TEXAS A&M UNIVERSITY – CORPUS CHRISTI
COLLEGE OF SCIENCE AND ENGINEERING

GEOLOGY 1403.001 – PHYSICAL GEOLOGY

Department of Physical and Environmental Sciences
Fall, 2020

A. COURSE INFORMATION

Course number/section: GEOL 1403.001
Class meeting time: TR 09:30-10:45 am
Class location: CI 126

Lab section and meeting times: GEOL 1403.101 W 08:00 am - 09:50 am; GEOL 1403.102
W 10:00 am - 11:50 am; GEOL 1403.103 W 12:00 pm - 01:50 pm
Lab location: CS 226

Course website: Blackboard http://Bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. Valeriu Murgulet
Office location: CS 205
Office hours: Tuesday 11:00 am – 02:00 pm; Thursday 11:00 am – 01:00 pm or by
appointment
Telephone: (361) 825-6023
e-mail: valeriu.murgulet@tamucc.edu
Appointments: Please email instructor directly for an appointment, or if you have any
questions or concerns.

Lab Instructors: TBA

C. COURSE DESCRIPTION

Catalog Course Description
Introduction to the origin, classification, and composition of Earth materials. Study of internal
and surface processes which shape and modify Earth. Laboratory studies of minerals and rocks,
as well as topographic maps, geologic maps and geologic cross-sections. This course counts
toward the natural science component of the University Core Curriculum.

Extended Course Description
Physical Geology is the branch of geology concerned with the origin, classification, and
composition of Earth materials, natural geologic processes affecting and shaping our Earth
(plate tectonics, earthquakes, volcanoes, global climate change etc.), as well as the forces that cause those changes. This course includes laboratory studies of minerals, rocks, as well as physiographic and geologic maps.  

GEOL 1403 is a required course for students majoring in Geology or Environmental Science. The course may be taken by any student with the necessary interest in the natural sciences.

D. **PREREQUISITES AND COREQUISITES**

SMTE-0094 Geology Lab Safety Seminar

E. **REQUIRED TEXTBOOK, READINGS AND SUPPLIES**

Required Textbook


*Please note that you will also be able to buy the manual (e-book or hard copy) when you first access Mastering Geology, the first day of school. Follow the instructions in the Sign up Instructions.pdf file of the Syllabus tab.*

Required Lab Textbook


Supplies: pencil, colored pencils, ruler, protractor,

F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

Upon successful completion of this course, you should be familiar with / demonstrate knowledge of the:

1. the composition and structure of the solid Earth,
2. the theory of Plate Tectonics,
3. the various rock types that make up Earth’s crust,
4. the internal and external processes that shape our planet,
5. natural hazards, 
6. geologic resources (with special emphasis on energy resources),
7. global change including climate change,
8. the interaction between some of the main components of the Earth System,
9. the interdependence of science and technology and their influence on, and contribution to, modern culture.

In addition to the content knowledge above, successful completion of this course also provides you with basic core competencies such as:
1. critical thinking, e.g. when approaching topics using the scientific method
2. problem solving by working collaboratively in teams
3. communication skills, e.g. when presenting some of your work to the class verbally or turning in writing assignments.
4. Empirical and quantitative skills when working with numeral data, reading graphs etc.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Geology is a very visual and hands-on discipline. In addition to Power Point slides that include many photos depicting geologic concepts and features from around the world, most chapters also contain animations. Be sure to add your own written comments besides the information you are provided. During the laboratory studies, you will be given the opportunity to deepen your understanding of the course material with hands-on exercises.

H. MAJOR COURSE REQUIREMENTS AND GRADING

The student learning outcomes described in Section F will be measured through the assignments listed below.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three Exams</td>
<td>30%</td>
</tr>
<tr>
<td>Online Assignments: Pearson’s MyLab &amp; Mastering (Units Folder, Blackboard)</td>
<td>20%</td>
</tr>
<tr>
<td>Lecture Quizzes</td>
<td>5%</td>
</tr>
<tr>
<td>Paper (Units Folder, Term Paper Folder, see Guidelines)</td>
<td>10%</td>
</tr>
<tr>
<td>Labs: assignments (10%), 2 quizzes (2.5% each), and a final exam (5%)</td>
<td>20%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>TEXTBOOK CHAPTER/ LECTURE TOPIC AND EXAM/PAPER DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/19</td>
<td>Chapter 1: An Introduction to Geology</td>
</tr>
<tr>
<td>08/24</td>
<td>Chapter 2: Plate Tectonics; Chapter 3: Matter and Minerals</td>
</tr>
<tr>
<td>08/31</td>
<td>Chapter 3: Matter and Minerals; Chapter 4: Igneous Rocks</td>
</tr>
<tr>
<td>09/07</td>
<td>Chapter 4: Igneous Rocks; Chapter 5: Volcanoes; <strong>Exam 1 (02/20)</strong></td>
</tr>
<tr>
<td>09/14</td>
<td>Chapter 6: Weathering and Soil; Chapter 7: Sedimentary Rocks</td>
</tr>
<tr>
<td>09/21</td>
<td>Chapter 7: Sedimentary Rocks; Chapter 8: Metamorphic Rocks</td>
</tr>
<tr>
<td>09/28</td>
<td>Chapter 9: Geologic Time; <strong>Exam 2 (03/19)</strong></td>
</tr>
<tr>
<td>10/05</td>
<td>Chapter 10: Crustal Deformation; Chapter 11: Earthquakes</td>
</tr>
<tr>
<td>10/12</td>
<td>Chapter 12: Earth’s Interior</td>
</tr>
<tr>
<td>10/19</td>
<td>Chapter 13: Origin and Evolution of the Ocean Floor</td>
</tr>
<tr>
<td>10/26</td>
<td>Chapter 14: Mountain Building; Chapter 17: Groundwater</td>
</tr>
<tr>
<td>11/02</td>
<td>Chapter 17: Groundwater; <strong>Exam 3 (04/23)</strong></td>
</tr>
<tr>
<td>11/09</td>
<td>Chapter 20: Shorelines; Chapter 21: Global Climate Change</td>
</tr>
<tr>
<td>11/16</td>
<td>Chapter 22: Earth’s Evolution Through Geologic Time</td>
</tr>
<tr>
<td>11/23</td>
<td>Chapter 23: Energy and Mineral Resources</td>
</tr>
<tr>
<td>11/24</td>
<td><strong>Term Paper</strong> via Turnitin (go to Units Folder, Term Paper, Guidelines to check the submission requirements)</td>
</tr>
<tr>
<td>12/03</td>
<td><strong>Final Exam</strong> (comprehensive): 08:00 am – 10:30 am</td>
</tr>
</tbody>
</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams listed are directly related to the Student Learning Outcomes described in Section F.

LAB CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>LAB MANUAL CHAPTER/ TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/19</td>
<td>Math and Chemistry Review – online</td>
</tr>
<tr>
<td>08/24</td>
<td>Chapter 3: Minerals</td>
</tr>
<tr>
<td>08/31</td>
<td>Chapter 3: Minerals, Rocks, and the Rock Cycle <strong>Quiz 1</strong></td>
</tr>
<tr>
<td>09/07</td>
<td>Chapter 5: Igneous Rocks</td>
</tr>
<tr>
<td>09/14</td>
<td>Chapter 6: Sedimentary Rocks</td>
</tr>
<tr>
<td>09/21</td>
<td>Chapter 7: Interpreting Metamorphic Rocks</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>09/28</td>
<td>Quiz 2</td>
</tr>
<tr>
<td>10/05</td>
<td>Chapter 12: Interpreting Geologic History</td>
</tr>
<tr>
<td>10/12</td>
<td>Chapters 10: Geologic Structures</td>
</tr>
<tr>
<td>10/19</td>
<td>Chapter 9: Working with Topographic Maps</td>
</tr>
<tr>
<td>10/26</td>
<td>Chapter 13: Landscapes Formed by Streams</td>
</tr>
<tr>
<td>11/02</td>
<td>Chapter 12: Groundwater as a Landscape Former and Resource</td>
</tr>
<tr>
<td>11/09</td>
<td>Chapter 17: Shoreline Landscapes</td>
</tr>
<tr>
<td>11/16</td>
<td>Chapter 2: Examining Plate Tectonics</td>
</tr>
<tr>
<td>11/23</td>
<td>Final Lab Exam</td>
</tr>
</tbody>
</table>

### J. COURSE POLICIES

#### COVID-19

**Face Coverings** - (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Extra masks will be made available if needed.

#### Attendance/Tardiness

The grade you will receive for this course is based on your performance on exams, quizzes and exercises and lab assignments.

- **Late Work and Make-up Exams**
  
  Assignment/Quizzes, Pearson’s MyLab & Mastering, and final exam before need to be completed by the assigned due date. *You should* follow the due date on the table above.

  If the coursework is not submitted by that date, the Incomplete will become permanent.

  Grades of "INCOMPLETE" will be given only for certifiable medical reasons or in other extraordinary circumstances. Requests for incompletes must be made in writing and must include:

  - Documentation
  - Advanced notice
  - Date that coursework will be submitted.

  If the coursework is not submitted by that date, the Incomplete will become permanent.

  There is a reliance on technologies in this course that impacts the need to have assignments done on time. Having ample time to complete an assignment will be the responsibility of the student. It is also the student's responsibility to find solutions to technical problems with sufficient time to complete the required tasks. Do not wait until a due date is near to discover/report lack of access to software, inability to connect to a network, etc. While the instructor will help wherever possible, it is the students' responsibility to maintain his or her network. However, technical problems can originate on the TAMU-CC campus, in which case you will not be responsible to complete work
that you cannot complete due to TAMU-CC network or software problems. You are responsible for contacting me as soon as you detect a problem so that we can arrange a way for you to meet the course objectives.

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last
day to drop a course.

- **Grade Appeals (College of Science and Engineering)**

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

[http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

- **Civil Rights Complaints**

Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at Title IX/Sexual Assault/Pregnancy.

**Limits to Confidentiality.** Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their
employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me.

These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

- **Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**

The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

M. **Technical Support and Requirements**

**Blackboard Learning System Help:** [http://iol.tamucc.edu](http://iol.tamucc.edu)

“Help” At the bottom of the Blackboard Course Management Control Panel in the course menu on the left hand column of the course interface. Phone: Help Desk (361) 825-2825

**Island Online Student Resources Webpage:**
[https://distance-education.tamucc.edu/student_resources.html](https://distance-education.tamucc.edu/student_resources.html)

**Getting Technical Help**
If you are having difficulties accessing course materials from your home computer, first let your instructor know, then contact the IOL Helpdesk at (361)825-2692 or submit a request via email to iol.support@tamucc.edu

Technology Requirements

To prepare your computer for using Blackboard 9.1, go to https://iol.tamucc.edu/techreq.php for computer requirements.

- To view .pdf files you will need the Adobe Reader. Download it at: http://get.adobe.com/reader/
- To view flash (.flv) files from sites such as You Tube, download the Flash player at http://get.adobe.com/flashplayer/

Navigating Blackboard 9.1

Once you are in the course, read the “Announcements” on the home page. Check this each time you enter your course. You will see a Course Menu on the left of the page. The menu is a list of links that connect to materials and tools associated with the course. Blackboard has several features and tools for communicating content delivery that you should use almost daily. Links to information about how to use these tools include: Bb Help, which contains a complete guide to learning how to use the many tools and features in Blackboard, and Bb Video Tutorials, which links to a page with videos to show you how to do tasks such as submitting an assignment.

Library resources (including print, electronic, and human) can be accessed through the Mary and Jeff Bell Library website that supports electronic searches of articles, books, journals, course reserves, and databases. It includes information such as Ask a Librarian, research tools, remote access information and tutorials, information about plagiarism and copyright, and interlibrary loan (http://rattler.tamucc.edu/distlearn/). The library is a member of TexShare which provides you with a card that allows you to checkout materials from libraries across Texas. Librarians’ contact information is also on the website and you are encouraged to contact librarians for assistance.

In the event of a campus evacuation I will make every effort to continue teaching your course. Should such an event occur, I will continue to interact with you by using the Blackboard Announcement, Messages, Collaboration, Discussions, Blogs, Journals, and/or Wikis tools. If you have access to the Internet, you will be able to continue your coursework by posting assignments and interacting with me as well as each other online. You will also be able see your grades on assignments, quizzes, and tests using the My Grades tool.

Delivery of instructor feedback – During the week (exclude weekends), Instructor response to
online requests usually occurs within a 24-hour period, but you can expect a response within 3 days.

**Student login expectations** - Students are required to login often – once every three days at a minimum. It is recommended that students check daily for announcements and updates.

**Faculty availability to support students** - I maintain a consistent web presence and am available to meet online in the Blackboard asynchronous or synchronous environment or via phone.

**N. GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.