A. **COURSE INFORMATION**

Course Number/Section: ENTC-3308.W01  
Class Meeting Time: N/A  
Class Location: Online  
Course Website: https://bb9.tamucc.edu/

B. **INSTRUCTOR INFORMATION**

Instructor: TBA  
Office location: TBA  
Office hours: TBA  
Telephone: TBA  
e-mail: TBA  
Appointments: TBA

C. **COURSE DESCRIPTION**

Concepts in strength of materials, stress, strain; deformation under load, direct, shear, and stress concentrations, torsional shear stresses, shearing force and bending moment diagrams for beams, bending normal and shear stresses, deflection in beams and shafts.

D. **PREREQUISITES AND COREQUISITES**

ENGR 2325 Statics and ENTC 3410 Materials Science

E. **REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES**

Applied Strength of Materials, Sixth edition by Robert L. Mott

F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.
By the end of this course, students should be able to:

1. describe basic concepts in strength of materials
2. describe design properties of materials
3. calculate and design for direct stress, deformation
4. calculate and design for torsional shear stress and torsional deformation
5. calculate and design for shearing forces and bending moments in beams
6. calculate centroids and moments of inertia of areas
7. calculate and design for stress due to bending
8. calculate and design for shearing stresses in beams
9. calculate and design for deflection of beams

G. MAJOR COURSE REQUIREMENTS AND GRADING

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>45%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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</tbody>
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H. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency 1: Introduction to Stress and Strength</td>
<td>1,2</td>
</tr>
<tr>
<td>Competency Test 1</td>
<td></td>
</tr>
<tr>
<td>Competency 2: Axial and Torsional Loading</td>
<td>3,4</td>
</tr>
<tr>
<td>Competency Test 2</td>
<td></td>
</tr>
<tr>
<td>Competency 3: Combined Stresses</td>
<td>10</td>
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<tr>
<td>Competency Test 3</td>
<td></td>
</tr>
<tr>
<td>Competency 4: Bending of Beams, Part I</td>
<td>5,6</td>
</tr>
<tr>
<td>Competency Test 4</td>
<td></td>
</tr>
<tr>
<td>Competency 5: Bending of Beams, Part II</td>
<td>7,8,9</td>
</tr>
<tr>
<td>Final Exam: TBA</td>
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</tr>
</tbody>
</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.
I. COURSE POLICIES

COVID-19
Face Coverings—Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Extra masks will be made available if needed.

Competency-Based Education (CBE)
This course is structured somewhat differently than a regular course. It is a competency-based education (CBE) course, which means that instead of taking fewer tests over more material, you will be studying and taking tests for competencies which have been identified for the course. These competencies are the things that you should be able to do once the course is finished. More complete instructions regarding the CBE structure of the course will be posted on Blackboard.

Homework and Tests
Procedures for submitting homework and for taking tests will be posted on Blackboard at the beginning of the class. Tests may be proctored using an online proctoring system, and students may be required to pay a fee for proctored tests.

Make-up Quizzes
There is one quiz per week from the last week’s homework. Make up quizzes are not going to be offered. You may only miss 2 quizzes during semester and receive partial credit for it by submitting homeworks. The rest of quizzes that you miss will receive zero as grade (unless justified). Missed midterm or final exam will receive a zero.

Extra Credit
N/A

Cell Phone Use
Cell phones are not allowed in the class as well as in the laboratory. Students are required to turn them off before the class starts.

Food in Class
Not allowed

Participation
N/A

Others

J. COLLEGE AND UNIVERSITY POLICIES
• **Academic Integrity (University)**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• **Classroom/Professional Behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• **Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• **Deadline for Dropping a Course with a Grade of W (University)**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

• **Grade Appeals (College of Science and Engineering)**
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to
demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**K. OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.
GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.