) the grade of “F” for the course, and/or a record of this offense in your permanent university file.
Turning in another student’s work (assignments, quizzes, exams, etc.) without the knowledge of the instructor constitutes forgery of both the student turning in another one’s work and the student who completes the work.

**Student Code of Ethics:** This course, and all other courses offered by the College of Business (COB), requires all of its students to abide by the COB Student Code of Ethics (available online at [www.cob.tamucc.edu](http://www.cob.tamucc.edu)). Provisions and stipulations in the code are applicable to all students taking College of Business courses regardless of whether or not they are pursuing a degree awarded by the COB.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **November 5** is the last day to drop a class with an automatic grade of “W” this term.

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high-quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
**Disabilities Accommodations***

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

*If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.*

**Statement of Academic Continuity***

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Last Day of Withdrawal:** Only students who complete the course withdrawal form to withdraw from all classes by the **November 23** deadline will receive an automatic grade of “W.”

**ECON 3310 TENTATIVE* COURSE OUTLINE**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Science of Macroeconomics</td>
<td>1</td>
</tr>
<tr>
<td>• The data of Macroeconomics</td>
<td>2</td>
</tr>
<tr>
<td>• National Income: Where It Comes from and Where It Goes</td>
<td>3</td>
</tr>
<tr>
<td>• The Monetary System</td>
<td>4</td>
</tr>
</tbody>
</table>

**Exam 1, September 23th**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Inflation: It’s Causes, Effects and Social Costs</td>
<td>5</td>
</tr>
<tr>
<td>• Unemployment and Labor Market</td>
<td>7</td>
</tr>
<tr>
<td>• Economic Growth I: Capital Accumulation and Population Growth</td>
<td>8</td>
</tr>
<tr>
<td>• Economic Growth II: Technology, Empirics and Policy</td>
<td>9</td>
</tr>
</tbody>
</table>

**Exam 2, October 28th**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Introduction to Economic Fluctuations</td>
<td>10</td>
</tr>
<tr>
<td>• Aggregate Demand I: Building the IS-LM Model</td>
<td>11</td>
</tr>
<tr>
<td>• Aggregate Demand II: Applying the IS-LM Model</td>
<td>12</td>
</tr>
<tr>
<td>• Aggregate Supply &amp; the Short-Run Trade-Off between Inflation and Unemployment</td>
<td>14</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>• The Open Economy <em>(Time permitting).</em></td>
<td>6</td>
</tr>
<tr>
<td>• The Microfoundations of Consumption and Investments <em>(Time permitting).</em></td>
<td>19</td>
</tr>
</tbody>
</table>

**Final Exam day *(To be determined)*

*S Schedule may change due to unexpected circumstances. Any such changes will be announced in class and in Bb.*