Mary and Jeff Bell Library  
Texas A&M University – Corpus Christi  
Subject Collection Development Policy

**Subject:** Education

**Subject Librarian Liaisons:** Denise Landry-Hyde, Mark Pfeifer

**Section I: Program Descriptions**

**Description of Undergraduate Program:**
(Source: 2006-2007 Undergraduate Catalog)

“The College of Education at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

The College of Education (COE) offers the Bachelor of Science in Interdisciplinary Studies degree and the Bachelor of Science Degree with majors in Kinesiology, Athletic Training, and Occupational Training and Development.”

The Bachelor of Science in Interdisciplinary Studies (BSIS) is the most commonly earned degree in the College of Education. A minimum of 124 semester hours is required for the BSIS degree. Degree requirements include general education, the interdisciplinary major, the professional development sequence. Students who complete the requirements for the BSIS degree and who successfully pass the appropriate TExES tests will fulfill simultaneously all requirements for elementary teacher certification.

The Mission of the Department of Teacher Education is to recruit and prepare professional teachers through a field-based program for the schools of Texas and the nation. The teachers will be able to provide developmentally appropriate, active, and varied instruction using best practices, create a positive, well disciplined classroom climate, address the educational needs of special populations especially linguistically and culturally diverse students, and incorporate technology into instructional delivery. We will form partnerships with public school districts in order to create a community of learners for our students, to collaborate with professional educators, participate in inquiry, impact the renewal of curriculum and instruction and mentor new teachers.

The Mission of the Department of Kinesiology at Texas A&M University Corpus Christi is to prepare students for professional careers in athletic training, exercise science, physical education, sport management, sports coaching and strength / conditioning. The
The College of Education offers undergraduate courses in the following fields:

- Bilingual / ESL / Multicultural (BIEM)
- Early Childhood (ECED)
- Educational Curriculum and Instruction (EDCI)
- Occupational Training and Development (OCTD)
- Educational Technology (ETEC)
- Student Teaching (EDUC)
- Kinesiology (KINE)
- Military Science (MSCI)
- Reading Education (READ)
- Recreational Sport (RCSP)
- Special Education (SPED)
- Health (HLTH)

Undergraduate Course Listings for Education: The course listings are available in the University’s Undergraduate Catalog, which is available at:

http://www.tamucc.edu/academics/index.html

Description of Graduate Program:
(Source: 2006-2007 Graduate Catalog)

“The College of Education at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

The College of Education (COE) offers the Doctor of Education, Doctor of Philosophy and Master of Science degrees in the majors listed below. The COE graduate program also offers the certification areas and Supplemental Certificates listed below.”

The Department of Counseling and Educational Psychology at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares counselors, representing diverse backgrounds and experiences, to serve the educational...
and mental health needs in the global community. Graduate students are trained in foundational counseling core courses to work in school, community, and mental health settings. Graduates are expected to demonstrate a knowledge base of counseling, and the clinical skills considered necessary to be an effective counselor. In addition, the Department of Counseling and Educational Psychology offers the PhD in Counselor Education.

**Tracks Offered for Graduate Major:**

**Doctor of Education:**
- Curriculum and Instruction *(Emphasis in Reading)*
- Education Leadership

**Doctor of Philosophy:**
- Counselor Education

**Master of Science:**
- Counseling
- Curriculum and Instruction
- Early Childhood Education
- Educational Administration
- Educational Technology
- Special Education
- Elementary Education
- Kinesiology
- Occupational Training & Development
- Reading
- Secondary Education

**Certification Areas:**
- Educational Diagnostician
- Elementary Education
- Health Science Technology Education
- Principal
- Reading Specialist
- Bilingual Education (EC-Grade 4)
- English as a Second Language
- Gifted and Talented
- School Counselor
- Secondary Education
- Special Education (EC-12)
- Superintendent
- Trade & Industrial Education
- Supplemental Certificates
- Special Education

**Graduate Catalog Course Listings for Education:**

The course listings are available in the University’s Graduate Catalog, which is available at:  [http://www.tamucc.edu/academics/index.html](http://www.tamucc.edu/academics/index.html)
**Section II: Collection Levels**

The designated collection levels will provide the appropriate support for the University’s curriculum and academic programs. These levels are ideal collection targets and are dependent on funding.

The library adheres to library collection standards set by the State Higher Education Coordinating Board (http://www.thecb.state.tx.us/), the Southern Association of Colleges and Schools (http://www.sacs.org/), and other accreditation agencies.

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<tr>
<th><strong>Subjects</strong></th>
<th><strong>LC Call Number Range</strong></th>
<th><strong>Collection Level</strong></th>
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<td>Bilingual / ESL / Multicultural</td>
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<td>Classroom Management</td>
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<td>Counseling (Community, Marriage and Family, and School Counseling)</td>
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<td>LB1628 - LB1964</td>
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<td>Social Studies Education</td>
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<td>Special Education</td>
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**Section III: Preferred Collection Formats and Languages**

Preferred Collection Format(s): Electronic for periodicals and indexes; print for monographs.

Lower-Priority Collection Formats: Print, Microform

Language: English is the language of the collection; Spanish is secondary.

**Section IV: Noteworthy Publishers**

1. Sage  
   [http://www.sagepub.com](http://www.sagepub.com)

2. Pearson Education  
   [http://www.pearsoned.com](http://www.pearsoned.com)

3. Thompson Learning  
   [http://www.thomsonedu.com](http://www.thomsonedu.com)

4. John Wiley & Sons  

5. Harcourt  
   [http://www.harcourt.com](http://www.harcourt.com)

**Section V: Specialized Lists/Bibliographies in this Subject Area**

1. Choice  

2. Resources for College Libraries  
   [http://www.rclweb.net/](http://www.rclweb.net/)

3. The Education Review  
   [http://edrev.asu.edu](http://edrev.asu.edu)
4. Newberry and Caldecott Award Winners

5. Core List of Books and Journals in Education

6. Book reviews in journals, such as Library Journal, Booklist, etc., subject-specialized journals, or specialized databases, such as Education Full Text and ERIC.

**Section VI: The Curriculum Collection**

The Mary and Jeff Bell Library is a review center for the instructional materials currently under evaluation for adoption by the State Board of Education. Texas is one of twenty-two states in the nation with a documented process for approval or adoption for instructional materials.

Each year the State Board of Education will present a list of subject areas scheduled for review. Participating publishers will send at least two copies of their submissions to the library. One copy will remain in the library for assessment, and additional copies may be circulated.

A state review panel is appointed by the Commissioner of Education; at the end of the review period, these members submit their evaluation of the materials to the Commissioner. There is also time allowed in the adoption process for public participation. Written comments on the selections are accepted from the public and an open hearing is also arranged before the end of the review cycle.

In addition to offering the opportunity to review instructional materials, the library also maintains this collection in support of the College of Education. The collection provides access to resources that enrich teacher training and assist in the preparation of class exercises, curriculum plans and other classroom activities.

For more information regarding the adoption process, visit the [Texas Education Agency](https://www.texaspublicschools.org/) online.

**Section VII: Weeding Policy**

(Including Frequency of Collection Assessment)

Due to the changing nature of the field, the collections for the College of Education (in the Main and Reference collections) will be examined, and weeded, every three years.

Weeding criteria include (1) Currency and relevance of material to the curriculum; (2) Updated/revised editions; and (3) Physical condition of the title (please see the “Weeding” section of the General Collection Development Policy).
Section VIII: Gift Policy

The library will accept donations of materials (monographs, periodicals, etc.) in this subject area. All donors are encouraged to fill out, and sign, a form with the Technical Services Department when the library accepts those materials. If the donor allows the library to keep all donated materials, then the library has the discretion about whether to integrate those materials into the collections or use them in another capacity, such as: (1) Donating those titles to another library; (2) Including them in the annual book sale; or (3) Recycling the materials if no other parties or organizations can use the materials. However, the donor can also specify on the form that they would like all donated materials returned to them if the library cannot add those materials to the collections.

The library will add gift books to the collections only if they support the curriculum and student research in education.

The Library will generally add print periodical titles to its collections under the following conditions: (1) The library already has a current subscription to that title; (2) The library has determined that there is adequate room for older print volumes of that title; (3) The library does not own those titles but they fit the subject’s selection criteria.


Approved by Library Director August 1, 2007.