Subject: Psychology

Subject Librarian Liaison: Kristen Davis

Section I: Program Descriptions

Description of Undergraduate Program:

“In keeping with the University’s mission, the Psychology department is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The specific mission of the undergraduate program is three-fold: to provide a basic education within the field of psychology as a foundation for graduate work in a professional field of psychology, such as clinical or counseling psychology, cognitive psychology, social psychology, or developmental psychology; to provide disciplinary knowledge through a broadly-based curriculum which can be applied to related careers such as human services, business, communications, and research; and to contribute to the education of students majoring in other areas of study.

“The Bachelor of Arts degree with a major in psychology requires a minimum of 37 semester hours in psychology, including General Psychology. At least 25 of these hours must be at the upper-division level. The College of Liberal Arts also requires students in Psychology to take at least 6 hours of a second language. A primary objective of the psychology program is to provide the psychology major with a broadly-based education in the discipline. Therefore, all psychology majors are expected to complete the required curriculum listed below. Remaining course work will be selected by the student in consultation with the faculty advisor and is designed to meet individual students’ needs and interests. The combination of psychology with a minor from another area, such as sociology or communications, often provides more marketable credentials at the bachelor’s level of training.”

(Source: 2008-2009 Undergraduate Catalog)

Tracks Offered for Undergraduate Major:

The psychology major does not offer tracks. 
(Source: 2008-2009 Undergraduate Catalog)
Undergraduate Catalog Course Listings for Psychology:
The course listings are available in the University’s Undergraduate Catalog, which is available at:  http://www.tamucc.edu/academics/index.html

Description of Graduate Program:

“The Master of Arts in Psychology program is a 42-43 semester hour program designed to develop mastery of the scientific principles and methods of psychology and their application. Students may elect to take a Clinical Psychology Track or a General Psychology Track. All students are required to take a sequence of core curriculum coursework that emphasizes major academic areas within the discipline of psychology. In addition, students take specialized coursework to either prepare them for the professional application of psychological principles (Clinical Track) or to conduct psychological research (General Psychology Track). Upon admission, each student will meet with the Graduate Academic Advisor to develop a degree plan, and will then be assigned a faculty advisor who will assist with academic decisions during the course of the degree program.

“Graduates of the MA in Psychology program (both Clinical and General Psychology Track) will demonstrate knowledge of developmental, empirical, physiological, and social psychology principles.”

(Source: 2007-2008 Graduate Catalog)

Tracks Offered for Graduate Major:

Graduates of the **Clinical Track** will demonstrate mastery of the basic principles of clinical assessment and their therapeutic application as well as the ethical use of these principles.

Graduates of the **General Psychology Track** (and Clinical Track Thesis participants) will be able to conduct independent research of psychological phenomenon as evidenced by the results of experiments and projects and successful completion and defense of their thesis in accordance with departmental guidelines.

(Source: 2007-2008 Graduate Catalog)

Graduate Catalog Course Listings for Psychology:
The course listings are available in the University’s Graduate Catalog, which is available at:  http://www.tamucc.edu/academics/index.html
Section II: Collection Levels

The designated collection levels will provide the appropriate support for the University’s curriculum and academic programs. These levels are ideal collection targets and are dependent on funding.

The library adheres to library collection standards set by the State Higher Education Coordinating Board (http://www.thecb.state.tx.us/), the Southern Association of Colleges and Schools (http://www.sacs.org/), and other accreditation agencies.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>LC Call Number Range(s)</th>
<th>Collection Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Psychology</td>
<td>BF 1 – BF 990</td>
<td>2</td>
</tr>
<tr>
<td>Experimental Psychology</td>
<td>BF 180 – BF 205</td>
<td>4</td>
</tr>
<tr>
<td>Cognitive Psychology</td>
<td>BF 201 &amp; BF 311</td>
<td>4</td>
</tr>
<tr>
<td>Consciousness/Cognition</td>
<td>BF 309 – BF 499</td>
<td>4</td>
</tr>
<tr>
<td>Human Sexuality</td>
<td>BF 692 – BF 692.5 HQ 19 – HQ 30.7</td>
<td>3</td>
</tr>
<tr>
<td>Personality</td>
<td>BF 698 – BF 698.9</td>
<td>4</td>
</tr>
<tr>
<td>Developmental Psychology</td>
<td>BF 712 – BF 724.85</td>
<td>4</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>HM 1001 – HM 1201</td>
<td>3</td>
</tr>
<tr>
<td>Drug Abuse</td>
<td>HV 5800 – HV 5840</td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>LB 1050.9 – LB 1091</td>
<td>2</td>
</tr>
<tr>
<td>Neuropsychology</td>
<td>QP 351 – QP 495</td>
<td>2</td>
</tr>
<tr>
<td>Psychiatry/Psychotheraphy</td>
<td>RC 435 – RC 571</td>
<td>2</td>
</tr>
<tr>
<td>Child Psychiatry</td>
<td>RJ 499 – RJ 507</td>
<td>3</td>
</tr>
</tbody>
</table>
Section III: Preferred Collection Formats and Languages

Preferred Collection Format(s): (1) Electronic for periodicals and indexes; (2) Print for monographs.

Lower-Priority Collection Formats: Electronic Books

Language: English

Section IV: Noteworthy Publishers:

American Psychological Association  http://www.apa.org/
University Presses (e.g. Oxford, Cambridge, Harvard, Vanderbilt)
Corwin, Erlbaum, Routlegde, Sage, Springer
Insight Media, Films for the Humanities & Sciences

Section V: Specialized Lists/Bibliographies in this Subject Area:


Blackwell Approval Plan

Book reviews in journals, such as Library Journal, Booklist, etc., subject-specialized journals, or specialized databases.

Section VI: Weeding Policy
( Including Frequency of Collection Assessment):

The collections for Psychology (in the Main and Reference collections) will be examined, and weeded, every 5 years.

Weeding criteria include (1) Currency and relevance of material to the curriculum; (2) Updated/revised editions; and (3) Physical condition of the title (please see the “Weeding” section of the General Collection Development Policy)

Section VII: Gift Policy:

The library will accept donations of materials (monographs, periodicals, etc.) in this subject area. All donors are encouraged to fill out, and sign, a form with the Technical Services Department when the library accepts those materials. If the donor allows the library to keep all donated materials, then the library has the discretion about whether to integrate those materials into the collections or use them in another capacity, such as: (1) Donating those titles to another library; (2) Including them in the annual book sale; or (3) Recycling the materials if no other parties or organizations can use the materials. However, the donor can also specify on the form that they would like all donated materials returned to them if the library cannot add those materials to the collections.

The library will add gift books to the collections only if they support the curriculum and student research in Psychology.

The Library will generally add print periodical titles to its collections under the following conditions: (1) The library already has a current subscription to that title; (2) The library has determined that there is adequate room for older print volumes of that title; (3) The library does not own those titles but they fit the subject’s selection criteria.

Revised by K. Davis, 7/29/2008
Approved by Library Director 8/1/2008.