Course Description
A chronological study of leadership models, styles, and practices highlighting the paradigm shift from the industrial age to the information age. This course focuses on the characteristics of leaders important to effective leadership outcomes, cross-cultural skills essential for effective leadership in international and culturally diverse settings, self-assessment and the development of a personal leadership vision, and the strategic skills necessary for providing vision and strategic direction of the organization.

Course Prerequisites
- MGMT 3312, 3320, 3355, or permission of instructor if taken as an elective, and
- Junior standing or above

Learning Objectives
Upon completion of this course, students will be able to:
1. Identify their own strengths/challenges and, with this knowledge, begin to understand their own leadership approach
2. Describe the strengths/challenges in others and to describe the effects that these have on others' leadership ability/effectiveness
3. Discuss different styles of Leadership in Organizations and apply knowledge gained during class to discuss their viewpoints and real-life situations
4. Engage in team building through use of case studies and group presentations
5. Demonstrate knowledge of leadership material/theory through written assignments
6. Apply knowledge gained in class to current or future employment situations and make value judgments
7. Discuss ethical implications from decisions made during discussions/case studies

Course Evaluation and Grading
Grading
A: 90-100  B: 80-89  C: 70-79  D: 60-69  F: 0-59

Course Assessments
Discussion Participation  100
Quizzes and Assignments  200
Individual Lecture  100
Leadership Project 1 (To Be Announced)  100
Leadership Project 2 (To Be Announced)  100
Midterm Exam  200
Final Exam  200
TOTAL Points Possible:  1000

Required Materials
Websites Used. Class information is available on Blackboard (https://bb9.tamu.edu/). Blackboard will be used extensively for course material, announcements, assignments, official communication, grades, and other information. Please familiarize yourself with its functions and how to navigate to different sections. If you have questions, please ask me.

APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources other than the text should use APA style citations and references. APA Citation Information: http://owl.english.purdue.edu/owl/

Course Policies

Discussion Participation. Communication is a primary tool for leaders and managers in organizations. Therefore, participation in discussions is key to achieving the learning objectives of this course. As part of their “Participation and Discussion” grade, students will be expected to participate in discussion forums in Blackboard. Details and expectations for participation in these discussion forums will be published within the first two weeks of classes.

Quizzes and Assignments. There are 16 chapters that we will cover during the semester. Students are expected to read the appropriate chapter prior to class in order to be able to actively participate in discussions. Additionally, chapter quizzes and assignments will be given throughout the semester to assess students’ understanding of the material. Quizzes and assignments, along with their due dates, will be posted on Blackboard.

Individual Lecture. The ability to effectively present a topic to an audience of one’s peers is a key element in developing one’s leadership skills. Students will be given an opportunity to present to the class a topic related to the course material we will cover this semester. More details will be published within the first two weeks of classes.

Leadership Projects. There will be two leadership projects for this class. Details for these projects will be announced during the first two weeks of classes.

Exams. There is a midterm exam and a final exam for this course. Each exam will consist of multiple choice and essay questions.

Attendance and Classwork. Attendance for all classes is expected. The instructor retains the right to determine if an absence is excused or unexcused. Any student who is absent from class for an extended period of time, without the specific prior approval of the instructor may be reported to the registrar as “stopped attending” (SA), which could have serious consequences on financial aid and/or academic standing. The last date of regular attendance will be used as the SA date, regardless of homework and exam completion.

A student who misses class on the day of a graded assignment without notifying the instructor beforehand and/or without an excused absence, should expect to receive a grade of zero. It is the student’s responsibility to make an appointment with the instructor within three working days to determine what work/information was missed during an excused absence. If a student misses an in-class assignment, the instructor has no responsibility to offer a makeup of that assignment if the absence is unexcused. Additional Texas A&M – Corpus Christi policies concerning absences may be found at https://catalog.tamucc.edu.

Bottom line, this is a senior-level course about developing leaders. It is expected that all students will show maturity in their actions, and communicate directly with the instructor if extenuating circumstances arise.

Late Assignments. The due dates for all assignments will be strictly followed, unless prior arrangements have been made (see previous paragraph on Attendance and Classwork).
Electronic Device Usage. Computers or tablets are required to complete this course.

Academic Integrity/Plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero the first time and failing the course for any additional offense.

Dropping a Class. I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or prudent. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best option, you must initiate the process to drop the course by contacting the Student Services Center and filling out a course drop form. Just stopping attendance and participation will not automatically result in your being dropped from the class.

Preferred methods for scholarly citations. APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources other than the text should use APA style citations and references. APA Citation Information: http://owl.english.purdue.edu/owl/.

Classroom/professional behavior. Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Discussions of controversial subject matter may arise in class. Students’ candid opinions are a valued contribution in an academic setting; however, inflammatory or offensive comments, bigotry, sexual, ethnic or racial slurs, avocation of illegal action, etc. will not be tolerated. A student (and/or the class as a whole) will immediately drop any such line of discussion when requested to do so by the instructor or by any student. Any offended party should inform the instructor, either in public or in private.

Any views expressed by the instructor, unless specifically attributed otherwise, should be considered the personal views of the instructor and may not be representative of any official policy or viewpoint of Texas A&M University-Corpus Christi.

Grade Appeals. As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that they have not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html.

For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught, or the Office of the Provost.
**Disabilities Accommodations.** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call Disability Services at (361) 825-5816 (located on the Corpus Christi campus in Hall 116).

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity.** In the event of an unforeseen adverse event where classes cannot be held on campus, this course will continue through the use of Blackboard, email, and/or other electronic means. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

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