Subject: Philosophy

Philosophy Librarian Liaison: Jennifer Anderson

Section I: Program Descriptions

Description of Undergraduate Program:

The study of philosophy can be a valuable part of a liberal arts education. It may have a significant impact on one’s beliefs and values, and it helps develop a variety of intellectual skills and abilities which students can put to use in their lives, whatever they choose to do after they graduate. Among those skills and abilities are the capacities to engage in thinking that is critical, disciplined and creative; to express oneself effectively and appreciate the ideas and perspectives of others; to uncover and examine assumptions; to understand, construct, and evaluate arguments on different sides of issues; and to deal reasonably with questions to which there are no easy answers.

While the primary objective of the philosophy program is to contribute to liberal arts education, studying philosophy also prepares students well for professional careers in such fields as law, ministry, psychology, business, and medicine, and for postgraduate work in philosophy. (Source: 2009-2010 Undergraduate Catalog.)

Tracks Offered for Undergraduate Majors:

Minor in Philosophy

Undergraduate Catalog Course Listings: The course listings are available in the University’s Undergraduate Catalog, which is available at: http://www.tamucc.edu/academics/index.html
Section II: Collection Levels

The designated collections levels will provide the appropriate support for the University’s curriculum and academic programs.


<table>
<thead>
<tr>
<th>Subject</th>
<th>LC Call Number Range</th>
<th>Collection Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy (General)</td>
<td>B 1-5802</td>
<td>3</td>
</tr>
<tr>
<td>General Works, Ancient, Medieval, Renaissance, Modern</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logic</td>
<td>BC 1-199</td>
<td>3</td>
</tr>
<tr>
<td>Speculative Philosophy</td>
<td>BD 10-701</td>
<td>3</td>
</tr>
<tr>
<td>Metaphysics, Epistemology, Methodology, Ontology, Cosmology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>BF 1-990</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy, Consciousness, Cognition, Thought and Thinking, Motivation, Will, Choice, Sexual Behavior, Self, Temperament</td>
<td></td>
<td></td>
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<tr>
<td>Aesthetics</td>
<td>BH 1-301</td>
<td>2</td>
</tr>
<tr>
<td>Ethics</td>
<td>BJ 1-1725</td>
<td>3</td>
</tr>
<tr>
<td>History, Religious Ethics, Evolutionary Ethics, Feminist Ethics, Individual Ethics (Character, Virtue, Conduct of Life, Success), Ethics of Social Groups, Professional Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religions, Mythology, Rationalism</td>
<td>BL 1-2790</td>
<td>3</td>
</tr>
</tbody>
</table>
### Interdisciplinary Coursework

Several of the courses offered involve other departments and are interdisciplinary in nature. Library materials for these subjects are collected according to the specific collection development policies of each discipline.

The College of Business – materials for these courses would be supported by this department: Legal Environment of Business, Law for Personal Business and Human Resource Law.

The College of Liberal Arts – materials for the course work in Communications, Criminal Justice and Political Science would be supported by these departments: Legal and Ethical Issues in Communication, the Judicial Process, Constitutional Law, Criminal Law, Law and Evidence, Criminal Procedure, the Legislative Process, Judicial Politics, U.S. Constitution and Federalism, Western Political Theory, Political Theory and Ideologies, and American Political Thought.
Section III: Preferred Collection Formats and Languages

Preferred Collection Format(s): Electronic for periodicals and indexes; print for monographs.

Lower-Priority Collection Formats: Print, Microform

Language: English is the primary language of the collection.

Section IV: Noteworthy Publishers / Distributors

2. Gale  http://www.gale.cengage.com/
4. Sage  http://www.sagepub.com/
5. Greenwood Publishing  http://www.greenwood.com/

Section V: Specialized Lists / Bibliographies in this Subject Area

2. Resources for College Libraries  http://www.rclweb.net/
3. Blackwell’s Approval Plan  
   (Titles are sent to the Library for review and purchase according to a prearranged profile)
4. Book reviews in journals, such as Library Journal, Booklist, etc., subject-specialized journals, or specialized databases.

Section VI: Weeding Policy
(Including Frequency of Collection Assessment)

Due to the changing nature of the field, the collections for the Philosophy (in the Main and Reference collections) will be examined, and weeded, every three years.

Weeding criteria include (1) Currency and relevance of material to the curriculum; (2) Updated/revised editions; and (3) Physical condition of the title (please see the “Weeding” section of the General Collection Development Policy).
Section VII: Gift Policy

The library will accept donations of materials (monographs, periodicals, etc.) in this subject area. All donors are encouraged to fill out and sign a form with the Technical Services Department when the library accepts those materials. If the donor allows the library to keep all donated materials, then the library has the discretion about whether to integrate those materials into the collections or use them in another capacity, such as: (1) Donating those titles to another library; (2) Including them in the annual book sale; or (3) Recycling the materials if no other parties or organizations can use the materials. However, the donor can also specify on the form that they would like all donated materials returned to them if the library cannot add those materials to the collections.

The library will add gift books to the collections only if they support the curriculum and student research in Philosophy.

The Library will generally add print periodical titles to its collections under the following conditions: (1) The library already has a current subscription to that title; (2) The library has determined that there is adequate room for older print volumes of that title; (3) The library does not own those titles but they fit the subject’s selection criteria.

Revised by J. Anderson, 6/29/2009

Approved by Library Director, 8/15/2009.